

# Grace Theological Seminary 2007–2009 Catalog

## Table of Contents

About Grace Theological Seminary.....	3
Admissions, Expenses, and Financial Aid.....	9
Academic Programs and Policies.....	17
Master’s Level Program Descriptions.....	27
Certificate in Biblical Studies.....	29
Certificate in Intercultural Studies.....	29
Diploma in Intercultural Studies.....	31
Diploma in Theology.....	33
Master of Arts in Local Church Ministry.....	35
Master of Arts in Intercultural Studies.....	37
Master of Arts in Theological Studies.....	40
Master of Arts in Exegetical Studies.....	42
Master of Arts in Camp Administration.....	44
Master of Divinity.....	45
Pastoral Studies Concentration.....	46
Intercultural Studies Concentration.....	46
Counseling Studies Concentration.....	47
Exegetical Studies Concentration.....	48
Doctor of Ministry.....	49
Course Descriptions.....	55
Department of Christian Theology.....	57
Department of Old Testament Studies.....	59
Department of New Testament Studies.....	61
Department of Pastoral Studies.....	63
Department of Intercultural Studies and World Mission.....	68
Institute of Theological Studies.....	71
Doctor of Ministry.....	73
Faculty.....	77
Doctrinal Position, Covenant of Faith.....	89
Consumer Information.....	95

*Note: To view the most current edition of this catalog that includes any recent changes, go to <http://www.grace.edu/grace/registrar/documents/catalog-seminary.pdf>.*



**GRACE**  
THEOLOGICAL  
SEMINARY

200 Seminary Drive · Winona Lake, IN 46590  
©2007 Grace Theological Seminary · gts.grace.edu

Grace Theological Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Grace Theological Seminary is committed to compliance with the Title IX of the Federal Education amendments of 1972, except as claimed in a filed religious exemption.

It does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by applicable federal laws and regulations.





# About Grace Theological Seminary



## **A Rich History**

Grace Theological Seminary had its beginning as the result of an informal meeting in June 1937. Deeply concerned about the inroads of modern unbelief in higher education, a number of Brethren pastors and laymen came together for earnest prayer and counsel in Ashland, Ohio. The group laid plans for founding an institution of higher theological education where positive biblical standards of Christian faith and life could be established and maintained.

The founding board called Dr. Alva J. McClain to be president of this new institution, Grace Theological Seminary. He brought to this position high attainment of scholarship and wide experience as a successful pastor and master teacher. A competent faculty was convened, and the school opened its first annual session in Akron, Ohio, in the fall of 1937 with a student body of thirty-nine. Grace Theological Seminary received its legal charter on April 8, 1938.

The circumstances under which the school was founded, its clear Christian testimony, and its educational ideals aroused widespread interest among Christian leaders and schools of like precious faith throughout this country.

After the organization of the seminary became assured, the location at Winona Lake was urged by Dr. W. E. Biederwolf, director of the Winona Lake Bible Conference, and others interested in the Christian future of Winona Lake. The advantages of this invitation were carefully considered with the result that it was accepted enthusiastically.

After the change in location in 1939, the seminary experienced steady growth, even during the years of World War II. New degree programs were offered, regional accreditation was achieved, and graduates went out to serve the Lord as pastors, missionaries, teachers, chaplains, and leaders in other types of Christian ministries around the world. Faculty members were kept busy, not only as effective classroom teachers and mentors, but also as visiting lecturers in other institutions, in churches, and in Bible conference ministries. The faculty of Grace Theological Seminary has authored scores of books, contributed many articles to scholarly and religious journals, and assisted in the production of Bible translations, such as the New American Standard Bible, the New International Version, the New King James Version, and the New Living Bible.

In 1991 a special consortium was held with Christian ministry leaders from across the United States. As a result, the mission and values of the school were redrafted based on the goal of translating the distinctives and the unchanging doctrinal foundation into the contemporary world in which graduates minister. Shortly thereafter, a major revision in the Master of Divinity curriculum was implemented and the Doctor of Ministry program was added to provide professional education for pastors and other ministry leaders.

The seminary has the advantage of sharing a campus and administrative facilities with Grace College, an accredited four-year liberal arts college with a strong Christian emphasis. It was under the sponsorship of Grace Theological Seminary that Grace College came into existence in 1948.

Grace Theological Seminary is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the Association of Christian Schools International and currently has candidacy status with the Association of Theological Schools.

Grace Theological Seminar in cooperation with the International Association for Continuing Education and Training has begun the process to become accredited to grant IACET CEU's for qualified training.

## **An Ideal Community**

Grace Theological Seminary is located in the town of Winona Lake, in north central Indiana. Situated near the shores of Winona Lake, one of the largest of the more than 100 lakes in Kosciusko County, the seminary is near numerous scenic and recreational attractions. With Chicago 120 miles to the northwest and Fort Wayne forty miles to the east, easy access to these metropolitan centers is available by way of U.S. Highway 30.

Once the home of evangelist Billy Sunday, William Jennings Bryan, James Whitcomb Riley, and Homer Rodeheaver, this serene community offers a wealth of history and tradition. It was the site of the historic Winona Lake Bible Conference, which for several years operated under the auspices of Grace College and Seminary. Winona Lake is a part of the Greater Warsaw Area, an expanding community with a population of approximately 16,500. Warsaw/Winona Lake is an outstanding community for family life.

Grace College, the four-year coeducational liberal arts college which shares the campus with Grace Theological Seminary, offers many opportunities for combined activities and shared facilities. Seminarians may participate in such activities as Symphony of the Lakes, Symphonic Chorus, plays, intramural athletics, outreach efforts, and athletic events. In addition to McClain Hall, the seminary students are also welcomed to share college facilities that include a student union, dining commons, and a sports and recreation center.

For seminarians, Winona Lake, Warsaw, and nearby communities provide opportunities for affordable housing, part-time and full-time employment, and the kind of high community standards typical of the tradition of the Midwestern United States. In addition, the region offers ministry opportunities through local churches, hospital chaplain assistantships, prison ministries, and other organizations.

## **A Traditional Campus**

McClain Hall, a handsome red brick Georgian building named in honor of the founding president, Dr. Alva J. McClain, houses most of the seminary classrooms. Built in 1950–51, the structure includes an auditorium seating approximately 550, a prayer tower, the Ashman chapel, and the academic administrative offices.

The Betty Zimmer Morgan Library, constructed in 1969, is a multilevel facility housing the institution's book collection of more than 160,000 volumes. The library also holds over 42,000 microforms and subscribes to more than 350 periodicals. Morgan Library houses a computer lab, several group study rooms and offers wireless access to the Internet. The library maintains numerous online databases, containing over 20,000 full-text periodicals and reference books covering all the academic disciplines of the college and seminary.

Morgan Library is a member of several library consortiums including the Private Academic Library Network of Indiana (PALNI), the Academic Libraries of Indiana (ALI), and the Chicago Theological Library Association (CATLA). Through PALNI and ALI, Grace students and faculty have access to materials in any of the academic libraries in the State of Indiana, including IU, Purdue, Ball State, Notre Dame, and all of the seminary libraries. Interlibrary loan service is available, assuring access to research materials. The library catalog is available through the library Web site ([www.grace.edu/library](http://www.grace.edu/library).) Also found on the library Web site is a Digital Library containing digital images of historically significant items in the Morgan Library collections. Professional librarians are available whenever the library is open to assist students with their research needs.

Other campus buildings provide facilities for college classrooms, residence halls, administrative offices, Westminster Grill, Alpha Dining Commons, Tree of Life Bookstore and Coffee Shop, the Gordon Recreation Center and the Orthopaedic Capital Center.

## **Extension Studies**

Building bridges to students and churches is a goal of the extension studies offered through Grace Theological Seminary. For those students who desire to take classes away from our traditional campus, two Certificate programs and two Master of Arts degrees are available through distance education. Classes are offered through video and audio cassette courses, prepared self-study courses, and several week-long, on-campus modules. See the Certificate programs and Master of Arts sections of this catalog for more information.

The Doctor of Ministry program is an advanced degree designed to bring further professional development to Christian leaders, pastors, church planters, and missionaries who have vocational ministry experience and a foundation of theological studies. The curriculum is built around eight one-week seminar modules, reading and writing assignments, and a professional project. The program is structured to enable pastors and other ministry leaders to complete the degree without leaving their current ministries. Students may take either a pastoral ministry or intercultural ministry track.

## **Christ-Centered Mission**

Grace Theological Seminary is a graduate school of ministry preparation established for the education of leaders for various ministries in the Fellowship of Grace Brethren Churches and other evangelical Christian groups.

In accordance with the specifications of the original charter of the seminary Corporation and the contemporary concerns of the seminary administration and faculty, the following focuses and emphases are to characterize the life of the school:

- Quality instruction in the biblical literature including the original languages.
- Development of skills in biblical interpretation, communication, and application.
- Study of various systems of theological thought.
- Exposure to past and present movements in Christian history and missions.
- Acquisition and refinement of leadership abilities and other professional skills.
- The cultivation of spiritual life and personal integrity.
- Exposure to cultural distinctives and cross-cultural communication.
- Encouragement in various kinds of Christian service.

## **Purpose Statement of Grace Theological Seminary**

Grace Theological Seminary is a learning community dedicated to teaching, training, and transforming the whole person for local church and global ministry.

### **GTS Core Values**

1. Biblically Rooted
2. Culturally Sensitive
3. Ministry Focused
4. Academically Excellent
5. Spiritually Transforming

### **A Spiritual Environment**

Intellectual development cannot be the only objective of Grace Theological Seminary for its students. Seminary education must make no less contribution to the student's spiritual life than it does to his or her intellectual growth.

The seminary's faculty and administration frankly and humbly recognize that the right kind of spiritual atmosphere can neither be produced nor maintained by human mechanics or techniques. The creation of this atmosphere depends wholly upon the all-sufficient grace of the Lord, flowing through truly regenerated lives—lives that are characterized by walking in His Spirit, submission to His will, and trusting in His power.

Therefore, one of the seminary's primary goals is that all institutional activities be surrounded with an attitude of prayer and devotion centered in Him. Not only chapel services and prayer meetings, but also every class, every task, and even examinations, should be, by God's grace, avenues of spiritual blessing through which His presence may be felt and His will realized.

### **Standards of Conduct**

Because of the great responsibility for modeling placed on Christian leaders, all students at Grace Theological Seminary are expected to maintain the highest standards of biblical conviction and conduct.

The seminary is not a censoring agency, but expects maturing Christian convictions, concern for the conscience of others, and a willingness to submit to spiritual authority. Although man-made regulations cannot improve on the Christian's standing in Christ, they can strengthen the life and testimony of individuals and the institution. Reasonable standards of conduct therefore are a necessary part of a spiritual community. Accordingly, the seminary's standards of conduct include:

1. The highest standards of Christian conduct in all activities and relationships. In particular, students are exhorted and expected to maintain proper family relationships and to abstain from improper sexual activities and emotional entanglements.
2. Faithfulness in Christian ministry. Each student is expected to be involved in ministry during his or her time of study on campus. Academic preparation does not take the place of active participation in the local church.
3. Utilization of time to the best advantage by careful study, participation in spiritual activities, faithful attendance in church and at school, and the discerning use of literature, movies, music, television, and the Internet. Because Internet pornography is known to be an increasing problem with students across America, and because immorality happens tragically all too often among spiritual leaders, it is expected that each student will make every effort, through godliness and discipline, to remain morally pure, including forming a same-gender accountability relationship.
4. Abstinance from such practices as gambling, inappropriate social dancing, identification with secret societies, and the use of alcoholic beverages, illegal drugs, and tobacco.
5. Avoidance of every form of dishonesty and deceit, including cheating on exams or assignments, failure to meet financial obligations promptly, and negligence in the performance of duties at one's place of employment.
6. Conformity to certain standards of appearance and dress which are maintained in order to strengthen the testimony of the seminary and to promote the general morale of the school.

Details on these matters and other policies are set forth in the Grace College and Seminary student handbook. Grace Theological Seminary reserves the right to discipline or dismiss a student who, in its judgment, does not conform either to the stated regulations governing conduct or to the expressed principles, policies, and programs of the seminary.

By virtue of their enrollment, students agree to live within the framework of these standards.

## **Co-curricular Activities**

The focus of the mission and educational values of Grace Theological Seminary is pursued by design through the regular curriculum and other co-curricular activities that impact seminary life. These co-curricular activities are intended to further the purpose and objectives of Grace Theological Seminary in an environment of vital Christian fellowship, practical theological study, and ministry skill development. Additional information about these activities, as well as expectations for student involvement, can be found in the Grace College and Seminary student handbook. These activities include:

### **1. *Student Socials***

At the beginning of the fall semester, the seminary sponsors an evening dinner for new and returning students and their families as part of the new student orientation activities. This event enables new students and their families to make friends and to fellowship with other seminary student families and with faculty and their families.

### **2. *Chapel***

During the fall and spring semesters, chapels are scheduled in order to provide times for leadership development, spiritual refreshment, and worship. Attendance requirements are outlined in the Grace College and Seminary student handbook.

### **3. *Days of Worship and Prayer***

One day each semester is reserved as a day of worship and prayer. Classes are dismissed for the day and the entire student body and faculty join together in prayer, praise, intercession, and testimony. It is one of the spiritually enriching experiences of the semester.

### **4. *Conference on Mission***

Recognized missionary executives, authorities, and missionaries are brought to the campus to present the work of their various organizations. This is an annual conference sponsored by the Missions Conference Coordinating Committee. The conference is held jointly with the college student body. Through the conference every student is made aware of opportunities and responsibilities to serve people of any race or culture, locally and globally.

### **5. *Mentoring Groups***

Students are required to become active, faithful participants of a seminary-sponsored mentoring group during each semester in which they are enrolled for at least one residential class. Groups will meet at various times of the week throughout the semester in an attempt to accommodate students' varying schedules. Any exceptions to this requirement must receive official approval from the dean of the seminary. Information is available at the Seminary Administrative Office.