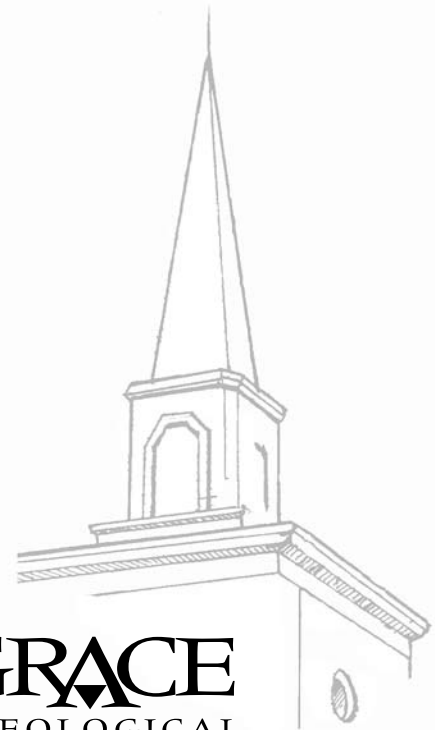


Grace Theological Seminary 2007–2009 Catalog

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GRACE
THEOLOGICAL
SEMINARY

200 Seminary Drive · Winona Lake, IN 46590
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Grace Theological Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Grace Theological Seminary is committed to compliance with the Title IX of the Federal Education amendments of 1972, except as claimed in a filed religious exemption.

It does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by applicable federal laws and regulations.



About Grace Theological Seminary

A Rich History

Grace Theological Seminary had its beginning as the result of an informal meeting in June 1937. Deeply concerned about the inroads of modern unbelief in higher education, a number of Brethren pastors and laymen came together for earnest prayer and counsel in Ashland, Ohio. The group laid plans for founding an institution of higher theological education where positive biblical standards of Christian faith and life could be established and maintained.

The founding board called Dr. Alva J. McClain to be president of this new institution, Grace Theological Seminary. He brought to this position high attainment of scholarship and wide experience as a successful pastor and master teacher. A competent faculty was convened, and the school opened its first annual session in Akron, Ohio, in the fall of 1937 with a student body of thirty-nine. Grace Theological Seminary received its legal charter on April 8, 1938.

The circumstances under which the school was founded, its clear Christian testimony, and its educational ideals aroused widespread interest among Christian leaders and schools of like precious faith throughout this country.

After the organization of the seminary became assured, the location at Winona Lake was urged by Dr. W. E. Biederwolf, director of the Winona Lake Bible Conference, and others interested in the Christian future of Winona Lake. The advantages of this invitation were carefully considered with the result that it was accepted enthusiastically.

After the change in location in 1939, the seminary experienced steady growth, even during the years of World War II. New degree programs were offered, regional accreditation was achieved, and graduates went out to serve the Lord as pastors, missionaries, teachers, chaplains, and leaders in other types of Christian ministries around the world. Faculty members were kept busy, not only as effective classroom teachers and mentors, but also as visiting lecturers in other institutions, in churches, and in Bible conference ministries. The faculty of Grace Theological Seminary has authored scores of books, contributed many articles to scholarly and religious journals, and assisted in the production of Bible translations, such as the New American Standard Bible, the New International Version, the New King James Version, and the New Living Bible.

In 1991 a special consortium was held with Christian ministry leaders from across the United States. As a result, the mission and values of the school were redrafted based on the goal of translating the distinctives and the unchanging doctrinal foundation into the contemporary world in which graduates minister. Shortly thereafter, a major revision in the Master of Divinity curriculum was implemented and the Doctor of Ministry program was added to provide professional education for pastors and other ministry leaders.

The seminary has the advantage of sharing a campus and administrative facilities with Grace College, an accredited four-year liberal arts college with a strong Christian emphasis. It was under the sponsorship of Grace Theological Seminary that Grace College came into existence in 1948.

Grace Theological Seminary is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools and the Association of Christian Schools International and currently has candidacy status with the Association of Theological Schools.

Grace Theological Seminar in cooperation with the International Association for Continuing Education and Training has begun the process to become accredited to grant IACET CEU's for qualified training.

An Ideal Community

Grace Theological Seminary is located in the town of Winona Lake, in north central Indiana. Situated near the shores of Winona Lake, one of the largest of the more than 100 lakes in Kosciusko County, the seminary is near numerous scenic and recreational attractions. With Chicago 120 miles to the northwest and Fort Wayne forty miles to the east, easy access to these metropolitan centers is available by way of U.S. Highway 30.

Once the home of evangelist Billy Sunday, William Jennings Bryan, James Whitcomb Riley, and Homer Rodeheaver, this serene community offers a wealth of history and tradition. It was the site of the historic Winona Lake Bible Conference, which for several years operated under the auspices of Grace College and Seminary. Winona Lake is a part of the Greater Warsaw Area, an expanding community with a population of approximately 16,500. Warsaw/Winona Lake is an outstanding community for family life.

Grace College, the four-year coeducational liberal arts college which shares the campus with Grace Theological Seminary, offers many opportunities for combined activities and shared facilities. Seminarians may participate in such activities as Symphony of the Lakes, Symphonic Chorus, plays, intramural athletics, outreach efforts, and athletic events. In addition to McClain Hall, the seminary students are also welcomed to share college facilities that include a student union, dining commons, and a sports and recreation center.

For seminarians, Winona Lake, Warsaw, and nearby communities provide opportunities for affordable housing, part-time and full-time employment, and the kind of high community standards typical of the tradition of the Midwestern United States. In addition, the region offers ministry opportunities through local churches, hospital chaplain assistantships, prison ministries, and other organizations.

A Traditional Campus

McClain Hall, a handsome red brick Georgian building named in honor of the founding president, Dr. Alva J. McClain, houses most of the seminary classrooms. Built in 1950–51, the structure includes an auditorium seating approximately 550, a prayer tower, the Ashman chapel, and the academic administrative offices.

The Betty Zimmer Morgan Library, constructed in 1969, is a multilevel facility housing the institution's book collection of more than 160,000 volumes. The library also holds over 42,000 microforms and subscribes to more than 350 periodicals. Morgan Library houses a computer lab, several group study rooms and offers wireless access to the Internet. The library maintains numerous online databases, containing over 20,000 full-text periodicals and reference books covering all the academic disciplines of the college and seminary.

Morgan Library is a member of several library consortiums including the Private Academic Library Network of Indiana (PALNI), the Academic Libraries of Indiana (ALI), and the Chicago Theological Library Association (CATLA). Through PALNI and ALI, Grace students and faculty have access to materials in any of the academic libraries in the State of Indiana, including IU, Purdue, Ball State, Notre Dame, and all of the seminary libraries. Interlibrary loan service is available, assuring access to research materials. The library catalog is available through the library Web site (www.grace.edu/library.) Also found on the library Web site is a Digital Library containing digital images of historically significant items in the Morgan Library collections. Professional librarians are available whenever the library is open to assist students with their research needs.

Other campus buildings provide facilities for college classrooms, residence halls, administrative offices, Westminster Grill, Alpha Dining Commons, Tree of Life Bookstore and Coffee Shop, the Gordon Recreation Center and the Orthopaedic Capital Center.

Extension Studies

Building bridges to students and churches is a goal of the extension studies offered through Grace Theological Seminary. For those students who desire to take classes away from our traditional campus, two Certificate programs and two Master of Arts degrees are available through distance education. Classes are offered through video and audio cassette courses, prepared self-study courses, and several week-long, on-campus modules. See the Certificate programs and Master of Arts sections of this catalog for more information.

The Doctor of Ministry program is an advanced degree designed to bring further professional development to Christian leaders, pastors, church planters, and missionaries who have vocational ministry experience and a foundation of theological studies. The curriculum is built around eight one-week seminar modules, reading and writing assignments, and a professional project. The program is structured to enable pastors and other ministry leaders to complete the degree without leaving their current ministries. Students may take either a pastoral ministry or intercultural ministry track.

Christ-Centered Mission

Grace Theological Seminary is a graduate school of ministry preparation established for the education of leaders for various ministries in the Fellowship of Grace Brethren Churches and other evangelical Christian groups.

In accordance with the specifications of the original charter of the seminary Corporation and the contemporary concerns of the seminary administration and faculty, the following focuses and emphases are to characterize the life of the school:

- Quality instruction in the biblical literature including the original languages.
- Development of skills in biblical interpretation, communication, and application.
- Study of various systems of theological thought.
- Exposure to past and present movements in Christian history and missions.
- Acquisition and refinement of leadership abilities and other professional skills.
- The cultivation of spiritual life and personal integrity.
- Exposure to cultural distinctives and cross-cultural communication.
- Encouragement in various kinds of Christian service.

Purpose Statement of Grace Theological Seminary

Grace Theological Seminary is a learning community dedicated to teaching, training, and transforming the whole person for local church and global ministry.

GTS Core Values

1. Biblically Rooted
2. Culturally Sensitive
3. Ministry Focused
4. Academically Excellent
5. Spiritually Transforming

A Spiritual Environment

Intellectual development cannot be the only objective of Grace Theological Seminary for its students. Seminary education must make no less contribution to the student's spiritual life than it does to his or her intellectual growth.

The seminary's faculty and administration frankly and humbly recognize that the right kind of spiritual atmosphere can neither be produced nor maintained by human mechanics or techniques. The creation of this atmosphere depends wholly upon the all-sufficient grace of the Lord, flowing through truly regenerated lives—lives that are characterized by walking in His Spirit, submission to His will, and trusting in His power.

Therefore, one of the seminary's primary goals is that all institutional activities be surrounded with an attitude of prayer and devotion centered in Him. Not only chapel services and prayer meetings, but also every class, every task, and even examinations, should be, by God's grace, avenues of spiritual blessing through which His presence may be felt and His will realized.

Standards of Conduct

Because of the great responsibility for modeling placed on Christian leaders, all students at Grace Theological Seminary are expected to maintain the highest standards of biblical conviction and conduct.

The seminary is not a censoring agency, but expects maturing Christian convictions, concern for the conscience of others, and a willingness to submit to spiritual authority. Although man-made regulations cannot improve on the Christian's standing in Christ, they can strengthen the life and testimony of individuals and the institution. Reasonable standards of conduct therefore are a necessary part of a spiritual community. Accordingly, the seminary's standards of conduct include:

1. The highest standards of Christian conduct in all activities and relationships. In particular, students are exhorted and expected to maintain proper family relationships and to abstain from improper sexual activities and emotional entanglements.
2. Faithfulness in Christian ministry. Each student is expected to be involved in ministry during his or her time of study on campus. Academic preparation does not take the place of active participation in the local church.
3. Utilization of time to the best advantage by careful study, participation in spiritual activities, faithful attendance in church and at school, and the discerning use of literature, movies, music, television, and the Internet. Because Internet pornography is known to be an increasing problem with students across America, and because immorality happens tragically all too often among spiritual leaders, it is expected that each student will make every effort, through godliness and discipline, to remain morally pure, including forming a same-gender accountability relationship.
4. Abstinance from such practices as gambling, inappropriate social dancing, identification with secret societies, and the use of alcoholic beverages, illegal drugs, and tobacco.
5. Avoidance of every form of dishonesty and deceit, including cheating on exams or assignments, failure to meet financial obligations promptly, and negligence in the performance of duties at one's place of employment.
6. Conformity to certain standards of appearance and dress which are maintained in order to strengthen the testimony of the seminary and to promote the general morale of the school.

Details on these matters and other policies are set forth in the Grace College and Seminary student handbook. Grace Theological Seminary reserves the right to discipline or dismiss a student who, in its judgment, does not conform either to the stated regulations governing conduct or to the expressed principles, policies, and programs of the seminary.

By virtue of their enrollment, students agree to live within the framework of these standards.

Co-curricular Activities

The focus of the mission and educational values of Grace Theological Seminary is pursued by design through the regular curriculum and other co-curricular activities that impact seminary life. These co-curricular activities are intended to further the purpose and objectives of Grace Theological Seminary in an environment of vital Christian fellowship, practical theological study, and ministry skill development. Additional information about these activities, as well as expectations for student involvement, can be found in the Grace College and Seminary student handbook. These activities include:

1. *Student Socials*

At the beginning of the fall semester, the seminary sponsors an evening dinner for new and returning students and their families as part of the new student orientation activities. This event enables new students and their families to make friends and to fellowship with other seminary student families and with faculty and their families.

2. *Chapel*

During the fall and spring semesters, chapels are scheduled in order to provide times for leadership development, spiritual refreshment, and worship. Attendance requirements are outlined in the Grace College and Seminary student handbook.

3. *Days of Worship and Prayer*

One day each semester is reserved as a day of worship and prayer. Classes are dismissed for the day and the entire student body and faculty join together in prayer, praise, intercession, and testimony. It is one of the spiritually enriching experiences of the semester.

4. *Conference on Mission*

Recognized missionary executives, authorities, and missionaries are brought to the campus to present the work of their various organizations. This is an annual conference sponsored by the Missions Conference Coordinating Committee. The conference is held jointly with the college student body. Through the conference every student is made aware of opportunities and responsibilities to serve people of any race or culture, locally and globally.

5. *Mentoring Groups*

Students are required to become active, faithful participants of a seminary-sponsored mentoring group during each semester in which they are enrolled for at least one residential class. Groups will meet at various times of the week throughout the semester in an attempt to accommodate students' varying schedules. Any exceptions to this requirement must receive official approval from the dean of the seminary. Information is available at the Seminary Administrative Office.

Admissions, Expenses, and Financial Aid



General Admission Policies

In addition to the policies listed below, for admission to the Doctor of Ministry program please refer to the Doctor of Ministry section in this catalog for specific admission guidelines that apply.

The basic requirement for entrance into the master's degree programs is a four-year bachelor's degree, or its equivalent (for international students), from a recognized institution of higher learning. Graduates of Bible colleges, liberal arts colleges, and state colleges and universities are encouraged to apply.

Those who are planning to obtain a bachelor's degree in preparation for seminary are encouraged to include both a broad exposure to general education subjects and English Bible courses in their undergraduate studies.

Students able to take Greek or Hebrew language studies at the undergraduate level should note the possibilities for Advanced Standing that such a course of study offers. Students already having a four-year degree without the opportunity to pursue some of the suggested pre-seminary curriculum are encouraged to do some reading in preparation for seminary. However, the seminary program is designed to allow students to gain a solid biblical foundation for future ministry without pre-seminary educational preparation.

A student who received his or her pre-seminary education at an institution which is not accredited or who achieved less than a 2.5 grade point average in pre-seminary education may be admitted on academic restriction.

Admission Requirement

Since the various curricula and courses of the seminary are designed for those who are capable of undertaking a graduate standard of work, the usual academic requirement for admission is evidence of satisfactory completion of a four-year accredited college or university bachelor's program or the equivalent.

In no case, however, will the seminary regard mere academic achievement or high intellectual ability as sufficient to justify admission. There are certain spiritual, moral, and personal qualifications without which any attempt to prepare for the ministry of the gospel can result in nothing but personal tragedy. The seminary administration, therefore, will regard these matters as proper subjects for investigation in all cases and reserves the right to withdraw the privileges of the school from those who, after admission, may prove to be lacking in these necessary qualifications.

Each applicant is assured of careful consideration regardless of his or her denomination, race, or national origin.

Students who are divorced, remarried after a divorce or married to a divorced spouse will be considered for admission to Grace Theological Seminary. However, additional information and a reference from a pastor acquainted with the situation may be requested.

It should be noted that Grace Theological Seminary takes the position that the modern tongues movement does not fulfill the pattern of the divine gift of tongues as set forth in the Scriptures. Therefore, any exercise purporting to be the gift of tongues shall not be practiced nor promoted on the Grace campus.

Application Materials

All students considering entrance to the seminary should make formal application as early as possible in order to get full consideration for financial aid. Financial aid awards are made according to established deadlines. Students applying for financial aid are encouraged to contact the Office of Financial Aid in order to obtain the most recent information on what financial aid is available and the deadlines for financial aid applications.

An application may be secured from the Grace Seminary Web site (<http://gts.grace.edu>). An application packet may be secured from the Seminary Recruitment Office. The packet includes complete instructions on application procedures. Materials to be submitted to the Graduate Admissions Office include the following:

1. The application form with all applicable questions answered in full, including an attached written testimony of the student's conversion and spiritual growth over the past few years.
2. A non-refundable \$25 application fee.
3. One recent photograph of the applicant.
4. Reference forms, including pastoral, personal, and church endorsements.
5. Official transcripts from all colleges and/or seminaries attended.
6. TOEFL scores (International students only).

In most cases the applicant will be notified of his or her admission status within two weeks after all application materials have been received by the Graduate Admissions Office. The Admissions Committee may grant admission on the basis of the credentials named above, may request the applicant to submit additional materials, or ask the applicant to come for an interview with the dean of the seminary or another representative of the seminary.

Advanced Standing

Advanced Standing is available at Grace Theological Seminary for students who have prepared themselves in their undergraduate training for seminary studies.

Grace recognizes the level of training and study completed at many accredited Bible colleges and Christian liberal arts colleges. Advanced Standing will enable students to build on their previous education rather than repeat it. This means that they will spend less time and less money on their seminary training and more time in ministry. Advanced Standing is one way for qualified students to complete the initial phase of their Grace Theological Seminary education.

A maximum of 18 credit hours of Advanced Standing can be earned for those entering the Master of Divinity degree programs; a maximum of 12 credit hours can be earned for those entering the Master of Arts degree programs of 60 credit hour duration; and a maximum of nine credit hours can be earned by those entering the Master of Arts degree programs of 48 credit hour duration. Classes that are allowed to count for Advanced Standing will be determined by the dean of Grace Theological Seminary by comparing undergraduate transcripts with the student's chosen program of study. Upon examination of the student's transcripts there are two options for obtaining Advanced Standing:

1. Automatic Advanced Standing

Advanced Standing can be earned automatically through taking approved coursework at colleges that are recognized by Grace Theological Seminary.

Automatic Advanced Standing will be granted if the following requirements are met:

- a. A student completed his/her undergraduate studies at an approved school.
- b. The student achieved a "B-" or better in the course for which Advanced Standing is granted.

2. Advanced Standing Examinations

Advanced Standing can also be earned by passing an examination (written or oral) supervised by the appropriate faculty department at Grace Theological Seminary.

Advanced Standing by examination will be granted if the following requirements are met:

- a. A student has achieved a "B-" or better in the course for which Advanced Standing is requested.
- b. The student has graduated from an accredited and/or approved college.
- c. The student successfully passes the Advanced Standing examination for first year courses at Grace Theological Seminary.

The cost of each Advanced Standing exam is \$50. Students must register for each test at the Dean of the Seminary Office in the first semester of enrolling at Grace. This test fee is non-refundable.

It is important to note that students applying for Advanced Standing credit must do so through the Dean of the Seminary Office within the first semester after they have been officially admitted to Grace Theological Seminary. For more information or to set up a meeting to determine Advanced Standing, contact the Seminary Recruitment office at 1-800-54-GRACE ext. 6435.

Transfer Credits

In the case of transfers from other seminaries with proper academic standards, students will ordinarily be given full credit for work satisfactorily completed (a grade of "C" or above) up to one-half of the credit hours required for the degree program at Grace in which they are enrolled. Courses transferred in must be substantially equivalent to Grace courses that are part of the student's chosen program, or permission must be granted by the dean of the seminary to allow the courses to be used as electives. Credit hours gained through Advanced Standing reduce the number of transfer hours allowed.

A student may transfer no more than three courses taken by correspondence studies, provided that the academic standards of such programs are accepted by the dean of the seminary. These courses are treated as transfer credits and are counted toward the restriction of no more than three ITS or correspondence courses allowed in fulfillment of a program. Only two such courses will be accepted in transfer toward any Master of Arts degree programs.

In the case where a student has an earned master's degree from another seminary with proper academic standards, credit from that program will be accepted toward the Master of Divinity degree based on the following guidelines:

1. Students with an M.A. degree (including those from Grace Theological Seminary) can use up to the 46-hour limit to meet requirements for the M.Div. degree.
2. Students with the M.A. degree can apply credit to other master's programs at Grace Theological Seminary only in the amount allowed under the transfer guidelines established.

International Students

Students from other countries who have completed a bachelor's degree or its equivalent with a high academic standing are encouraged to apply to the seminary. Such students should be aware, however, that the seminary has limited scholarships and no living subsidies for international students.

In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. The applicant is required to secure and complete a pre-application from the Seminary Recruitment Office on which he or she gives preliminary verification of financial ability to meet the cost of a seminary education, including living expenses. A full application for admission will be processed only when this information is supplied.
2. A full application is submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States as well as for any dependents, whether they come with the student or remain at home. If the applicant is unable to certify that he /she has personal funding adequate for such purposes, he/she must secure a statement from some responsible organization or individual willing to guarantee the support and care of the dependents, as well as the round-trip tickets and educational and living expenses while in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance \$50.00 payment on tuition and fees.
3. Where practical, the applicant will be requested to attend an interview with a designated missionary or seminary representative in his or her home country. A confidential report from this interviewer will become a part of the required application credentials.
4. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited bachelor's degree at an English-speaking institution. The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541-6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by E-mail toefl@ets.org, or by telephone at (609) 711-7500).

Grace Seminary reserves the right to require students to add English courses to their program of study if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code is 1252. Results will be mailed to the Graduate Admissions Office by placing this code in the appropriate place on the test registration form.

Tuition Deposit

A \$50 advance payment on tuition and fees is required of all new students upon receipt of their letter of acceptance and before registration for classes. This payment should be directed to the Graduate Admissions Office. If the student decides to withdraw his or her admission and notifies the Graduate Admissions Office, refunds will be made according to a schedule established by the Business Office. The Business Office may be contacted for details.

Letter of Intent

The accepted student will be asked to sign and return a Letter of Intent, which will be received with his or her letter of acceptance. This will signify the student's intention to enroll at Grace Theological Seminary and will verify the intended program of study.

Medical Insurance

Every student at the time of registration is strongly encouraged to have secured medical insurance coverage for himself or herself and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

Electronic Media Requirement

Our desire as a faculty and administration is to do a good job of communicating to our students. This is becoming increasingly challenging because of the diverse mix that constitutes our student body (e.g., residential students, distance education students, part-time and full-time students). In response, we intend to use modern electronic media (electronic bulletin boards, Web pages, and e-mail) to communicate information to students. As a result, we are expecting students to have access to the Internet (for connecting to electronic bulletin boards and Web pages and for accessing e-mail). Further, we are requiring all students to be familiar with their Grace Seminary e-mail address and to check that address frequently (for mass e-mailings). Students who neglect to check their Grace e-mail account regularly can expect to miss important school and class announcements which can possibly have a negative effect on their program of study.

Our desire as a faculty is to provide training for students in the use of electronic tools for Bible study, exegetical investigation, sermon preparation, etc. Therefore, we are requiring that each student have access to a personal computer so that they might use the various electronic tools that are available for a variety of disciplines. In addition, students may be asked to purchase software, in conjunction with certain classes, much as they are asked to purchase books for classes.

Expenses for All Programs

Grace Theological Seminary seeks to provide a quality theological education for all its students. Tuition charges paid by the student only cover a portion of the cost of operating the seminary program. Gifts and grants from individual friends, corporations, and interested churches meet the balance of the expenses.

Current tuition rates and fees are available from the Grace Schools Business Office or on the Grace Web site: <http://gts.grace.edu>.

Terms of Payment for Regular Semesters

Grace Theological Seminary provides two payment plans for its courses:

(NOTE: These payment options are not available to D.Min. students. D.Min. seminary fees must be paid in full during the week of class.)

Option 1

Pay all semester charges in full on or before the first day of class of the semester. Payment is made to the Business Office. Visa, Master Card, and Discover credit cards are accepted.

Option 2

Participation with Academic Management Service. This plan allows you to pay educational expenses in ten monthly payments beginning July 1 each year. The cost of this plan is \$50.00 which includes Life Benefit Coverage. There are no other interest charges. For additional information and application, contact Academic Management Services toll-free, at 1-800-635-0120 (or: www.amsweb.com).

One of the above plans must be chosen and implemented by the end of the first week of the semester. No other payment plans are available.

Terms of Payment for Summer School

All charges for summer school classes are to be paid in full by the first day of the summer school session.

Responsibility for Payments

Because of the various federal privacy laws, Grace Theological Seminary has adopted the policy of dealing directly with the student on all matters relating to a student's account. No direct billings will be sent to any third party unless arrangements have been made with the Business Office.

Service Charge

Any student account with a past due balance will be subject to a monthly service charge of 1.5% of the account balance.

Registration for Courses

With the exception of new students, each student is expected to register for the following semester's classes at the designated time (approximately one month prior to the end of the current semester.) For the student who is continuing studies, failure to accomplish registration by the close of the current semester will result in a \$100.00 late fee being charged to the student's account.

Drop/Adds of Classes

A student may add a class anytime during the first week of classes in a semester. There will be a \$10.00 fee charged for each class added following the close of the previous semester (new students excepted).

A student who decides to drop a class (or classes) in which he or she is registered at Grace Theological Seminary, may do so on the Grace Web site during the first week of the semester or by filing a Drop/Add Form with the Registrar's Office as soon as the decision to drop the class(es) is made. The Drop/Add Form may be found on the Grace Web site. Drops during the first week of class will result in complete erasure of the dropped class(es) from the student's transcript. Drops by the date designated on the academic calendar as "last day to withdraw from classes with 'W'" will result in a "W" on the student's transcript. Failure to drop a class(es) that is not attended will result in an "F" appearing on the student's transcript for each class(es). The student will be charged a \$10.00 fee for each class dropped within the first week of the semester. Following the first week of classes, there will be no refund of tuition if a class is dropped.

Withdrawal from Grace Theological Seminary

Students who desire to discontinue their studies at Grace Theological Seminary are required to officially withdraw from the seminary. A Withdrawal Form may be found on the Grace Theological Seminary Web site (<http://gts.grace.edu>). This completed form should be filed with the Registrar upon the decision to withdraw from Grace Theological Seminary. Official Withdrawal Forms filed during the first week of the semester will completely erase the semester's courses from the student's transcript. Withdrawals filed by the date designated on the Academic Calendar as "last day to withdraw from classes with 'W'" will result in a "W" for each class of the semester on the student's transcript. Withdrawing after the last "W" date or failure to submit a Withdrawal Form will result in an "F" for each class in which the student is registered for that semester.

Federal Refund Policy

If a student changes his total credit hours for a semester by dropping a class or classes, or officially withdrawing on or before the 60% point in time of the period of enrollment, calculated using calendar days, a portion of the total of Title IV funds awarded a student (Federal Perkins Loan, Federal Stafford Loan, Federal PLUS Loan, but not Federal Work Study) must be returned according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to Grace and/or the Federal government. Questions may be directed to the Office of Financial Aid.

Student Housing

Students ordinarily must make their own living arrangements. Students are often able to rent houses or apartments in the community for \$400–600 per month. Single students can often obtain living quarters for \$200–300 per month, especially if a roommate shares expenses. For those who do not desire to cook, meals are available at Alpha Dining Commons. Information may be secured through the Food Services Office.

Student Financial Aid

Scholarship and Loan Programs

In order to assist worthy and qualified students, Grace Theological Seminary provides supplemental financial support through institutional scholarships and federal loan programs.

Students enrolled in master's programs may qualify for Grace Theological Seminary scholarships and grants. Some of Grace Theological Seminary's financial aid programs include:

Grace Theological Seminary Scholarship (GTS) is available to students pursuing a 48-hour or more master's program. Grace Brethren students can receive \$65.00 per credit hour and non-Grace Brethren students can receive \$50.00 per credit hour. To be considered, the student must submit the GTS Scholarship application by August 1 for fall applicants and January 1 for spring applicants. Students must fill out an application each school year they plan to attend by August 1.

Church Matching Program is a program which provides sponsoring churches with a means of encouraging and assisting students attending Grace College and Seminary. Churches are eligible regardless of denomination or affiliation. Grace Seminary will match the church scholarship dollar for dollar up to \$500.00 per student per academic year (\$250 per semester) for students enrolled in five credit hours or more per semester.

The Year Three M.Div. Award is a program for third year M.Div. students. Presently, it provides for 50% tuition for qualified students (those having completed 60 or more credit hours of work) and who are enrolled in the following courses: Local Church Ministry in the 21st Century, Leadership in the Local Church, and Counseling in the Local Church.

Loan programs such as Federal Perkins, Federal Stafford, and the Federal/Grace Work-Study programs are available to students who qualify.

The application process for financial aid is as follows:

1. Apply and be accepted as a student at the seminary.
2. For students pursuing a 48 hour or more master's program, submit the GTS Scholarship application (available on the Grace Theological Seminary Web site)
3. File the Free Application for Federal Student Aid (FAFSA) as soon as possible after January 1st. Grace Theological Seminary Federal School Code is 001800.

Students are notified on a rolling basis of their financial aid eligibility upon admission to the seminary and completion of the Free Application for Federal Student Aid (FAFSA). However, the preferred deadline for fall semester is June 1. Awards are based on the funding available at the time of the award. It is in the student's best interest to apply for admission and financial aid as early as possible. Financial aid awards will not be offered until the applicant has been officially accepted.

A student must be enrolled in five or more credit hours per semester to be considered for federal student aid. In addition students must be making satisfactory academic progress to receive institutional and/or federal student aid.

A line drawing of a church steeple, showing a tall, pointed spire on top of a square tower with an arched opening. The drawing is positioned on the right side of the page, partially overlapping the title text.

Academic Policies and Programs

General Academic Policies

Grading system

The seminary employs the following grading scale:

A.....	96–100	C-.....	75–77
A-.....	93–95	D+.....	72–74
B+.....	90–92	D.....	69–71
B.....	87–89	D-.....	66–68
B-.....	84–86	F.....	65 and below
C+.....	81–83	I.....	Incomplete
C.....	78–80	W.....	Withdrawal

The grading scale is offered only as a guideline. It may vary with individual faculty members and individual courses. Faculty members have the prerogative of adjusting grades at their discretion.

Dropping a Class

The student will be charged a \$10.00 fee for each class dropped.

A grade of "W" indicates that the student has dropped (withdrawn) from the course between the second and tenth week of the semester. Dropping a class or withdrawal from school after that time automatically results in the grade of "F". The dean of the seminary may grant permission for a grade of "W" after the first ten weeks of the semester due to unusual circumstances.

Student Status

Students who enroll in any degree program are expected to register for each succeeding semester until graduation from that program. A student who does not register for classes during any semester regularly scheduled for his or her program must complete an "Applicant Data Update Form" in order to register for courses following the break in the program. A student who does not register for classes for two consecutive semesters that are regularly scheduled for his or her program must complete an "Applicant Data Update Form" and a "Pastor's Reference Form" in order to register for courses again. A student who does not register for more than two consecutive semesters that are regularly scheduled for his or her program must completely re-apply to Grace Theological Seminary. (Doctoral students are exempted from these guidelines).

Those students who, for any reason, are breaking their program of study for a limited period of time must bear responsibility to seek pre-registration materials for subsequent semesters, as well as general information about seminary activities. Schedules of classes may be viewed on the Grace Seminary Web site. Materials will not be placed in non-active student mailboxes or sent to them by the school. Non-active students, however, remain on the seminary student e-mail list and will receive some information by that means.

Incompletes

A grade of "I" (incomplete) may be given at the discretion of the professor only under unusual circumstances to indicate that the work done has been of passing grade, but that a small portion is incomplete for some excusable reason. This mark must be removed by meeting the requirements of the teacher within six weeks from the end of the semester (dates are noted on the academic calendar) or the incomplete automatically becomes a failure ("F"). No graduating student may receive an extension or incomplete ("I") for any course taken during the semester in which he or she intends to graduate.

Grade Point Average (GPA)

Grade points are awarded according to the following scale:

A.....	4.000*	C.....	2.000
A-.....	3.667	C-.....	1.667
B+.....	3.333	D+.....	1.333
B.....	3.000	D.....	1.000
B-.....	2.667	D-.....	0.667
C+.....	2.333	F.....	0

*Points for each semester hour of course work.

A grade point average of 2.0 is required for satisfactory completion of the Certificate or Diploma programs. Candidates for the Master's programs must attain a grade point average of 2.5 for the entire course of study. A 3.0 grade point average is required for the D.Min. degree.

Repeating Courses

Students may repeat courses taken previously at Grace Seminary. When a course is repeated, the most current grade will be used to calculate the current and cumulative grade point average. However, as a matter of record, the original grade must remain on the student's transcript. The grade to be replaced by the repeat will be noted with *R on the transcript; the repeat grade will be signified by **. This policy applies only to courses (or their equivalents) being currently offered and may be utilized by both current and former students.

Academic Restriction

Academic restriction applies to first semester students who are admitted with a restricted academic status as a result of a low college grade point average or graduation from an unaccredited institution.

A student on academic restriction is limited to no more than nine credit hours for the first semester. Any hours above nine require the approval of the dean of the seminary. If the required grade point average is not met during the initial semester, the student will be placed on academic probation for the following semester.

Academic Probation

A student failing to complete satisfactory work will be placed on academic probation. Academic probation is based on the cumulative grade point average at the end of each regular semester (not including summer school). Academic probation for degree programs is based on the following minimum requirement scale:

<i>Credit Hours</i>	<i>GPA</i>
0-9.....	2.0
10-19.....	2.25
Over 20.....	2.50
36-48.....	2.37
Over 49.....	2.50

D.Min. students must maintain for each semester the grade point average required for graduation. Diploma and Certificate students must maintain a grade point average of 2.0 or above. Transfer students must obtain the appropriate grade point average for their program during their initial semester to avoid academic probation.

A student on probation is expected to improve his or her grade point average each semester. The student will remain on academic probation provided that his or her grade point average is improving each semester. Failure to do so will require that he or she be placed on final academic probation.

Final Academic Probation

A student on academic probation is placed on final academic probation when his or her grade point average for the semester falls below the established scale. He or she is not permitted to take more than nine credit hours during a semester without written permission from the dean of the seminary.

The following students may be placed on final academic probation at the discretion of the dean of the seminary:

- (1) Regularly admitted students who in their initial semester at Grace Seminary obtain a grade point average of less than 1.0.
- (2) Regularly admitted transfer students who in their initial semester at Grace Seminary obtain a grade point average .500 less than the requirement for their classification.
- (3) Any student who accumulates a grade point average that is .500 less than the requirement for his or her classification.

Students may appeal the decision to the Academic Affairs Committee.

At the conclusion of the final probation semester, a student failing to raise his or her grade point average to the appropriate level may be dropped due to poor scholarship. Any student who enters the spring semester of the senior year on final academic probation should not expect to graduate with his or her class.

Students who have been dropped for academic reasons are declared ineligible to return to school for one year. If the student is deemed eligible for readmission, the Admissions Committee, in consultation with the dean of the seminary, will establish a written agreement between the institution and the readmittee. The student is required to earn a designated grade point average as determined by the Committee. Whatever the established grade point average, it must be earned each semester by the readmittee or he or she may be dropped for the second and final time.

Limited Academic Program

If a student is dismissed from Grace Theological Seminary because of low academic achievement, that student may be placed on a part-time program of six credit hours or less at the discretion of the dean of the seminary.

In order to be admitted to this limited academic program, the student must appeal to the dean of the seminary after being dismissed from seminary. During the semester(s) that the student is in the limited academic program, he or she must continue to show academic improvement. If the cumulative grade point average does not show continued improvement, the student will be dismissed at the end of the semester. Under this program a student can raise his or her grade point average to the level required for readmission to regular status.

Application for Graduation

All students are to be in contact with their academic advisor once a semester to review their progress toward program requirements, total hours, and GPA. At approximately the midpoint of the semester prior to the seminary student's final semester, he or she must make an appointment with the registrar to complete a graduation audit.

Each student pursuing a degree must take full responsibility for meeting graduation requirements.

All candidates must complete an "Application for Graduation." This form may be found at the Grace Seminary Web site (<http://gts.grace.edu>) and must be filed with the registrar by the end of the fall semester of the school year in which the student plans to graduate. Applications made after the end of the fall semester will be considered late and a \$150.00 late fee will be charged to the student.

It should be noted that there are three possible completion dates for a graduating student: December, May and July. There is, however, only one commencement ceremony that is held each May. Students who complete their program requirements in December may march in the graduation ceremonies the following May. Students who plan to complete their requirements for graduation in the summer (limit of eight hours or less) are considered July graduates but are allowed to participate in the preceding May commencement ceremony. Further graduation information may be found in the Grace College and Seminary student handbook.

Academic Honors

Students in the Master of Divinity and the Master of Arts programs who have completed at least two-thirds of their program requirements at Grace Theological Seminary are eligible, upon graduation, for academic honors as follows:

	GPA
Cum Laude	3.650–3.799
Magna Cum Laude	3.800–3.939
Summa Cum Laude	3.940–4.000

Grade point averages are determined entirely on the basis of grades received at Grace Theological Seminary. The faculty reserves the right to make final determination of graduation honors based on the personal, moral, and spiritual characteristics of the candidates.

Academic and Other Awards

At the annual commencement ceremony in May, exceptional students in the Master of Divinity and the Master of Arts programs may be recognized for outstanding achievement. The excellent achievement may be in academics in various areas of the curriculum, interest in missions, or spiritual maturity, leadership, and Christian character. To be eligible a student must have completed at least two-thirds of his program at Grace Theological Seminary. Recipients are elected by the faculty.

1) *The Alva J. McClain Award in Systematic Theology*

A cash award and a plaque are given annually to the student who has done the best work in the area of systematic theology during his or her student career at Grace. This award is provided in memory of Dr. Alva J. McClain, founding president of Grace Theological Seminary and its professor of theology from 1937 to 1962.

2) *The John J. Davis Award in Old Testament*

A cash award and a plaque are given annually to the student who has done the best work in Old Testament language and literature during his or her studies at Grace. This award is granted in honor of Dr. John J. Davis, who served as professor of Old Testament studies, executive vice president and president of Grace College and Seminary over a span of 38 years.

3) *The Homer A. Kent Jr. Award in New Testament*

A cash award and a plaque are given annually to the student who has done the best work in New Testament Greek during his or her student career at Grace. This award is provided in honor of Dr. Homer A. Kent, Jr., who served as professor of New Testament and Greek, dean, and president of Grace Theological Seminary over a span of 40 years.

4) *The Russell D. Barnard Award in World Missions*

A cash award and plaque are given annually to the student who has contributed most to the advancement of the cause of missions on the campus during his or her studies at Grace. This award is provided in honor of Dr. Russell D. Barnard, who served as general secretary of Grace Brethren Foreign Missions for 20 years.

5) *The Award in Expository Preaching*

A cash award and a plaque are given annually by the faculty to the student who evidences the greatest proficiency in the art of expository preaching, as demonstrated in the preaching classes that are part of the seminary curriculum.

6) *The Faculty Award*

A cash award and a plaque are given annually by the faculty to the graduate who throughout his or her training has been outstanding in spiritual maturity, leadership, and Christian character, and who best exemplifies the ideals of Grace Theological Seminary. This is considered to be the highest honor that the faculty can bestow upon a graduate.

Classification of Students

1) *Full-time Students*

Full-time students are those enrolled in a degree, diploma, or certificate program for at least nine semester hours of credit during a regular semester. The exceptions to this are the doctoral programs for international students. Full-time status for international students in a doctoral degree program at Grace Theological Seminary is achieved by taking eight semester hours of credit during a regular semester.

2) *Unclassified Students*

Unclassified students are those who are not pursuing a program (Master's, Certificate or Diploma) for a degree. Unclassified students are restricted to a cumulative total of no more than 12 credit hours. If an unclassified student desires to take more than 12 hours at Grace Seminary or to pursue a program for a degree, he or she must make formal application to the Graduate Admissions Office. A student who qualifies for the D.Min. program may complete up to two D.Min. seminars (eight hours) as an unclassified student before he or she has been fully accepted into the program.

3) *Part-time Students*

Part-time students are those enrolled in a degree, diploma, or certificate program for fewer than nine hours of credit during a regular semester. International doctoral degree students are the exception. International doctoral degree students achieve full-time status by taking eight semester hours of credit during a regular semester.

4) *Auditors*

Ministers, missionaries, other Christian workers, and spouses of seminary students who desire to hear the lectures in a course without undertaking the coursework for credit may be admitted as auditors to selected courses by making proper application with the Graduate Admissions Office. Though no credits or grade points are involved, auditors are required to pay the appropriate fees and to meet class attendance requirements. Those who do not meet attendance requirements will receive the "grade" of "W"—whether or not they have officially withdrawn.

Auditing is not permitted for some courses. (This policy is at the discretion of the department or professor involved.) For some courses, auditing is permitted only if the student completes the course assignments as specified by the professor. An auditor may enroll for only one semester as a "full-time" auditor (12 hours or more). A spouse of a student taking a seminary course for credit may sit in classes without registering as an auditor provided that the permission of the instructor has been secured in advance.

Pastors in the vicinity are invited to sit in one course per semester for a fee of \$25.00. Pastors are asked to register with the Dean of the Seminary Office. Courses are available at the discretion of the professor. A list of

courses open to those who wish to audit a course is available each semester from the dean of the seminary.

Class Scheduling

Most seminary classes are block scheduled so that they will meet only one or two days per week. This system offers an advantage for pastors or others who must commute some distance. This makes it possible to take a significant class load even when it is difficult to be on campus for more than one or two days per week.

Summer School

The seminary offers a summer schedule of modular classes focused on intercultural studies. Classes for the other seminary programs may also be offered from time to time in the summer. However, a minimum number of students must register for these classes to be conducted.

Pastors, missionaries, and other Christian workers are encouraged to take advantage of the opportunity to take short-term summer courses. Schedules are published each fall and spring and additional details are available from the Dean of the Seminary Office.

Attendance Requirements

All students are expected to be faithful in class attendance. In addition, students are required to attend chapels, days of worship and prayer, and other seminary meetings as defined in the Grace College and Seminary student handbook.

Advising

Each student pursuing a program or a degree will be assigned a faculty advisor. Although the seminary attempts to provide adequate academic advising, ultimate responsibility for meeting all deadlines and all program and graduation requirements rests with the student.

Course Numbering System

The numbering system for courses indicates their relative sequence and the semester in which the course is usually offered. The alphabetical part of the system indicates the department, program, or subject area as follows:

- TH..... Christian Theology and Church History
- OT..... Old Testament Studies
- NT..... New Testament Studies
- PM..... Pastoral Studies
- MI..... Intercultural Studies and World Mission Studies
- IS..... Institute of Theological Studies
- IM 800 level Intercultural Studies Track—Doctoral Program
- PM 800 level Pastoral Studies Track—Doctoral Program

Courses are generally numbered as follows: 500–599, first year courses; 600–699, second year courses; 700–799, third-year courses; 800–899, Doctor of Ministry courses. Unless special permission is granted, first-year students in the Diploma and M.Div. programs may not take courses numbered above 699.

Course Schedules

A schedule of courses to be offered in a given semester or summer session is put on the Grace Seminary Web site (<http://gts.grace.edu>) in advance of each registration. The seminary reserves the right to withdraw any scheduled course for which the enrollment is not sufficient to warrant the organization of a class.

Academic Programs

Grace Theological Seminary offers degree programs leading to the Master of Arts (M.A.), Master of Divinity (M.Div.), and Doctor of Ministry (D.Min.) degrees. These programs include emphases in biblical studies, local church ministry, intercultural studies, theological studies, exegetical studies, and counseling.

Certificates in Biblical Studies and Intercultural Studies

The Certificate in Biblical Studies and the Certificate in Intercultural Studies are awarded upon completion of a one-year curriculum. These programs emphasize biblical studies, ministry studies, and intercultural studies. Students can request the option to adapt the programs to their own special interests.

Diploma in Intercultural Studies

The Diploma in Intercultural Studies is awarded to those students without a college bachelor's degree upon completion of the M.A. in Intercultural Studies curriculum. This program is an option for qualified students desiring to enter missionary service but whose circumstances make the completion of a pre-seminary college education impractical. *Note: this program will not be available to students enrolling after Fall 2007.*

Diploma in Theology

The Diploma in Theology is awarded upon completion of a reduced curriculum drawn from the Master of Divinity program. This program is an option for those students desiring to enter pastoral ministry but whose circumstances make the acquisition of a pre-seminary college education impractical. Students may choose to follow a track in Greek or Hebrew studies.

Master of Arts in Local Church Ministry

The Master of Arts in Local Church Ministry is a program designed for those who are interested in enhancing their ministry effectiveness in the local church context. While Grace Seminary believes that the optimum preparation for the senior pastorate is the M.Div. degree, the Master of Arts in Local Church Ministry does provide advanced training in Bible, theology, and ministry skills, yielding a better-prepared servant for other leadership roles in the local church. The program is designed for both residential and non-residential students. Advanced Standing credit may be obtained for up to nine credit hours of a 48-hour Master of Arts program.

Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies is a 48 hour degree program. The core curriculum allows up to 24 hours of the program to be completed off campus as distance education classes. The concentration comprises 18 hours in module or semester format. The six elective hours can be done in modular, semester, or independent study format depending on the courses selected. Five modules are offered each summer in May and June to accommodate students in full-time ministry. The curriculum is designed to prepare students for effective cross-cultural ministry. Advanced Standing credit may be obtained for up to nine credit hours of a 48-hour Master of Arts program.

Master of Arts in Theological Studies

The Master of Arts in Theological Studies is a 60-hour program containing the same core of biblical, theological and ministry studies as offered in the other Master of Arts programs, but with an additional 12 credit hours of study. It is designed for those students seeking graduate theological training or associate pastoral ministry. It is not intended as preparation for senior pastoral ministry for which Grace Seminary has designed the Master of Divinity program. Advanced Standing credit may be obtained for up to 12 credit hours of a 60-hour Master of Arts program.

Master of Arts in Exegetical Studies

The Master of Arts in Exegetical Studies is a 60-hour program of study designed to prepare the student for effective translation and interpretation of the biblical text. It offers a thorough and comprehensive exposure to biblical Hebrew and New Testament Greek studies, as well as biblical background and theological studies, which are intended to equip the student for careful exegesis of God's Word. This program is designed for those students who desire advanced biblical language training in preparation for further theological or linguistic study at the doctoral level. It is not intended for those who plan to enter ministry service as a pastor or missionary. Advanced Standing credit may be obtained for up to 12 credit hours of a 60-hour Master of Arts program.

Master of Arts in Camp Administration

The Master of Arts in Camp Administration is a 66-hour designed to offer students a Christian perspective on camping and hands-on ministry experience. The student will spend 36 hours on campus at Grace College and Grace Theological Seminary. Eighteen of those hours are theological training in the seminary and the other 18 are electives at the College specifically chosen as classes that help one to gain critical skills for camping ministry. The other 30 hours are gained by a one year internship at Camp Forest Springs (<http://www.campforestsprings.org>). *Note: this program will not be available to students enrolling after Fall 2007.*

Master of Divinity

The Master of Divinity program provides an optimal curriculum in graduate theological study for a preaching and teaching ministry of the Word of God. It is a three-year program requiring 93 hours of study. There are four different Master of Divinity concentrations: Pastoral Studies, Intercultural Studies, Counseling, and Exegetical Studies. Advanced Standing credit may be obtained for up to 18 credit hours of the M.Div. program.

Doctor of Ministry

The Doctor of Ministry program is designed to bring further professional development to pastors, missionaries, and other Christian leaders who have at least four years of vocational ministry experience after earning a Master of Divinity degree from an approved seminary (or, in exceptional cases, its equivalent). The curriculum is built around eight one-week seminar modules and a major degree project. The program is designed to enable pastors and other ministry professionals to complete it without leaving their current ministry. Qualified students may pursue one of two concentrations: the Pastoral Studies concentration or the Intercultural Studies concentration. Complete information for this program is available in the Doctor of Ministry Handbook. The handbook and application for this program are available upon request from the Seminary Recruitment Office.

Special Study Programs

Institute of Theological Studies

Grace Theological Seminary is a charter member of the Institute of Theological Studies, cooperating with other seminaries in offering courses on cassette tapes or CDs by outstanding evangelical scholars. Regularly enrolled students may pay regular tuition charges, purchase the cassette tapes or CDs, and complete the assignments and examinations under the direction of a resident faculty member. A listing of the ITS courses that may be taken for credit is included with the course descriptions later in this catalog. Unclassified students desiring to take ITS courses for credit through Grace Theological Seminary should contact the Seminary Administrative Office.

GTS Center for Korean Studies

Each summer, Grace Theological Seminary, in cooperation with seminaries and schools of theology in Korea, offers translated courses in the Korean language. The Center for Korean Studies offers four degree programs: The MA in Intercultural Studies, the D.Min. in Pastoral Studies, the D.Min. in Intercultural Studies, and the Doctor of Missiology. For further information, contact the Grace Seminary Web site, <http://gts.grace.edu>.



Master's Level Program Descriptions

Certificate in Biblical Studies Certificate in Intercultural Studies

30 Hours

Purpose of the Program

The one-year Certificate in Biblical Studies and Certificate in Intercultural Studies programs are designed to meet the needs of those whose academic preparation does not qualify them for more extended study, or whose personal circumstances make a longer course impossible or inadvisable. These programs are intended for those individuals who desire to serve the local church or a mission's staff as lay persons or as support personnel, and may be completed either residentially or by distance education.

Program Description

The Certificate programs require 30 semester hours of approved course work. The program requirements are suggested, but a great deal of flexibility is allowed so that the student may select the classes that assist in the achieving of personal goals and future ministry needs.

Entrance Requirements

A minimum of at least two years of college level education is required for admission, unless the requirement is waived by special action of the Admissions Committee. Holders of the Certificate in Biblical Studies or the Certificate in Intercultural Studies who subsequently earn a bachelor's degree may have their credits applied toward a degree program. For more information contact the Seminary Recruitment Office.

Academic Requirements

A grade point average of 2.0 (on a 4.0 scale) must be earned. No more than 15 credit hours can be accepted in transfer towards the requirements of this program.

The Certificate in Biblical Studies suggested curriculum – residential studies:

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 511	Hermeneutics or TH 603 Bible Exposition I	3
NT 502	New Testament Introduction	3
OT 500	Old Testament Introduction	3
PM 504	Interpersonal Comm and Conflict Mgt.....	3
PM 513	Philosophy of Ministry.....	3
PM 601	Spiritual Formation.....	3
PM 621	Expository Preaching and Teaching.....	3
PM 721	Counseling in the Local Church	3
Total for Certificate in Biblical Studies Resident Program		30 Hours

The Certificate in Biblical Studies suggested curriculum – distance education studies:

		<i>Delivery Method*</i>
TH 501	Systematic Theology I	DVDs
TH 502	Systematic Theology II	DVDs
TH 509	Hermeneutics	CDs
IS 507	New Testament Survey: Gospels/Life of Christ	ITS
IS 506	Understanding the Old Testament.....	ITS
PM 504	Interpersonal Comm and Conflict Mgt.....	Prepared Self-Study
PM 513	Philosophy of Ministry	DVDs
PM 601	Spiritual Formation	Prepared Self-Study
PM 621	Expository Preaching and Teaching	DVDs
PM 721	Counseling in the Local Church.....	Module (on campus)
Total for Certificate in Biblical Studies D.E. Program		30 Hours

** Beginning in 2008, distance education courses may be delivered online instead of stated delivery methods. GTS is not planning to maintain alternate delivery methods once courses are placed online.*

The Certificate in Intercultural Studies suggested curriculum – residential studies:

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
MI 501	Biblical Theology of Mission	3
MI 511	Understanding World Religions.....	3
MI 603	Intercultural Communication.....	3
MI 605	NT Church Planting Principles	3
MI 606	Applied Cultural Anthropology	3
MI 609	Principles of Contextualization**	3
MI 610	History of World Missions.....	3
MI 660	Principles and Practice of Prayer	3
** Prerequisite of MI 606 Applied Cultural Anthropology		
Total for Certificate in Intercultural Studies Resident Program		30 Hours

The Certificate in Intercultural Studies suggested curriculum – distance education studies:

		<i>Delivery Method*</i>
TH 501	Systematic Theology I	DVDs
TH 502	Systematic Theology II	DVDs
MI 723	Readings in World Religions and Ideologies.....	Prepared Self-Study
MI 501	Biblical Theology of Mission	Module (on campus)
MI 603	Intercultural Communication.....	Module (on campus)
MI 606	Applied Cultural Anthropology	Module (on campus)
MI 608	Teamwork and Leadership Training in Missions	Module (on campus)
MI 609	Principles of Contextualization**	Module (on campus)
MI 610	History of World Missions.....	Module (on campus)
MI 660	Principles and Practice of Prayer	Module (on campus)
**Prerequisite of MI 606 Applied Cultural Anthropology		
Total for Certificate in Intercultural Studies D.E. Program		30 Hours

** Beginning in 2008, distance education courses may be delivered online instead of stated delivery methods. GTS is not planning to maintain alternate delivery methods once courses are placed online.*

Diploma in Intercultural Studies*

48 Hours

Purpose of the Program

The Diploma in Intercultural Studies is an option for qualified students desiring to enter missionary service but whose circumstances make the completion of a pre-seminary college education impractical. It is designed to equip students for cross-cultural or multicultural ministry. It is not designed to prepare individuals for the senior pastoral role. **Note: this program will not be available to students enrolling after Fall 2007.*

Program Description

The Diploma in Intercultural Studies is a 48 hour program. The core curriculum allows up to 24 hours of the program to be completed off campus as distance education classes. The concentration comprises 18 hours in module or semester format. The six elective hours can be done in modular, semester, or independent study format depending on the courses selected. Four modules are offered each summer in May to accommodate students in full-time ministry. In two summers, missionaries can complete 24 of the required 48 hours.

Program Prerequisites

Six classes from the Religious Studies Department at Grace College, or another qualified institution.

Program Requirements

A cumulative grade point average of 2.5 (on a 4.0 scale) or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. At least 18 credit hours must be taken in residency at Grace Seminary's Winona Lake campus. Students having had previous theological training may waive theological studies courses and replace them with the electives indicated or additional hours in Area Studies or Missiological Research.

The Diploma in Intercultural Studies Curriculum:

Core Courses: 24 hours

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 603	Bible Exposition I	3
NT 502	New Testament Introduction	3
OT 500	Old Testament Introduction	3
PM 601	Spiritual Formation.....	3
MI 505	Intercultural Ministry	
	or	
MI 793	Cross-Cultural Internship**	3
MI 511	Understanding World Religions	
	or	
TH 507	Apologetics in a Postmodern World.....	3

Concentration Core: 18 hours

MI 501	Biblical Theology of Missions	3
MI 603	Intercultural Communication.....	3
MI 606	Applied Cultural Anthropology	3
MI 608	Teamwork & Leadership Training in Missions.....	3
MI 609	Principles of Contextualization**	3
MI 610	History of World Missions.....	3

Electives: 6 hours

**Prerequisite of MI 606 Applied Cultural Anthropology

Total hours for Diploma in Intercultural Studies Program 48 Hours

Recommended Courses to be used for Electives:

TH 507	Apologetics in a Postmodern World.....	3
PM 504	Interpersonal Comm and Conflict Mgt.....	3
MI 511	Understanding World Religions.....	3
MI 605	New Testament Church Planting Principles.....	3
MI 660	Principles and Practice of Prayer.....	3
MI 702	Cross-Cultural Morality and Conflict Mgt.....	3
MI 706	Reuniting the Church with Her Mission.....	3
MI 709	Discerning God's Will.....	3
MI 711-714	Area Studies.....	1-4
MI 716-719	Missiological Research**.....	1-4
ITS	Independent Studies.....	2

**Prerequisite of MI 606 Applied Cultural Anthropology

ITS Electives

IS 563	ITS Urban Mission and Ministry.....	3
IS 564	ITS Introduction to Muslim Evangelism.....	3
IS 566	ITS Urban Miss/ Post Modern Metropolis.....	3
IS 567	ITS African Theology and Religions.....	3
IS 568	ITS Theologies of Liberation.....	3

Diploma in Theology

78 Hours

Purpose of the Program

Grace Seminary recognizes that God may lay His hand upon men and women of unusual devotion and ability who are without full collegiate pre-seminary education. They do, however, desire to serve the Lord in a local church ministry and wish to train seriously for such service. Therefore, the seminary makes provision for a limited number of such applicants to be admitted by special action of the Admissions Committee. In general, such applicants have circumstances of life that make the acquisition of a pre-seminary college education impractical. After successful completion of the prescribed three-year program they may be awarded a Diploma in Theology.

Program Description

The student in the Diploma in Theology program will follow the same general pattern and sequence of courses as the Master of Divinity curricula, although the total number of hours is somewhat reduced. Some may elect to complete the entire Master of Divinity curriculum of 93 credit hours. Students in the Diploma in Theology program may choose to complete the language requirements in either Greek or Hebrew. Otherwise, almost all course requirements are the same as those found in the Master of Divinity, making a total of 78 hours required.

Entrance Requirements

A minimum of at least two years of college level education is required for admission, unless the requirement is waived by special action of the Admissions Committee. Holders of the Diploma in Theology who subsequently earn a bachelor's degree may have their credits applied toward a degree program. For further information contact the Seminary Recruitment Office.

Academic Requirements

A grade point average of 2.0 (on a 4.0 scale) must be earned for the Diploma in Theology. A maximum of 40 hours can be accepted in transfer from approved institutions. However, any credits earned through Advanced Standing or prior learning reduces the number of hours that can be transferred. No more than three tape or correspondence courses can be used toward meeting the requirements of the program.

The Diploma in Theology Curriculum:

Theology Core: 18 hours

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 528	History of Doctrine and the Church	3
OT 601	Old Testament Theology	3
TH 610	New Testament Theology	3
TH 710	Advanced Systematic Theology	3

Biblical Interpretation Core: 15 hours

TH 511	Hermeneutics	3
TH 603	Bible Exposition I	3
NT 502	NT Introduction or NT 500 Cult/Lit of NT	3
OT 500	OT Introduction or OT 502 Cult/Lit of OT	3
PM 621	Expository Preaching and Teaching	3

Biblical Languages Core: 9 hours

NT 511	New Testament Greek I	3
NT 512	New Testament Greek II	3
NT 704	Greek Exegesis I	3
	or	
OT 604	Biblical Hebrew I	3
OT 605	Biblical Hebrew II	3
OT 704	Hebrew Exegesis I	3

Cultural Context Core: 3 hours	
MI 505 Intercultural Ministry	3
Spiritual Formation Core: 6 hours	
PM 601 Spiritual Formation.....	3
MI 660 Principles and Practice of Prayer.....	3
Public Ministry and Leadership Core: 12 hours	
PM 504 Interpersonal Comm and Conflict Mgt.....	3
PM 513 Philosophy of Ministry.....	3
PM 700 Leadership in the Local Church.....	3
PM 721 Counseling in the Local Church	3
Additional courses: 9 hours	
PM 605 Seminar in Worship.....	3
PM 622 Advanced Preaching Seminar	3
PM 712 Local Church Ministry in the 21st Century	3
Electives: 6 hours	6
Total for Diploma in Theology Program	78 hours

Master of Arts in Local Church Ministry

48 Hours

Purpose of Program

The Master of Arts in Local Church Ministry is a program designed for those who are interested in enhancing their ministry effectiveness in the local church context. While Grace Seminary believes that the optimum preparation for the senior pastorate is the M.Div. degree, the Master of Arts in Local Church Ministry does provide advanced training in Bible, theology, and ministry skills, yielding a better-prepared servant for other leadership roles in the local church.

Program Description

The Master of Arts in Local Church Ministry consists of 48 credit hours. Students may complete the program in residence or while living at a distance. Classes for residential students are offered on campus, through a mixture of courses that meet weekly and week-long, on-campus modules. Classes for non-residential students are offered via a mixture of DVDs, CDs, self-directed studies, and week-long, on-campus modules. Many of the courses required for this program are also included in the requirements for the Master of Divinity programs. Students using these classes could complete a substantial amount of courses required for the M.Div. and thus shorten their time required on campus, should they decide to pursue that degree.

Entrance Requirements

Students must possess a bachelor's degree (or its equivalent in the case of international students) from an approved institution. Students having less than a 2.5 cumulative average in their undergraduate work may be admitted on academic restriction. For further information on admission requirements and procedures call the Seminary Recruitment Office.

Academic Requirements

A cumulative grade point average of 2.5 (on a 4.0 scale) or above for the entire course of study is required for graduation. No more than eight credit hours of graduate study from approved schools may be transferred. Up to nine hours of Advanced Standing may be applied to this program.

Master of Arts in Local Church Ministry—resident studies:

Core Courses: 24 hours

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 603	Bible Exposition I	3
MI 505	Intercultural Ministry	3
NT 502	NT Introduction or TH 610 NT Theology	3
OT 500	OT Introduction or OT 601 OT Theology	3
MI 511	Understanding World Religions	3
PM 601	Spiritual Formation	3

Concentration Core: 18 hours

PM 700	Leadership in the Local Church (module)	3
PM 721	Counseling in the Local Church (module)	3
PM 513	Philosophy of Ministry	3
PM 504	Interpersonal Comm and Conflict Mgt	3
PM 621	Expository Preaching and Teaching	3
TH 528	History of Doctrine and the Church	
	or	
TH 523	The History of Christianity	3

Electives: 6 hours

Total for M.A. in Local Church Ministry Residential Program: 48 credit hours

Master of Arts in Local Church Ministry—distance education studies:

Core Courses: 24 hours

		Delivery Method*
TH 501	Systematic Theology I..... 3	DVDs
TH 502	Systematic Theology II 3	DVDs
TH 509	Hermeneutics 3	CDs
IS 507	New Testament Survey: Gospels/Life of Christ 3	ITS
IS 506	Understanding the Old Testament 3	ITS
MI 505	Intercultural Ministry..... 3	Module (on campus)
MI 723	Readings in World Religions and Ideologies..... 3	Prepared Self-study
PM 601	Spiritual Formation..... 3	Prepared Self-Study

Concentration Core: 18 hours

PM 700	Leadership in the Local Church..... 3	Module (on campus)
PM 721	Counseling in the Local Church 3	Module (on campus)
PM 513	Philosophy of Ministry..... 3	DVDs
PM 504	Interpersonal Comm and Conflict Mgt..... 3	Prepared Self-Study
PM 621	Expository Preaching and Teaching 3	DVDs
IS 515	Survey of Church History 3	ITS

Electives**: 6 hours 6

Total for M.A. in Local Church Ministry D.E. Program: 48 credit hours

** Beginning in 2008, distance education courses may be delivered online instead of stated delivery methods. GTS is not planning to maintain alternate delivery methods once courses are placed online.*

**Options for Electives:

Degree Project
Independent Study
ITS Courses
Transfer Courses

Master of Arts in Intercultural Studies

48 Hours

Purpose of the Program

A major part of ministry in God's work today is in an intercultural setting, either in international missions where it is cross-cultural, or in a person's home country where it is multicultural. To prepare people for this kind of ministry, Grace Theological Seminary offers a Master of Arts in Intercultural Studies that is intended to equip students for cross-cultural or multicultural ministry. It is not designed to prepare individuals for the senior pastorate.

Program Description

The Master of Arts in Intercultural Studies is a 48 hour degree program. The core curriculum allows up to 24 hours of the program to be completed off campus as distance education classes. The concentration comprises 18 hours in module or semester format. The six elective hours can be done in modular, semester, or independent study format depending on the courses selected. Four modules are offered each summer in May to accommodate students in full-time ministry. In two summers, missionaries can complete 24 of the required 48 hours.

Entrance Requirements

The candidate must possess a bachelor's degree (or an equivalent in the case of international students) from an approved institution. Other requirements are outlined in the section under admission policies. For full details contact the Seminary Recruitment Office.

Academic Requirements

A cumulative grade point average of 2.5 (on a 4.0 scale) or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. At least 18 credit hours must be taken in residency at Grace Seminary's Winona Lake campus. Up to nine hours of Advanced Standing may be applied to this program. Students having had previous theological training may waive theological studies courses and replace them with the electives indicated or additional hours in Area Studies or Missiological Research.

Master of Arts in Intercultural Studies Curriculum— residential studies:

Core Courses: 24 hours

TH 501	Systematic Theology I.....	3
TH 502	Systematic Theology II.....	3
TH 603	Bible Exposition I.....	3
NT 502	New Testament Introduction.....	3
OT 500	Old Testament Introduction.....	3
PM 601	Spiritual Formation.....	3
MI 793	Cross-Cultural Internship**	
	or	
MI 505	Intercultural Ministry.....	3
MI 511	Understanding World Religions	
	or	
TH 507	Apologetics in a Postmodern World.....	3

Concentration Core: 18 hours

MI 501	Biblical Theology of Mission.....	3
MI 603	Intercultural Communication.....	3
MI 606	Applied Cultural Anthropology.....	3
MI 608	Teamwork and Leadership Training in Missions.....	3
MI 609	Principles of Contextualization**.....	3
MI 610	History of World Missions.....	3

**Prerequisite of MI 606 Applied Cultural Anthropology

Electives: 6 hours..... 6

Total for M.A. in Intercultural Studies Residential Program..... 48 credit hours

Recommended Courses to be used for Electives:

TH 507	Apologetics in a Postmodern World.....	3
PM 504	Interpersonal Comm and Conflict Mgt.....	3
MI 511	Understanding World Religions.....	3
MI 605	New Testament Church Planting Principles.....	3
MI 660	Principles and Practice of Prayer.....	3
MI 702	Cross-Cultural Morality and Conflict Mgt	3
MI 706	Reuniting the Church with Her Mission	3
MI 709	Discerning God’s Will.....	3
MI 711–714	Area Studies.....	1–4
MI 716–719	Missiological Research**	1–4
ITS	Independent Study Elective	3

** Prerequisite of MI 606 Applied Cultural Anthropology

ITS Electives:

IS 563	ITS Urban Mission and Ministry	3
IS 564	ITS Introduction to Muslim Evangelism.....	3
IS 566	ITS Urban Missiology/ Post Modern Metropolis	3
IS 567	ITS African Theology and Religions.....	3
IS 568	ITS Theologies of Liberation	3

Master of Arts in Intercultural Studies Curriculum—distance education studies:

Core Courses: 24 hours

TH 501	Systematic Theology I.....	3
TH 502	Systematic Theology II.....	3
TH 509	Hermeneutics	3
IS 507	NT Survey: Gospels/Life of Christ	3
IS 506	Understanding the Old Testament	3
PM 601	Spiritual Formation.....	3
MI 505	Intercultural Ministry.....	3
MI 723	Readings in World Religions and Ideologies.....	3

Delivery Method*

DVDs
DVDs
CDs
ITS
ITS
Prepared Self-Study
Internship
Prepared Self-Study

Concentration Core: 18 hours

MI 501	Biblical Theology of Mission	3
MI 603	Intercultural Communication.....	3
MI 606	Applied Cultural Anthropology	3
MI 608	Teamwork and Leadership Training in Missions	3
MI 609	Principles of Contextualization**	3
MI 610	History of World Missions.....	3

Module (on campus)
Module (on campus)
Module (on campus)
Module (on campus)
Module (on campus)
Module (on campus)

Electives: 6 hours

** Prerequisite of MI 606 Applied Cultural Anthropology

Total for M.A. in Intercultural Studies D.E. Program 48 credit hours

** Beginning in 2008, distance education courses may be delivered online instead of stated delivery methods. GTS is not planning to maintain alternate delivery methods once courses are placed online.*

Recommended Courses to be used for Electives:

TH 507	Apologetics in a Postmodern World.....	3
PM 504	Interpersonal Comm and Conflict Mgt.....	3
MI 511	Understanding World Religions.....	3
MI 605	New Testament Church Planting Principles.....	3
MI 660	Principles and Practice of Prayer.....	3
MI 702	Cross-Cultural Morality and Conflict Mgt	3
MI 706	Reuniting the Church with Her Mission	3
MI 709	Discerning God’s Will.....	3
MI 711–714	Area Studies.....	1–4
MI 716–719	Missiological Research**	1–4
ITS	Independent Study Elective	3

** Prerequisite of MI 606 Applied Cultural Anthropology

ITS Electives:

IS 563	ITS Urban Mission and Ministry	3
IS 564	ITS Introduction to Muslim Evangelism.....	3
IS 566	ITS Urban Missiology/ Post Modern Metropolis	3
IS 567	ITS African Theology and Religions.....	3
IS 568	ITS Theologies of Liberation	3

Master of Arts in Theological Studies

60 Hours

Purpose of the Program

Since there are a number of students who legitimately desire to pursue theological studies without fulfilling requirements from the Master of Divinity curriculum, Grace Theological Seminary offers a 60-credit hour program in theological, ministry and biblical background studies. The following types of students are encouraged to consider this program:

- 1) Those already having had several years of vocational ministry experience who desire further theological study in order to be better prepared for a pastoral role.
- 2) Bible College graduates having had Greek and at least 12 credit hours of pastoral ministry-related courses (including an internship).
- 3) Students desiring additional theological study for their particular non-pastoral ministry field.

Students desiring to prepare for vocational pastoral ministry or missionary service are encouraged to enroll in one of the Master of Divinity programs.

Program Description

This degree requires 60 semester hours of graduate work including 21 hours of theology, 12 hours of biblical interpretation, 21 hours of ministry studies and six hours of electives.

Entrance Requirements

Prerequisites for enrollment in the Master of Arts in Theological Studies program are outlined in the section under admission policies. The candidate must possess a bachelor's degree (or an equivalent in the case of international students) from an approved institution. For full details, contact the Seminary Recruitment Office.

Academic Requirements

A cumulative grade point average of 2.5 or above for the entire course of study is required for graduation. No more than 30 credit hours of graduate study may be transferred from approved schools. Any credits earned through Advanced Standing will reduce the number of hours that may be transferred. Up to 12 hours of Advanced Standing may be applied to this program. A student may not use more than two distance education formatted courses to meet the requirements for this program.

Master of Arts in Theological Studies Curriculum:

Core Courses: 24 hours

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 603	Bible Exposition I	3
MI 505	Intercultural Ministry	3
NT 502	NT Introduction or TH 610 NT Theology	3
OT 500	OT Introduction or OT 601 OT Theology	3
MI 511	Understanding World Religions	3
PM 601	Spiritual Formation	3

Concentration Core: 18 hours

TH 511	Hermeneutics	3
TH 610	NT Theology or NT 500 Cult/Lit of NT World	3
OT 601	OT Theology or OT 502 Cult/Lit of OT World	3
PM 513	Philosophy of Ministry	3
TH 528	History of Doctrine and the Church	3
TH 710	Advanced Systematic Theology	3

Practice of Ministry Core: 12 hours	
PM 504	Interpersonal Comm and Conflict Mgt..... 3
PM 605	Seminar in Worship..... 3
PM 621	Expository Preaching and Teaching..... 3
PM 721	Counseling in the Local Church (module) 3
Electives: 6 hours 6	
Total for M.A. in Theological Studies Program 60 credit hours	

Master of Arts in Exegetical Studies

60 Hours

Purpose of the Program

This program is designed for students who desire advanced biblical language training in preparation for theological or linguistic study.

Program Description

The Master of Arts in Exegetical Studies is a 60-hour program of study designed to prepare the student for effective translation and interpretation of the biblical text. It offers a thorough and comprehensive exposure to biblical Hebrew and New Testament Greek studies, as well as biblical background and theological studies that are intended to equip the student for careful exegesis of God's Word.

Program Prerequisite

As a prerequisite for the program the applicant must demonstrate a level of knowledge equivalent with the completion of two courses of Greek elements prior to entering the program.

Entrance Requirements

Prerequisites for enrollment in the Master of Arts in Exegetical Studies program are outlined in the section under admission policies. The candidate must possess a bachelor's degree (or an equivalent in the case of international students) from an approved institution. For full details, contact the Seminary Recruitment Office.

Academic Requirements

A cumulative grade point average of 2.5 or above for the entire course of study is required for graduation. No more than 30 credit hours of graduate study may be transferred from approved schools. Up to 12 hours of Advanced Standing may be applied to this program. Any credits earned through Advanced Standing will reduce the number of hours that may be transferred. A student may not use more than two distance education formatted courses to meet the requirements for this program.

Master of Arts in Exegetical Studies Curriculum:

Core Courses: 24 hours

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 603	Bible Exposition I or	
TH 511	Hermeneutics	3
MI 505	Intercultural Ministry	3
NT 502	NT Introduction or NT 500 Cult/Lit of NT World	3
OT 500	OT Introduction or OT 502 Cult/Lit of OT World	3
MI 511	Understanding World Religions	3
PM 601	Spiritual Formation.....	3

Concentration Core: 6 hours

NT 500	Cult/Lit of NT World or TH 610 NT Theology	3
OT 502	Cult/Lit of OT World or OT 601 OT Theology.....	3

Exegetical Skills Core: 24 hours

NT 704	Greek Exegesis I	3
NT 705	Greek Exegesis II	3
OT 604	Biblical Hebrew I	3
OT 605	Biblical Hebrew II	3
OT 704	Hebrew Exegesis I	3
OT 705	Hebrew Exegesis II	3
OT 742	Advanced Hebrew Exegesis.....	3
NT 742	Advanced Greek Exegesis.....	3

Residual Core: 6 hours (if NT Introduction and OT Introduction are not needed)

NT 702	NT Research Project	
	or	
OT 702	OT Research Project	3

Electives: 3 hours

Total for M.A. in Exegetical Studies Program..... 60 credit hours

Master of Arts in Camp Administration*

66 hours

Purpose of the Program

The Master of Arts in Camp Administration is designed to offer students a Christian perspective on camping and hands-on ministry experience. **Note: this program will not be available to students enrolling after Fall 2007.*

Program Description

The student will spend 36 hours on campus at Grace College and Grace Theological Seminary. Eighteen of those hours are theological training in the seminary and the other 18 are electives at the college specifically chosen as classes that help one to gain critical skills for camping ministry. The other 30 hours are gained by a one year internship at Camp Forest Springs (<http://www.campforestsprings.org>).

Program Prerequisites

- 1) A four-year undergraduate degree
- 2) A Bible minor at the undergraduate level, or
- 3) Six classes from the Religious Studies Department at Grace College

Master of Arts in Camp Administration Curriculum:

Theological Training: 18 hours	
TH 501 Systematic Theology 1	3
TH 502 Systematic Theology 2	3
TH 511 Hermeneutics	3
NT 500 Cultures and Literature of the NT World	3
OT 502 Cultures and Literature of the OT World	3
TH 523 History of Christianity	
or	
TH 528 History of Doctrine and the Church.....	3
Electives:	18
(Not more than 6 hours from a single department)	
Liberal Arts Department	
Behavioral Science Department	
Biological Science Department	
Business Department	
Communication Department	
Computer Information Science Department	
Physical Education and Sport Management Department	
Social Work Department	
One-Year Internship: Camp Forest Springs	30
Total for the M.A. in Camp Administration Program	66 hours

See the Camp Forest Springs Web site for more information: <http://www.campforestsprings.org>.

Master of Divinity

93 Hours

Purpose of the Program

The Master of Divinity program provides a basic three-year curriculum in graduate theological study for those preparing for a preaching and teaching ministry of the Word of God. This program is designed to furnish a broad foundation for people entering the pastorate, church-related counseling ministries, intercultural ministry, Christian education, and related types of Christian service. Students may choose from three concentrations: pastoral, intercultural studies, and counseling.

Program Prerequisite

The candidate must possess a bachelor's degree, or an equivalent in the case of international students, from an approved institution.

Residence Requirements

The candidate must complete the three-year curriculum prescribed by the seminary, comprising a minimum of 93 semester hours of credit, with a grade point average of not less than 2.5 (on a 4.0 scale) for the entire period. Students transferring from other schools may be granted a maximum of 46 semester hours of credit, providing that the work conforms to the academic standards and curricular requirements of this seminary. Up to 18 hours of Advanced Standing may be applied to this program. Any credits earned through Advanced Standing reduces the number of hours that can be transferred. No more than three institutionally approved tape or correspondence courses can be used towards meeting the requirements.

Language Requirements

Students may earn Advanced Standing credit toward New Testament Greek I and II, as well as Biblical Hebrew I and II. Competency tests are required to assess the student's proficiency in the languages. Students with previous experience in Greek and/or Hebrew who feel the need to review are encouraged to audit New Testament Greek I and Biblical Hebrew I and then take for credit New Testament Greek II and Biblical Hebrew II.

Candidacy Requirements

After completing approximately 60 credit hours towards a Master of Divinity degree, qualified students will advance to a level of M.Div. candidacy in order to be eligible to continue in the program. An application for candidacy status must be completed during the same semester in which the student is planning to reach the 60 credit hour level. Matters for consideration include the student's academic record, evidence of Christian maturity, doctrinal commitments, ministry orientation, and relational skills. For complete details, the student should consult the Grace College and Seminary student handbook.

Master of Divinity Core Curriculum: 63 hours

Theology Core: 15 hours

TH 501	Systematic Theology I	3
TH 502	Systematic Theology II	3
TH 528	History of Doctrine and the Church	3
TH 610	New Testament Theology	3
OT 601	Old Testament Theology	3

Biblical Interpretation Core: 15 hours

TH 511	Hermeneutics	3
TH 603	Bible Exposition I	3
NT 502	NT Introduction or NT 500 Cult/Lit of NT World	3
OT 500	OT Introduction or OT 502 Cult/Lit of OT World	3
PM 621	Expository Preaching and Teaching	3

Biblical Languages Core: 18 hours

NT 511	New Testament Greek I	3
NT 512	New Testament Greek II	3
NT 704	Greek Exegesis I	3
OT 604	Biblical Hebrew I	3
OT 605	Biblical Hebrew II	3
OT 704	Hebrew Exegesis I	3

Cultural Context Core: 3 hours	
MI 505	Intercultural Ministry* 3
Spiritual Formation Core: 6 hours	
PM 601	Spiritual Formation..... 3
MI 660	Principles and Practice of Prayer..... 3
Public Ministry and Leadership Core: 6 hours	
PM 504	Interpersonal Comm and Conflict Mgt..... 3
PM 700	Leadership in the Local Church..... 3

*Students in the Intercultural Studies Concentration will substitute MI 793 Cross-Cultural Internship (for MI 505 Intercultural Ministry) since that course content is covered in other Intercultural Studies classes. Prerequisite: MI 606.

Pastoral Studies Concentration of the Master of Divinity

Students seeking preparation for general pastoral ministry, particularly the role of senior pastor and the responsibility for the theological and administrative leadership of a local church in the United States, are encouraged to pursue the Master of Divinity with a pastoral studies concentration. There is a strong component of practical field experience built into the requirements.

Pastoral Studies Concentration of the Master of Divinity Curriculum

Master of Divinity Core 63	
Pastoral Studies Concentration: 18 hours	
TH 710	Advanced Systematic Theology 3
PM 513	Philosophy of Ministry..... 3
PM 605	Seminar in Worship..... 3
PM 622	Advanced Preaching Seminar 3
PM 712	Local Church Ministry in the 21st Century 3
PM 721	Counseling in the Local Church 3
Electives: 12 hours 12	
Total for M.Div. in Pastoral Studies Program 93 credit hours	

Intercultural Studies Concentration of the Master of Divinity

M.Div. students with intercultural studies concentration take a three credit hour Cross-Cultural Internship as part of the regular 63-hour core curriculum and 18 hours of intercultural studies classes, in addition to up to 12 hours of electives. This helps students to prepare more strategically for cross-cultural and multicultural ministries in missions or urban settings. Many ministries in today's world, with its mosaic of cultures and worldviews, require tools and understanding that this curriculum in intercultural studies seeks to provide.

Summer Courses

M.Div. students focusing on intercultural studies will have the opportunity to take up to ten core courses offered in the summer as part of the summer M.A. in Intercultural Studies program. This allows the student to accelerate their progress in the M.Div. program. One summer course is required. Students should plan their schedule to allow for this in order to complete their degree requirements.

Cross-Cultural Internship

A three credit hour Intercultural Ministry Internship in a cross-cultural setting is required of all M.Div. students concentrating on intercultural studies. Up to four credit hours are possible. The internship will involve a guided culture discovery program and experience in various ministries. This internship can be completed after all course prerequisites and on-campus course requirements have been met. The requirement may be waived if the student can demonstrate adequate cross-cultural experience or is taking this M.Div. program outside his or her own culture. Prerequisite: MI 606.

Intercultural Studies Concentration of the Master of Divinity Curriculum

Master of Divinity Core	63
Intercultural Studies Concentration: 18 hours	
MI 501 Biblical Theology of Mission	3
MI 603 Intercultural Communication.....	3
MI 606 Applied Cultural Anthropology	3
MI 608 Teamwork and Leadership Training in Missions	3
MI 609 Principles of Contextualization**	3
MI 610 History of World Missions.....	3
Electives*: 12 hours	12
** Prerequisite of MI 606 Applied Cultural Anthropology	
Total for M.Div. in Intercultural Studies Program.....	93 credit hours
*Recommended courses for electives:	
TH 507 Apologetics in a Postmodern World.....	3
MI 511 Understanding World Religions.....	3
MI 605 New Testament Church Planting Principles.....	3
MI 702 Cross-Cultural Morality and Conflict Mgt	3
MI 706 Reuniting the Church with Her Mission	3
MI 709 Discerning God's Will.....	3
MI 710 Discipleship and Mentoring	3
MI 711-714 Area Studies.....	1-4
MI 716-719 Missiological Research**	1-4
**Prerequisite of MI 606 Applied Cultural Anthropology	
ITS Electives	
IS 563 ITS Urban Mission and Ministry	3
IS 564 ITS Introduction to Muslim Evangelism.....	3
IS 566 ITS Urban Missiology in the Post Modern Metro.....	3
IS 567 ITS African Theology and Religions.....	2
IS 568 ITS Theologies of Liberation	3

Counseling Studies Concentration of the Master of Divinity

The Master of Divinity in Counseling is designed for those who desire to be involved primarily in a counseling ministry, but who also want a solid biblical and theological foundation upon which to build their perspectives and practices of counseling. This degree program is intended especially for those who desire to minister through counseling under the auspices of the local church. The program is not structured to prepare an individual to fill the position of the senior pastor who carries the primary preaching and administrative responsibilities of a local church, nor is it designed to equip the student for licensure as a professional counselor.

Summer Term Requirements

Students in the M.Div. program who are concentrating on counseling are required to take summer term courses offered during May or June. Students in this program should plan their schedules so that they will be available to enroll in these classes.

Counseling Practicum

M.Div. students with a counseling concentration do not participate in the pastoral off-campus program. Their in-ministry training is fulfilled through a practicum during which they serve as supervised counseling practicum students.

Counseling Studies Concentration of the Master of Divinity Curriculum

Master of Divinity Core 63

Counseling Studies Concentration: 18 hours

PM 535 Counseling Skills 3

PM 540 Theological Foundations of Counseling..... 3

PM 623 Ethical and Legal Issues 3

PM 640 Marriage and Family Counseling 3

PM 736 Practicum..... 3

PM 744 Psychotherapy and Trauma 3

Electives*: 12 hours 12

Total hours for M.Div. in Counseling Program 93 credit hours

*Recommended courses for electives:

PM 542 Gender and Sexuality 3

PM 727 Group Counseling 3

PM 750 Human Growth and Development 3

PM 755 Social and Cultural Issues in Counseling..... 3

PM 765 Addictions Counseling..... 3

Exegetical Studies Concentration of the Master of Divinity Curriculum

The Master of Divinity in Exegetical Studies is especially appropriate for those students who already have substantive experience in pastoral or missionary ministry and who desire advanced biblical language training in accordance with their personal giftedness and with the present or future needs of their particular ministry.

Master of Divinity Core 63

Exegetical Studies Concentration: 18 hours

NT 500 Cultures and Literature of the New Testament 3

NT 705 Greek Exegesis II 3

NT 742 Advanced Greek Exegesis..... 3

OT 502 Cultures and Literature of the Old Testament..... 3

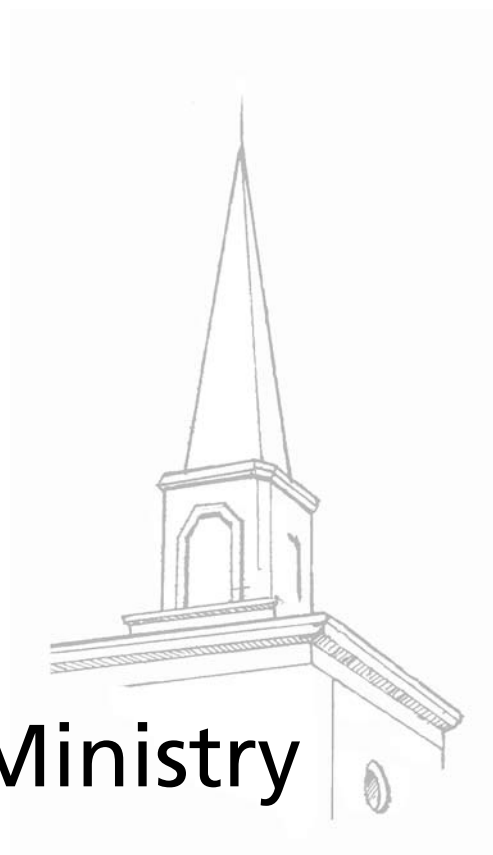
OT 705 Hebrew Exegesis II 3

OT 742 Advanced Hebrew Exegesis..... 3

Electives: 12 hours 12

Total hours for M.Div. in Exegetical Studies Program 93

Doctor of Ministry



Doctor of Ministry
Pastoral Studies Concentration
Intercultural Studies Concentration
36 Hours

Purpose of the Program

The Doctor of Ministry degree is an advanced professional degree program designed for the continuing development of those involved in vocational ministry. The Doctor of Ministry program at Grace Theological Seminary is designed to enhance professional competence by expanding upon an initial foundation of theological studies and ministry experience, to enable those in vocational ministry to enhance current strengths, address areas of weakness, and increase overall effectiveness. Since it is not oriented toward teaching or research in graduate theological studies, the Doctor of Ministry degree is distinct from the Doctor of Philosophy (Ph.D.) and the Doctor of Theology (Th.D.) degrees. Students may pursue one of two concentrations: Pastoral Studies or Intercultural Studies.

Admission to the Doctor of Ministry program

These requirements are in addition to the general admission policies for Grace Theological Seminary found in this catalog.

Basic Academic Requirements

To be eligible for consideration for the Doctor of Ministry program, an applicant must have obtained a Master of Divinity degree or its equivalent* from an approved institution as determined by the D.Min. Committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in his/her previous academic work is required. A limited number of students may be admitted under academic restriction by action of the D.Min. Committee, but they must maintain the grade point average required for candidacy to continue in the program.

*In general, M.Div. equivalency includes (1) a bachelor's degree in Bible, theology, or Christian ministry, (2) training in one of the biblical languages, and (3) 60 credit hours of graduate theological training.

Experience Prerequisite

The primary purpose of the Doctor of Ministry program is to enhance the development of those already engaged in vocational ministry. Therefore, to be eligible for admission, the applicant must be currently serving in a vocational ministry, having completed at least four years in full-time professional ministry after earning an M.Div. degree. The D.Min. Committee must approve any waiver of these requirements.

Local Church Endorsement

Each applicant must provide an endorsement from his or her local church and, if applicable, the Christian organization under which he or she serves. This endorsement should indicate:

- (1) The quality and characteristics of the applicant's ministry.
- (2) The encouragement and support of the ministry organization under which he or she serves to allow time to complete the Doctor of Ministry program, as well as opportunity to implement goals and strategies developed during the time of study.

Required Statement

Prospective students will also provide a typewritten statement of five to eight pages, including conversion experience, call to ministry, philosophy of ministry, assessment of personal strengths and weaknesses, and objectives in pursuing a D.Min. degree. A résumé of all previous positions in Christian ministry will also be required.

Spouse Support

The spouse of the prospective D.Min. student is asked to complete a statement indicating his or her support of the mate's enrollment in doctoral level studies.

References

In addition, three references are to be provided from those qualified to give a current assessment of the applicant's ministry effectiveness.

Interview Requirement

The D.Min. Committee may, at its discretion, require a personal interview with the Committee or its authorized representative and/or standardized testing, to assist in determining the applicant's potential for work at the doctoral level.

Prospective applicants who meet the above prerequisites are encouraged to write the Seminary Recruitment Office for a Doctor of Ministry Handbook and a Doctor of Ministry Application Form.

Program Requirements

Course Numbering System

The Doctor of Ministry courses are numbered from 800–899. The letter prefix indicates the program of study:

IM 800–899 Intercultural Studies Concentration
PM 800–899 Pastoral Studies Concentration

The courses that are offered on a regular basis are listed in this catalog. Contact the director of the Doctor of Ministry program or access the Grace Seminary Web site (<http://gts.grace.edu/>) for upcoming seminars.

Program Description

Each student must complete a total of 36 credit hours. This includes eight seminar units (four credit hours each) and a Professional Project at the conclusion of his or her seminar studies (four credit hours). Each seminar unit involves:

- (a) Completion of 2000–3000 pages of reading and/or writing assignments in advance of the seminar. Pre-course assignments are available approximately 90 days before the beginning of each seminar. In order to receive pre-course assignments, students should provide the Seminary Administrative Office with a \$100 non-refundable deposit for the applicable seminar and request the pre-course assignments at that time.
- (b) Satisfactory attendance and participation in the one-week intensive seminar.
- (c) A post-seminar project turned in within 12 weeks of the completion of the seminar.

Students pursuing the Pastoral Studies Concentration are required to take PM 851 "Foundations for Ministry" offered every other June. The other seven seminars are the choice of the student. However, at least one seminar must be chosen within each of four general categories of focus:

- Cultural Relevance (CR)
- Ministry Skills (MS)
- Personal Growth (PG)
- Theological Application (TA)

Students pursuing the Intercultural Studies Concentration are required to take five specified seminars. The remaining three are the choice of the student. The five required seminars are:

PM 851..... Foundations for Ministry
IM 881..... Cultural Anthropology for Ministry
IM 862..... Intercultural Communication
IM 864..... Contextualization for Meaningful Ministry
IM 866..... Intentional Multicultural Ministry

In addition, a ministry-related Professional Project (PM 899 or IM 899), supervised by a mentor assigned by the faculty of Grace Seminary, must be completed after satisfactorily meeting all seminar requirements. The Professional Project is required of all D.Min. students. Prospective students should contact the Seminary Recruitment Office for a Doctor of Ministry Handbook for full details regarding the required D.Min. Professional Project.

Academic Requirements

All general academic requirements outlined elsewhere in this catalog apply to the Doctor of Ministry program.

The D.Min. Committee may place any student who receives a grade of less than a "B" in any seminar on academic probation. A student's program may be terminated by the D.Min. Committee should a grade of less than a "B" is earned in two or more seminars.

As an advanced ministry degree, the highest levels of academic, spiritual, and ministry expectations will be required. Students failing to meet these objectives of the program may be discontinued in the program.

Transfer of Credit

Students requesting a transfer of credit from other recognized D.Min. programs must petition the D.Min. Committee. No more than the equivalent of two seminar units (eight hours) may be transferred. Such courses must be deemed as meeting the purpose and objectives of the Grace Theological Seminary Doctor of Ministry program.

Continuation in the Program

Students in the program who are unable to take at least one seminar within an academic year (including summer sessions) are encouraged to inform the director of the D.Min. program of their plans to continue or discontinue in the program. All returning students who have not taken a seminar for a period of one year must file an "Update Form" with the Graduate Admissions Office before registering for further D.Min. seminars.

All degree requirements must be completed within a reasonable time period following the beginning of the program as determined by the Doctor of Ministry Committee. This is usually a five to seven-year period.

Continuing Education

Pastors, missionaries, and other vocational Christian workers desiring to audit a seminar are invited to register as unclassified students and pay the audit fee. Graduates of Grace's D.Min. program may attend classes on an informal basis for \$100.00. A schedule for upcoming seminars may be obtained on the Grace Web site, <http://gts.grace.edu> or from the director of the Doctor of Ministry program.

Note: Scheduled Doctor of Ministry seminars will only be conducted if a minimum of six degree students have pre-registered for that seminar.

Unclassified Students

A student who qualifies for the Doctor of Ministry program may complete up to two D.Min. seminars (eight hours) as an unclassified student before he or she has been fully accepted into the program.

Full-time Students

Full-time doctoral students are those enrolled in a doctoral level program for at least nine semester hours of credit during a regular semester. The exceptions to this are the international doctoral students. Full-time status for international students in a doctoral degree program at Grace Theological Seminary is achieved by taking eight semester hours of credit during a regular semester.

Tuition and Fees

Current Doctor of Ministry tuition rates may be obtained from the Grace Schools Business Office or from the Grace Seminary Web site (<http://gts.grace.edu>). D.Min. seminary fees must be paid in full during the week of class.

A non-refundable \$100 deposit paid 90 days before the beginning of each seminar (to register and receive pre-course assignments) will be applied toward the tuition. D.Min. students are required to pay the remaining seminar tuition in full during the week of class.

The fee for the Professional Project (seminar) must be paid by the student at the outset of the semester during which he or she registers for the Professional Project (by January 15 of the year of graduation).

Financial Aid

Financial aid is not available for students in the Doctor of Ministry program.

Graduation Requirements

In order to graduate from Grace Theological Seminary with the Doctor of Ministry degree a candidate must:

1. Complete eight seminars (32 credit units) with a grade of "B" or above in each seminar.
2. Pass an oral review for candidacy, if requested by the D.Min. Committee.
3. Complete the ministry-related Professional Project (four credit hours).
4. Have no outstanding financial obligation to Grace Theological Seminary.
5. Complete the following graduation procedures:

Register for the Professional Project by contacting the Dean of the Seminary Office on or before Jan. 15 of the school year of his or her graduation. The Professional Project will be well underway by this time and is to be completed during the spring semester of the graduation school year of the student. Professional projects may not be completed during the summer to qualify toward graduation during the same school year. (See complete Professional Project schedule as set forth in the Doctor of Ministry Handbook.)

Complete an "Application for Graduation." This form may be found on the Grace Web site and must be received by mail or fax in the Registrar's Office by December 15 of the semester immediately prior to the student's expected graduation. Applications received after this date will be considered late and a \$150.00 late fee will be charged to the student.

Each student pursuing the Doctor of Ministry degree must take full responsibility for meeting graduation requirements.

It should be noted that there are three possible completion dates for a graduating student: December, May and July. NOTE: No student in the Doctor of Ministry program may be a July graduate if his or her Professional Project is to be completed over the summer term.

Course Descriptions



Department of Christian Theology

Mark H. Soto, Professor of Theological Studies
David R. Plaster, Adjunct Professor of Theology

The purpose of the theological courses in this department is to equip students to ascertain by inductive study, to formulate, and to present in systematic form the fundamental truths of the Christian faith as revealed in the Word of God. The general theological method is both exegetical and systematic. The main textbook and final authority is the Bible itself.

TH 501 Systematic Theology I

An introduction to theology and its sources. Foundations will be laid in the areas of prolegomena, bibliology, theology proper, Christology, pneumatology, and angelology. Three hours.

TH 502 Systematic Theology II

A survey of the following basic areas of theology: anthropology, hamartiology, soteriology, ecclesiology, and eschatology. Three hours.

TH 505 Defining Doctrines of the Christian Faith

Students will identify the central affirmations of Christianity that distinguish orthodoxy from heresy, heterodoxy, liberalism, and neo-orthodoxy. Students will appreciate the diversity within Christian orthodoxy, while the central affirmations are preserved. The major doctrines will be systematically reviewed. Three hours.

TH 506 Theological Systems

Students will explore the theological methods and presuppositions practiced by the diversity of theological systems. Students will seek answers to questions such as, how is prepositional apologetics different from evidential apologetics. How is systematic theology different from biblical theology? How is dispensational theology different from covenant theology? How is reformed theology different from Armenian theology? How is progressive dispensationalism different from classic dispensationalism? Students will study the methods and presuppositions of leading theologians, from the Apostle Paul to the present. Three hours.

TH 507 Apologetics in a Postmodern World

The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

TH 509 Hermeneutics (GTS Audio)

Designed to present the history of and to acquaint the student with the main principles of biblical interpretation, and to introduce background material about the historical, cultural and linguistic milieu out of which the Bible came. Three hours.

TH 511 Hermeneutics

Designed to present the history of and to acquaint the student with the main principles of biblical interpretation, and to introduce background material about the historical, cultural and linguistic milieu out of which the Bible came. It includes case studies in order to practice developing biblical insights for confronting today's problems. Three hours.

TH 523 The History of Christianity

Students will seek to discover what transpired in Christianity from the 1st century to modern times in order to understand what Christianity is in the present. Identifying the major events, personalities, and theological issues, both Western and non-Western, that shaped the development of Christianity, they will appreciate the challenges that the church faced as it matured in history and gain perspective on the challenges still facing the church today. Three hours.

TH 528 History of Doctrine and the Church

An overview of the development of doctrine in the church from the Apostolic Fathers through the 20th century. The focus will be on church confessions, major theological movements and controversies, and important theologians. Three hours.

TH 603 Bible Exposition I

Foundational principles of effective Bible study will be applied for personal study and small group Bible study leadership. Observational skills of the English text will be developed through hands-on activities and assignments. Hermeneutical principles will be applied to various biblical genres with the goal to equip the learner to interpret the text based on its historical/cultural and literary context. Application of the meaning of the text for spiritual formation will be emphasized as well. Three hours.

TH 610 New Testament Theology

An overview of the history, methodology and content of New Testament theology as a foundation for understanding how the Old and New Testaments relate to one another in the context of the church and the Christian life. Special attention is given to the development of New Testament theology and major New Testament themes. Three hours.

TH 681–83 Readings in Theology

From one to three credit hours may be earned for guided independent reading. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a minimum of 800–1,000 pages per credit hour, an annotated bibliography, and one book review will be the final result. All proposals must be submitted in writing to the dean of the seminary after departmental approval has been obtained. One to three hours.

TH 691–93 Independent Study in Theology

From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the dean of the seminary after approval has been obtained from the department. One to three hours.

TH 710 Advanced Systematic Theology

Building on a foundation of basic orthodox systematic theology, students will explore the issues that create tensions within a theological system. Particular attention will be focused on contemporary theological questions relating to topics such as inspiration, the nature of God, personal eschatology, etc. Students will be expected to prepare position papers, which are to be defended in class. Prerequisites: TH 505 and TH 506 or their equivalents. Three hours.

Department of Old Testament Studies: Language and Literature

Tiberius Rata, Professor of Old Testament Studies

John J. Davis, Professor Emeritus of Old Testament Studies

Bernon Lee, Assistant Professor of Old Testament

Ronald E. Manahan, Professor of Biblical Studies and President of Grace College and Seminary

Since the Old Testament, like the New, is divinely inspired, it must be given serious attention as an indispensable source for doctrine, correction, and spiritual growth. Its narratives provide hundreds of examples of God's dealings with humankind, and by this we gain important insights into the heart of God and His expectations for His people.

Its poetry exhibits the joys and agonies of those who pursued godliness, and its prophecies reveal God's concern for Israel in ancient times as well as the future. The Old Testament is critical to the work of the pastor or Christian leader in preaching, teaching, discipling, counseling, and dealing with the challenges of administration.

The seminary, therefore, requires all M.Div. and Master of Arts in Exegetical Studies candidates to acquire the ability to translate the Hebrew text of the Old Testament, to gain some practical work in the field of scientific exegesis, and to study the methods and results of biblical archaeology, literary criticism, and ancient near eastern backgrounds.

The ultimate goal of these disciplines is not for mere intellectual entertainment, but to enable the student to present the theological, historical, and practical truths of the Old Testament through expository preaching and teaching.

OT 500 Old Testament Introduction

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

OT 502 Cultures and Literature of the Old Testament World

Students will seek to understand how people thought, communicated, and lived in the ancient world at the time of the Old Testament, with special focus on the Canaanites, Philistines, Egyptians, Hittites, Assyrians, Babylonians, and Persians. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. Students will examine literature from the Ancient Near East for background information to the literature in the Old Testament. Three hours.

OT 509 Biblical Archaeology and Physical Geography of the Ancient Near East

A course providing a survey of archaeology as it pertains to the Old Testament. The course includes a study of the major findings of archaeology, both the written texts and the cultural remains. The student will also develop a geographical, ecological, cultural, and historical framework from which to examine the biblical text. Three hours.

OT 601 Old Testament Theology

An overview of the content, history, and theology of the Old Testament as it serves as a foundation for understanding the New Testament, for the church and the Christian life. Special attention is given to the development of Old Testament theology and major Old Testament themes. Students with no prior background in Old Testament studies may be required to complete assignments that will provide a survey of the Old Testament. Three hours.

OT 604 Biblical Hebrew I

This course introduces the student to the essentials of biblical Hebrew with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Hebrew, the form and function of the noun and verb, the basic syntax of Hebrew words, phrases, and clauses. Three hours.

OT 605 Biblical Hebrew II

This course further considers Hebrew grammar and vocabulary at the intermediate level with a focus on the remaining stems and the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading and translating of selected texts. Prerequisite: OT 604. Three hours.

OT 691–693 Independent Study in Old Testament

From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the dean of the seminary after approval has been obtained from the department. Three hours.

OT 702 Old Testament Research Project

Careful exegetical research into an issue or problem relating to the Old Testament text or its interpretation or application. The research is to be written up in a 25 page formal paper. For topic approval and writing guidelines, the student must contact the chair of the Department of Old Testament Language and Literature. Three hours.

OT 704 Hebrew Exegesis I

This course is a practical study of the procedures for doing sound exegesis in the various portions of the Old Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Hebrew Bible. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: OT 605. Three hours.

OT 705 Hebrew Exegesis II

An exegetical study of selected portions of the Hebrew Old Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: OT 704. Three hours.

OT 742 Advanced Hebrew Exegesis

Further exegetical study of selected portions of the Hebrew Old Testament including wisdom literature and poetry, designed to show their theological, expository, and practical values. Prerequisite: OT 705. Three hours.

OT 751–753 Independent Study in Hebrew

Three hours of credit may be earned for guided independent study in Hebrew. The course must be approved in writing by an Old Testament professor and the dean of the seminary. Prerequisite: OT 705. Three hours.

Department of New Testament Studies: Language and Literature

Matthew S. Harmon, Associate Professor of New Testament Studies

D. Brent Sandy, Professor of Biblical Studies

The purpose of the New Testament Studies Department is to equip students to work in the Greek New Testament—exegetically and theologically—in order that they might accurately interpret and apply the New Testament. Special emphasis is devoted to developing proficiency in the art of exegesis. Students receive instruction in culture, literature and history of the New Testament world, New Testament Greek grammar and syntax, textual criticism and literary analysis, resolving historical/grammatical/lexical/theological issues, and biblical theology, all of which enables students to move from exegesis to biblical exposition and culturally relevant application.

NT 500 Cultures and Literature of the New Testament World

While surveying the Babylonian, Persian, Grecian, and Roman periods of the second temple period, this course surfaces the subsequent political, cultural, theological, and literary developments that resulted in Second Temple Judaism. The purpose is to master significant Second Temple events and apocrypha writings, to be conversant in the numerous cultural and theological developments of the period, and to read selected writings from Josephus and the Dead Sea Scrolls in order to better understand the New Testament world of Judaism. Three hours.

NT 502 New Testament Introduction

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

NT 511 New Testament Greek I

This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the form and function of the noun and verb, the basic syntax of Greek words, phrases, and clauses. Three hours.

NT 512 New Testament Greek II

This course further considers Greek grammar and vocabulary at the intermediate level. It is designed to prepare the advancing Greek student for exegetical study by a detailed consideration of Greek syntax and the reading and translating of selected texts. Prerequisite: NT 511. Three hours.

NT 602–604 Independent Study in Greek

Two to four hours of credit may be earned for guided independent study in biblical Greek. The course must be approved in writing by a New Testament professor and the dean of the seminary. Prerequisite: NT 705. One to three Hours.

NT 681–83 Independent Study in New Testament

Independent studies are designed for advanced New Testament Greek students who wish to do independent research on some aspect of New Testament studies not treated in other courses. Evaluations are based upon reading reports and a fully documented research project proportionate to the number of credit hours desired to be earned. One to three credit hours may be earned in any one subject of study. All proposals must be submitted in writing to the dean of the seminary after approval has been obtained from the chair of the Department of New Testament Studies. Prerequisite: NT 704 or equivalent. One to three hours.

NT 702 New Testament Research Project

Careful exegetical research into an issue or problem relating to the New Testament text or its interpretation and application. The research is to be articulated in a 25 page formal paper. For topic approval and writing guidelines, the student must contact the chair of the Department of New Testament Studies. Three hours.

NT 704 Greek Exegesis I

This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: NT 512. Three hours.

NT 705 Greek Exegesis II

An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: NT 704. Three hours.

NT 742 Advanced Greek Exegesis

This course examines further the exegetical study of selected portions of the Greek New Testament including gospels, epistles, and apocalyptic, designed to show their theological, expository, and practical values. Prerequisite: NT 705. Three hours.

Department of Pastoral Studies

Kenneth E. Bickel, Professor of Pastoral Studies

Thomas J. Edgington, Professor of Counseling

Jeffrey A. Gill, Professor of Pastoral Studies

Tammy Schultz, Professor of Counseling

Christine M. Morr, Associate Professor of Spiritual Formation and Women's Ministries

The Department of Pastoral Studies seeks to channel the student's academic training received in the other departments of the seminary into effective pastoral ministry—whether demonstrated in the pulpit, in the pastor's study, in board meetings, or in the educational programs of the church.

In all areas, the Word of God must be applied to the lives of those to whom God has graciously given it. It must be delivered to the lost through the work of evangelism; it must be given to God's redeemed people through educational programs designed for nurture and equipping; it must be applied to special personal needs in the counselor's office.

This department, therefore, is a part of the "how to" segment of the seminary program, instructing the student in appropriate perspectives and attitudes for ministry. This department also seeks to provide instruction in the needed skills and methods for applying God's Word to life with wisdom and effectiveness.

Believing firmly that the local church is the center of God's operations in the world, we focus every part of the instructional program on the ministry of the local church. Experienced pastors are used in the classroom and as mentors in order to enhance ministry skills and effectiveness.

PM 504 Interpersonal Communication and Conflict Management

Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics and roles and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. Three hours.

PM 513 Philosophy of Ministry

This course seeks to promote appropriate ministry perspectives especially as applied to the local church in North America. Two main areas will receive attention: 1) the attitudes and responsibilities of a servant leader of the local church, and 2) a philosophy of local church ministry. In addition, a variety of specific applications of New Testament ecclesiology are discussed and applied to contemporary life and ministry. Three hours.

PM 535 Counseling Skills

Skill development is the emphasis of this course. The student will learn about and practice implementing counseling skills, and group supervision will be employed. Strengths and weaknesses (based on student's personality, background, social skills, etc.) will be explored as well. Fall semester, three hours.

PM 540 Theological Foundations of Counseling

This course will examine the theoretical basis of counseling, specifically as it pertains to personality, godly functioning, what goes wrong, and possible solutions. Contextual dimensions will be emphasized the latter half of the semester. Fall semester, three hours.

PM 542 Gender and Sexuality

A biblical psychology of men and women will be addressed. God's design for gender differences and how men and women commonly deviate from this design will be explored. Summer term, three hours.

PM 601 Spiritual Formation

This course investigates the biblical and personal foundations of spiritual growth known theologically as sanctification. It is designed to help the learner understand the impact of family history, personal development

and life experiences on one's theological outlook, emotional maturity, relational patterns, moral decisions and ministry effectiveness. Through personal prayer projects, experiential learning and small group interaction, learners will gain a richer sense of self-awareness in order to open more deeply to the love and truth of God. This integrative course attempts to connect theological truth to life in order to explore God's design for growth and how the individual might cooperate within the context of a developing relational Christian spirituality. Three hours.

PM 605 Seminar in Worship

The course presents the theology, theory, and practice of worship as it is commonly conducted, both personally and corporately, in the evangelical church of the United States. Discussions related to worship will include certain leadership issues and perspectives that are needed in order to implement change into the local church's worship practices with the least amount of damage to the various people involved. Professionals dedicated to this vital ministry will be used as adjuncts to provide practical and relevant guidance. Three hours.

PM 610 Seminar on North American Church-Planting

This seminar introduces the student to the basic understanding and skills necessary to start a congregation in any North American cultural context. It takes the student from call through self-assessment to reaching and bringing together a group of 25–75 individuals committed to being a church. A separate training track is planned to train developmental pastors to take a congregation beyond the 75 barrier through developmental pastoral ministry. Informed by David Garrison's concepts of church multiplication, it seeks to train church-planters to form new congregations aggressively and rapidly with a dependence upon follow-on pastoral church developers. Some attention is given to participants who desire to pursue a founding pastor model as well. Students will be expected to engage the experience both intellectually and spiritually with significant encouragement given to building spiritual community within the class and work groups. Three hours.

PM 621 Expository Preaching and Teaching

This course combines both theory and practice. It introduces a functional methodology of organizing and developing the elements of a sermon. It examines issues of bridging exegesis and exposition as well as the application of biblical truth and the effective delivery to listeners. Approximately one-third of the course is devoted to a lab setting where lessons and sermons are videotaped and critiqued. Note that students not having previously taken a public speaking course may be required to take such a class as a prerequisite of the course. Prerequisite: TH 511 or TH 603. Three hours.

PM 622 Advanced Preaching Seminar

This course addresses an array of sermonic issues—content, form, delivery—with a view toward creativity and variety in preaching styles. Pursuing sermon forms that appeal to younger generations of listeners receives prominent attention. A great deal of class collaboration shapes the nature of this course. Student preaching will be required. Prerequisite: PM 621. Three hours.

PM 623 Ethical and Legal Issues

The legal, ethical, and professional issues in the delivery of mental health services are examined. Topics include ethical standards, privacy, confidentiality, and credentialing. Mental health codes and legislation are also discussed. Fall semester, three hours.

PM 640 Marriage and Family Counseling

This course will examine the theoretical constructs inherent in godly functioning for both the marital relationship and for the family. For marriage, topics include the analysis of roles, a proper understanding of love/commitment, principles for effective communication, gender differences, sexuality, and the stages of marriage. For the family, topics include parenting skills, and analysis of family systems, roles, rules, and power structure. This course will also examine theories regarding the causative elements of marital breakup and family problems, and how the counselor can implement knowledge and skills necessary to aid in the mending of marriages and the restoration of proper family functioning. A major focus will be conflict resolution. Lecture, vignettes, and role-play will be employed to facilitate the acquisition of knowledge and skill development. Fall semester, three hours.

PM 644 Counseling Common Problems

This course will examine the nature and dynamics of common problems encountered in counseling, along with the actual process of conducting counseling. The common problems, which will be explored, include depression, anxiety, panic, obsessive-compulsive disorders, and addictions. Summer term, three hours.

PM 655 Directed Study in Pastoral Counseling

Students may receive credit for work done at Faith Baptist Counseling Ministries in Lafayette, Indiana. Registration in this course is limited to M.Div. students who have been accepted into the study program in Lafayette. No credit will be given to persons in that program unless they also register for this course with the seminary for the semester in which the work will be completed. Three hours.

PM 660 Principles and Practice of Prayer

Recognizing that prayer is a primary activity of every Christian, the basic biblical principles of prayer are carefully studied. The prayer life of the pastor/missionary, along with the responsibility of leading a congregation in its prayer ministry, will receive special attention. Three hours.

PM 671 Foundations and Philosophy of Youth Ministries

This course will help present a biblical philosophy and modern history of youth ministry. Strategies will be developed for identifying the role of youth ministries and integrating them into the local church. Students will gain an understanding of contemporary adolescent issues and the essential ingredients needed to make an effective youth ministry. Areas of discussion will involve the role of discipleship, evangelism, women, and parenting ministries in the church, as well as methods of building a volunteer staff and youth team. Three hours.

PM 673 Strategizing for Church and Campus Youth Programming

Strategies will be developed for establishing a strong ministry team effectively ministering to junior and senior high students as well as recent graduates. This class will establish the role of the Christian school, home schooling, and the role of the public school in youth ministries. Pertinent legal issues will be discussed in relation to the church and Christians in public schools. Methods of evangelizing, discipling, and mentoring future leaders will be assessed, and various curricula will be explored and analyzed. Strategies for meeting the needs of your church in complex family and societal structures will be developed. Prerequisite: PM 671. Three hours.

PM 674 Personal and Professional Orientation to Youth Ministries

A description of the call and qualifications of an effective youth leader will be discussed. Plans will be developed for recruiting, leading, and building a volunteer staff and how to establish and maintain staff relations with a chain of command. A description of a disciplined student will be presented. Methods of networking youth ministries and creating a long-range planning strategy will be developed. The student will create and maintain his or her own personal ministry résumé and written strategy for youth ministry. Prerequisite: PM 671. Three hours.

PM 676 Counseling and Communication with Contemporary Youth

This course will explore methods of communicating biblical and spiritual truth to the youth culture. Students will be equipped to prepare and deliver effective oral communication, and training will be given in such areas as how to incorporate music as part of a youth ministry. Counseling tools and techniques will be presented for working with families and crisis youth counseling situations. Students will also be apprised of legal issues connected with counseling. Prerequisite: PM 671. Three hours.

PM 677 Cross-Cultural Youth Ministries

The student will learn how to assess relevant issues related to specific cultures and how to target the needs of youth within various socio-economic groups. This class will develop strategies for meeting the needs of youth in a cross-cultural context and how to church plant using youth as a target group. The student will be taught how to train youth leadership to accomplish church planting and development. The class will be held in a cross-cultural setting offering hands-on training. Prerequisite: PM 671. Three hours.

PM 680 Youth Ministry Internship

This 12-week internship provides hands-on experience in working with youth in a supervised field experience at an approved site under a seasoned mentor. The student will be able to identify and explain the seven laws of the learner. The student will learn how to program and develop leadership aspects of youth ministry in real life. Prerequisites: PM 671, 673, 674, and middler/senior status. Six hours.

PM 691–94 Independent Study in Pastoral Ministries

A limited number of credit hours (a maximum of four) may be given for independent study done outside the context of a classroom course. Special outside seminars with additional reading and reporting as assigned by the supervising professor can be used in this regard. One to four hours.

PM 700 Leadership in the Local Church

Through the use of reading, written assignments, and interviews, the following leadership issues will be examined: servant leadership, visionary leadership, mentoring, being a student of culture and change agent, and leading and developing leaders. A one-week, on-campus module applying leadership studies as well as integrating elements of self-assessment is required. Three hours.

PM 712 Local Church Ministry in the 21st Century

This course will seek to explore some of the dominant ministry styles of contemporary North American churches, including seeker ministries, post-modern ministries, house-churches ministries and so forth. A substantial component of the course will include involvement in an off-campus conference entitled "Change Without Compromise" sponsored by NorthRidge Church in Plymouth, MI, a conference dedicated to church revitalization. Three hours

PM 721 Counseling in the Local Church

Pre-course requirements will engage the student in reading assignments and reviewing audio/video presentations of selected issues related to counseling theory and methodology. During the one-week on-campus module, issues related to counseling expectations and practice, anthropological considerations, and specific personal problems will be addressed. Three hours.

PM 727 Group Counseling

The history, theory, methods, and applications of group psychotherapy are examined, discussed, and demonstrated. The development of competency in-group methods is enhanced through didactic presentation, role playing, and participation in an ongoing group. Fall semester, three hours.

PM 728 Assimilation and Building Community in the Local Church

This course examines biblical principles and contemporary procedures for successfully welcoming newcomers into the local church and for successfully integrating them fully into the life of the church body. The class will also develop a biblical basis for local church community and present practical means and models that churches are using to cultivate and advance the Christian community within a local church. Three hours.

PM 736 Practicum (M.Div. in Counseling Program)

Forty hours of face-to-face counseling will be required as part of this 100-hour practicum. Observation and group supervision will also be included. Prerequisite: PM 535, PM 540, and 49 hours of successfully completed course work. Spring semester, three hours.

PM 744 Psychotherapy and Trauma

This course will examine the nature and practice of psychotherapy as it pertains to the topic of trauma. The nature of trauma, trauma resolution, and the standard of care in responding to trauma survivors will be explored. Spring semester, three hours.

PM 750 Human Growth and Development

The course in human development emphasizes psychological development from childhood to adulthood, birth through aging. Attention is given to the relationship between developmental processes and socialization,

including the psychosocial aspects of aging, coping, and adaptation. The latter part of the course will emphasize counseling with children and younger adolescents. Spring semester, three hours.

PM 755 Social and Cultural Issues in Counseling

Presented are counseling issues pertinent to the counseling of diversity: racial, cultural, ethnic, class, and religious. The effects of history, values, childbearing practices, male-female relationships, and more are covered. Culturally specific theory is introduced. Spring semester, three hours.

PM 761–763 Degree Project

By means of this special course, the student will complete work designed to inaugurate or substantially revise an area of ministry in which he or she is personally interested. A prospectus must be submitted to the project coordinator prior to the beginning of the semester during which the project will be studied and completed. It must provide the information required in the "Guidelines for Degree Projects" available from the seminary professors of pastoral ministry. One to three hours.

PM 765 Addictions Counseling

This course will examine drug and alcohol counseling, other addictions, DSM/IV/TR criteria, the addictive process, and treatment issues. Lecture and role-play will be used. Fall semester, three hours.

Department of Intercultural Studies and World Mission

Thomas M. Stallter, Professor of Intercultural Studies and World Mission

Roger D. Peugh, Professor of World Mission

Thomas T. Julien, Adjunct Professor

James H. Nesbitt, Scholar in Residence, Adjunct Professor

The Department of Intercultural Studies and World Mission is aimed at instilling in the heart of every student, a world vision and a passion for reaching that world. The curriculum is prepared to meet the needs of both experienced missionaries desiring graduate study as well as eager recruits preparing for cross-cultural ministry.

Four things characterize this program: vision for global ministry, prayer and the recognition of dependence on God's strength, skill development for effective intercultural ministry, and teamwork to multiply spiritual energies.

MI 501 Biblical Theology of Mission

A course on the biblical basis and theological framework for world mission showing how that endeavor is the appropriate and necessary response to God's will for this age. An introduction to the issues in missiology today is covered and various errant theologies of mission are critiqued. Included is a discussion of God's will in the life of the believer and a survey of the spiritual and cultural challenges that confront Christians in cross-cultural mission. Three hours.

MI 505 Intercultural Ministry

This course is intended to provide students who are not in an intercultural ministry program with an understanding of the elements of culture and how they affect biblical ministry in intercultural and multicultural contexts. It is designed to help Christian workers become more effective in those contexts as their understanding permits them to shape their ministry to penetrate other cultures more deeply and, therefore, apply God's Word more accurately. Three hours.

MI 511 Understanding World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Three hours.

MI 530 Encountering Islam

This course will cover the origins of Islam as well as its beliefs and practices from both the Qur'an and the Hadith literature and traditions. The life of Muhammad and the Qur'an itself will be studied from the standpoint of original Muslim sources. Faith and practice in modern-day Islam in its various forms, Islam's response to Christianity, and Christianity's response to Islam will be explored. Students will research and present findings on issues in Islam. Practical ways to reach out to Muslims will be discussed. Three hours.

MI 603 Intercultural Communication

A study of the principles and processes of communicating effectively with people from a second cultural context. The course focuses on functional perception and how cultural worldview, beliefs, and values affect that through the personal perception of each individual. The shaping of the message, style of communication, and communication networks for each cultural context are explored with a view to penetrating each culture as deeply as possible with the Gospel. The dangers of ethnocentrism and some current methods of contextualization are discussed. Three hours.

MI 605 New Testament Church Planting Principles

An intensive study of the biblical definition of a local church and how that becomes the goal in church planting. New Testament early church forms and methods of expansion are investigated. An examination of the spiritual foundation and the principles and methods of evangelism and discipleship is undertaken with a special emphasis given to the training of nationals and the transfer of leadership to them. Three hours.

MI 606 Applied Cultural Anthropology

The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and attitudes are studied

as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy and the nature of culture change is investigated with a view to evangelism. Three hours.

MI 608 Teamwork and Leadership Training in Missions

The student will study the biblical principles that mandate teamwork in the world mission task concentrating on God's approach to man in general and the models and teachings of the Gospels and the Book of Acts. The biblical perspectives on training leadership, as well as the cultural aspects involved in doing that in a second culture, are studied. Various leadership-training models are presented and evaluated. Three hours.

MI 609 Principles of Contextualization

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in Bible interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Emphasis is given, as well, to the differences of the cultural context within which the biblical text was written. Prerequisite: MI 606. Three hours.

MI 610 History of World Missions

The backgrounds and development of the mission enterprise from the apostolic period until the present are analyzed in view of their benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined. Three hours.

MI 660 Principles and Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His work of reconciliation among the cultures of today's world. Intercultural ministry depends on prayer for the strategic planning necessary to enter other cultures with the Gospel, for effectiveness in its presentation, and for relevancy in its application. Various strategies for mission will be evaluated as to their effectiveness in diverse situations and studied for their application in varied cultural contexts. Three hours.

MI 702 Cross-Cultural Morality and Conflict Management

All Christians hold values derived from their culture. Many, if not most of these values, shape the expression of Christianity in their culture. Much of this is good as it reflects how Christianity is relevant in their context. In many cases, cultural norms define what obedience to God's Word should look like in that particular context in regard to expressions of God's will such as "honor your father and your mother," and "husbands love your wives," or yet "steal no longer...." These culturally defined behaviors seek to respect God's will and honor His name, but they depend on cultural definitions and therefore change from culture to culture. Obedience to God's will is, to some extent, relative to the context in which it is practiced. It is not a question of whether a man should love his wife or not, but rather a question of how he should do that. Issues of ethics and morality often cause conflict between people of different cultures. This course seeks to reveal and discuss God's Word on these vital issues. Three hours.

MI 706 Reuniting the Church with Her Mission

The Great Commission is not merely an external command to be obeyed, but an expression of the church's fundamental law of existence. Yet, throughout the centuries, a profound divorce has been perpetuated between the church and her mission. Mission is seen as something added on to the church, rather than emanating from it. This course addresses the organic union between the church and her mission in the world. It offers practical ways of reuniting what God never intended to be separated, getting churches out of the maintenance mode and into the mission mode. The church rediscovers her glory when her essential nature finds expression in her mission to a dark world. Three hours.

MI 709 Discerning God's Will

The purpose of this course is to expose the student to traditional ways of "finding" God's will for one's life and then to explore and explain the biblical data on the subject. Biblical teaching and examples in Old and New Testaments will be explored. Various authors will be examined to determine their approach and models for decision making and the will of God. At the end of the course the student will be able to discuss the normally

illusive subject of God's will with clarity, speak to the subjective nature of popular theories on the subject, and own a personal theology of God's will for the believer. Three hours.

MI 710 Discipleship and Mentoring

Our Lord's final command was that all of His followers (no exceptions) "make disciples." The New Testament concept and practice of discipleship will be carefully studied seeking to lead the student toward a biblical theology of discipleship. The application of this study in the home and church will involve a review of various practices of discipleship in different cultural and ministry settings. The concept and practice of mentoring in leadership training as a facet of the overall discipleship process will conclude the course. Three hours.

MI 711–714 Area Studies

Area studies are an examination of the secular and ecclesiastical history, the present social, economical, political, educational, and religious situation, and the cultural themes of a country that are of import to the student. A research paper and a reading report with bibliography are required. Prerequisite: MI 606. One to four hours.

MI 716–719 Missiological Research

Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the department chair and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required. Prerequisite: MI 606. One to four hours.

MI 721–723 Readings in World Religions and Ideologies

This is a guided independent study course designed to give the student an overall knowledge of the religious contexts of the world that the Gospel must penetrate. As a major part of most cultural worldviews, religions and religious themes will be studied by the student in detail with a view to their function in the society where they are found. Students will search for bridges for communication of the true Gospel in each religious context. Attention will be given to Animism, Hinduism, Buddhism, Islam, and their variant forms, as well as many smaller religious systems. One to three hours.

MI 792–794 Cross-Cultural Internship

The mission internship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student's theoretical learning. Prerequisite: MI 606. Two to four hours.

Note: The following ITS courses are available to intercultural ministry students and may be found with the courses that are available through the Institute of Theological Studies.

- IS 563 ITS Urban Mission and Ministry
- IS 564 ITS An Introduction to Muslim Evangelism
- IS 566 ITS Urban Missiology in the Postmodern Metropolis
- IS 567 ITS African Theology and Religions
- IS 568 ITS Theologies of Liberation
- IS 571 ITS Introduction to World Missions
- IS 573 ITS The History of Missions

Institute of Theological Studies

Grace Theological Seminary is a charter member of the Institute of Theological Studies, cooperating with other evangelical seminaries offering lecture courses by biblical scholars on CDs and DVDs. Each course must be taken under the supervision of a resident faculty member, who will make appropriate assignments, evaluate the work, and assign grades.

Students who register for ITS courses must observe the regular semester deadlines and are required to purchase their own course materials (CDs or DVDs and printed syllabus). Tuition charges are the same as for the other courses.

A maximum of two ITS courses may be credited toward an M.Div. program or the M.A. in Theological Studies program.

IS 502 Conquest and Settlement

A study of the conquest and settlement period in Israel's history from the standpoint of archaeology, theology, and history. The books included in this study are Joshua, Judges, and Ruth. Special consideration is given to Late Bronze Age materials from Palestine which provide the cultural background for this era. (24-lecture series by John J. Davis.) Three hours.

IS 503 The United Monarchy

A historical, archaeological, and theological analysis of the period of the United Monarchy in Israel. Archaeological discoveries from the Iron Age I period are used to illustrate the important cultural trends of the era. The books of 1 and 2 Samuel, the first ten chapters of 1 Kings, and parallel passages in Chronicles and Psalms are studied. (24-lecture series by John J. Davis.) Three hours.

IS 505 The Book of Psalms

An introduction to the Psalms with emphasis on the principles involved in exegesis of the hymnic literature and application of these principles to selected portions. (24-lecture series by Bruce K. Waltke.) Three hours.

IS 506 Understanding the Old Testament

A survey of the history of salvation in the Old Testament especially as it relates to the unifying concept of Old Testament theology, i.e., the rule of God or the establishment of God's kingdom upon the earth. A working knowledge of Hebrew is helpful but not required. (24-lecture series by Bruce K. Waltke.) Three hours.

IS 507 New Testament Survey: Gospels/Life of Christ

A chronological, synthetic study of the four Gospel records, emphasizing the time, place, circumstances, and persons involved in our Lord's ministry with a view to a fuller understanding of the significance of His words and works. (24-lecture series by Terry Hulbert.) Three hours.

IS 515 Survey of Church History

A basic introduction to the development of the Christian church from its founding at Pentecost to the present day. (24-lecture series by Garth M. Rosell.) Three hours.

IS 519 The Christian and O.T. Theology

A biblical study of the foundational theology applied by the Old Testament for the New Testament and the Christian church. This study identifies and inductively derives the center or focal point for the theology of both the Old and New Testaments. It also deals with the amount of continuity and discontinuity between the Old and New Testaments. Included are the topics of saving faith, the people of God, the role of the law of God, the worship of God, the doctrine of atonement, the relationship between the Law and wisdom theology, the kingdom of God, the Messiah, the inclusion of the Gentiles, the theology of the Holy Spirit, and the preparation of the New Covenant. (24-lecture series by Walter C. Kaiser, Jr.) Three hours.

IS 522 The Christian and N.T. Theology

Just as the Old Testament gives purpose to the New, so the New Testament sheds light on the Old. In this study, learners study the discipline and task of New Testament theology by confronting the issues of biblical theology within Old and New Testament contexts. The lectures discuss the overarching issues of New Testament theology

itself: the origin and nature of sin and the Fall, God's sovereignty and human freedom, the Law/Gospel contrast, the need for and contours of the New Covenant, and the significance of Christ within the history of Israel. The course is designed to assist the student in formulating a biblical theology of the New Testament that is essential for the life of the Church. (24-lecture series by Scott J. Hafemann.) Three hours.

IS 563 Urban Mission and Ministry

A course focused on Christian missions and ministry in the world's growing cities. The biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. Attention is given to urban issues: ministry to the poor and homeless, pastoring and raising a family in the city, and planning urban churches. (20-lecture series by Roger S. Greenway.) Three hours.

IS 564 An Introduction to Muslim Evangelism

A laboratory course in understanding the Muslim mind and sharing the Savior within it. The course will take steps in understanding Islam from within as Muslims understand Islam – and from without as Christians understand Islam. *Expanded Reader* is included with the course materials. (24-lecture series by Patrick Cate.) Three hours.

IS 566 Urban Missiology in the Postmodern Metropolis

The purpose of this course is to develop a relevant evangelical praxis for the church within the urban context—a contextual theology. This course will expose the student to various dimensions of post modernity as examined by several contemporary authors. This will lead the student to develop pertinent theological, missiological, and strategic initiatives that a local church can pursue in the evolving metropolitan ethos. (24-lecture series by Glen Smith.) Three hours.

IS 567 African Theology and Religions

This course is an introduction to Christian theology in Africa against the background of African cultures and religions. It stresses the importance of developing an authentic Christian theology with the contemporary context of the continent. After a brief examination of how to study and understand Africa, the course focuses on factors that led to the debate on Christian theology in Africa. Descriptions and an analysis of African religions are provided. (24-lecture series by Tite Tienou.) Three hours.

IS 568 Theologies of Liberation

This is a survey of liberation theologies with particular attention to their historical development and thematic elaboration in the social and religious context of Latin America. (24-lecture series by Kenneth Mulholland.) Three hours.

IS 571 Introduction to Missions

This course is an introductory survey of the theology, history, culture, politics, and methods of Christian missions. Special emphasis is placed on recent developments, crucial issues and future trends, ending with a study of missions in the local church. (24-lecture series by William Taylor, revised by Richard Cotton.) Three hours.

IS 573 The History of Missions

The course traces the historical development of the Christian mission in chronological sequence from Pentecost to William Carey (1793.) The modern period is developed along geographical lines: Asia, the Middle East, Africa, Latin America, and Europe. The course closes with an attempt to evaluate achievements of the past and the prospects of the future. (24-lecture series by J. Herbert Kane.) Two hours.

IS 583 Missionary Encounter with World Religions

This is an introduction of the theology of religions. A biblical theology of religions is developed against the background of extensive study of current models of approach. Using major religious systems as examples, five characteristics of all religions are sketched. Some practical suggestions for evangelistic approaches are proposed. (24-lecture series by Harvie Conn.) Two or three hours.

Doctor of Ministry

Kenneth E. Bickel, Director

The following are the regular courses provided for the Doctor of Ministry degree program. Each is the equivalent of one full seminar towards the eight necessary to complete the course work in the program. (The ninth seminar equivalent will be the Professional Project.) In addition, special seminars with visiting professors are periodically scheduled. For information on the upcoming schedule of D.Min. seminars, contact the director of the D.Min. program, the seminary Web site (<http://gts.grace.edu>) or the Seminary Administration Office.

The courses have a prefix according to the department and an 800 number that denotes the Doctor of Ministry level:

IM 800–899	Intercultural Studies Concentration
PM 800–899	Pastoral Studies Concentration

Denotations of the four required areas of study follow the course description:

- CR Cultural Relevance
- MS Ministry Skills
- PG Personal Growth
- TA Theological Application

PM 801 The Practice of Ministry Leadership

This course opens with a study of the biblical and theological concepts of ministry of leadership. This is followed by an analysis of administrative and leadership functions and the practical implementation of management principles, the development of leaders, and team-building in the local church. (MS)

PM 805 The Effective Counselor

This course introduces a biblical anthropology that is foundational to Christian counseling. With this foundation, important issues are considered such as: what God intended for godly functioning, what goes wrong, and what possible solutions are in keeping with God's purposes. Specific issues such as depression, anxiety, addictions, and abuse receive attention. (MS)

PM 806 Advanced Pastoral Counseling

This course is a cooperative program with Faith Baptist Counseling Ministries in Lafayette, Indiana, which allows further training for pastors having completed the basic seminar. Students taking the program are asked to contact the director of the D.Min. program in advance in order to make the necessary arrangements. Credit will not be granted unless the student is registered through Grace Theological Seminary at the time the course is being taken. (MS)

PM 807 Marriage and Family Counseling

This course examines God's design for marriage and family life, and how couples and families develop problems when they deviate from His design. Biblical solutions will be presented as a means of restoring God's design. A "Family Systems" approach to relationship problems will be integrated. Relationship issues will also be explored from a systemic viewpoint. (MS)

PM 810 The Effective Communicator

This course focuses on the science and art of homiletics. It is designed to instruct students in the construction of sermons that are true to the biblical text, well-organized, concretely presented, interesting to hear, and relevant to listeners' needs. The course will also seek to enhance students' skills in effective delivery of a dynamic sermon. (MS)

PM 811 Creativity and Freshness in Preaching

This course focuses more on the art of homiletics than the science of exposition. It centers more on innovative and attractive means of sermon delivery while seeking to remain true to the biblical text. While PM 810—The Effective Communicator—is not a prerequisite for this seminar, the assumption will be made that participants understand the appropriate methods for bridging from the exegeted text to the sermon. This seminar should prove to be invaluable for those who feel that they are "stuck in a rut" in their preaching. (CR/MS)

PM 813 Old Testament Preaching and Teaching

This course focuses on some of the basic themes of the Old Testament and how to present them powerfully from the pulpit or in teaching situations. Attention will also be given to the application of these truths to

personal spiritual growth and in counseling situations. Specific Old Testament problems will be analyzed and discussion will be centered on how to use these problems positively in ministry. (MS/TA)

PM 814 Seminar in North American Church Planting

This seminar introduces the student to the basic understanding and skills necessary to start a congregation in any North American cultural context. It takes the student from call through self-assessment to reaching and bringing together a group of 25–75 individuals committed to being a church. A separate training track is planned to train developmental pastors to take a congregation beyond the 75 barrier through developmental pastoral ministry. Informed by David Garrison's concepts of church multiplication, it seeks to train church-planters to form new congregations aggressively and rapidly with a dependence upon follow-on pastoral church developers. Some attention is given to participants who desire to pursue a founding pastor model as well. Students will be expected to engage the experience both intellectually and spiritually with significant encouragement given to building spiritual community within the class and work groups. (CR/MS)

PM 816 Assimilation and Building Community in the Local Church

This course examines biblical principles and contemporary procedures for successfully welcoming newcomers into the local church and for successfully integrating them fully into the life of the church body. The class will also develop a biblical basis for local church community and present practical means and models that churches are using to cultivate and advance the Christian community within a local church. (CR/MS)

PM 817 Reaching America's Culture for Christ

This course provides an overview of the rise of ethnic groups in the United States and the strategies and opportunities for reaching them for Christ. The topics considered include ethnic congregations within traditional churches, international student ministries, training leadership of diverse ethnicity, and the challenge of the inner city. (CR)

PM 819 Evangelism and Discipleship

This course considers such issues as: a) the context of society which we are called to disciple and the need to think cross-culturally in order to impact America for Christ; b) the responsibility of the church and the perspectives she must embrace in order to obey God, as well as continue to exist; c) the responsibilities and priorities of the church, which emphasizes the call for churches to be about the business of evangelism and discipleship; d) different styles for church ministry; and e) strategies for personal and corporate evangelistic and discipleship efforts. (CR/MS)

PM 820 Small Group Ministry in the Local Church

This course establishes the biblical basis for a small group ministry in the local church. It surveys different approaches to small group ministry in local churches, highlighting some of the strengths and weaknesses of different approaches. It considers important components of an effective small group ministry and the variety of objectives that they might accomplish. (CR/MS)

PM 821 Legal Issues for Pastors

This seminar focuses on pertinent legal issues for churches and other non-profit religious institutions. Discussion will include updates on recent legal precedents that affect the work of pastors and churches. As a practical outcome of the seminar, students will be required to prepare a packet of policies designed to protect their church or Christian organization from successful litigation. (CR/MS)

PM 822 Implementing Change and Conflict Resolution

This course provides insights into two difficult, but very necessary dynamics of any ministry organization. Philosophy, principles, and procedures of both initiating changes and handling conflicts in a godly way receive the attention of this course. Some of the instruction will serve to prepare students not only to face these issues more effectively in their own ministry setting, but to be more useful as facilitators for other ministries as well. (MS)

PM 824 Assimilation and Lay Leadership

This course develops a biblical basis for welcoming newcomers to a church so that they stay and then integrating them into the life of a local church, as well as the biblical basis for lay ministry. The course presents practical means and models that churches are using to do both assimilation and lay ministry. On the lay ministry side, discussions will center on ways churches are recruiting, training, and deploying people in ministry. (CR/MS)

PM 825 Principles and Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His work among Christians and non-Christians of this age. Christian ministry depends on an intimate walk

with God for stability and ongoing effectiveness of the ministerial servant, for spiritual formation in the lives of those to whom we minister, and for the strategic planning necessary for effective missional ministry. Not only will the theology and instructions about prayer be examined, but it will be practiced in meaningful ways throughout the seminar. (PG)

PM 826 Current Theological Issues

This seminar coordinates study and discussion of current theological issues and trends that are impacting the church. Special attention is given to the application of these issues and trends to real life settings. This course is team taught by visiting professors and the faculty of Grace Seminary's Department of Christian Theology. (TA)

PM 828 Biblical Interpretation for Contemporary Preachers

This course focuses on selected current issues in the broad discipline of hermeneutics. Issues receiving attention include the relation of authorial intent and meaning, the relation of historical, doctrinal, and aesthetic aspects of Scripture, the impact of modern linguistics upon biblical studies, the hermeneutics of specific genres, contextualization, and advocacy hermeneutics. (TA)

PM 840 A Theology of Worship

This course pursues the meaning of true worship, both individual and corporate. In-class discussion will include the relational issues surrounding contemporary versus traditional worship. Some effective tools for leading corporate worship will be demonstrated. (MS/TA)

IM 850 Understanding World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed. (DR/TA)

PM 851 Foundations for Ministry

Required of all D.Min. students, this course is designed to prompt students to rethink the foundational values that drive them and to gain personal feedback from those closest to them. The instructors will seek to help participants reflect upon needs for personal growth and ministry skill development, as well as issues for appropriate theological investigation and cultural relevancy. Opportunities will be given to assess strengths and weaknesses, including the use of testing tools and the development of a plan for enhancing areas of potential growth. (PG)

PM 853 Strengthening Spiritual Vitality

God's grace is expressed not only in salvation but also in the Christian life-in forgiving, accepting, enabling, sustaining, equipping and empowering the believer. This course examines the true meaning of grace, the need for grace (even for believers), the effectiveness of grace in developing Christ-like character and the relationship of God's grace and the believer's practice of spiritual disciplines in Christian growth. Subjects to be covered include: living by grace, preaching grace-based messages, creating a grace environment in the local church, understanding grace as a motivation for both sanctification and Christian service, and the importance of the practice of spiritual disciplines. (PG/TA)

IM 862 Intercultural Communication

A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second culture are considered. Other areas covered are intercultural education and leadership training. (CR/MS)

IM 864 Contextualization for Meaningful Ministry

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries. (CR/MS)

IM 866 Intentional Multicultural Ministry

The student is taken through the subjects of the selection, matching, and training of missionaries for various contexts, culture shock, culture discovery, bicultural adjustment for meaningful ministry, strategies for ministries with nationals, historical perspectives that give insight for mission today, and mission administration and management. (CR/MS)

PM 870 Ministry in a Postmodern Age

This course explores the contrast between modern and postmodern Christianity, the main streams of current thought within postmodern Christianity and some of the methodologies of postmodern churches. Worship, outreach, spiritual formation, and community-building within postmodern Christianity will receive special focus. (CR/TA)

PM 876 Contemporary Social Trends and Issues

This course surveys contemporary cultural issues and major ethical concerns confronting pastors today. Emphasis is given to the integration of biblical and theological bases with personal faith and social sciences in arriving at solutions. (CR/TA)

PM 877 Help for the Established Church in the 21st Century

This course seeks to help pastors understand the traditional church of the United States and how to turn it in order to connect with today's people in good ways. Further, it introduces some of the changes in services, studies, leadership, and outreach that are necessary. Finally, it considers the process of implementing change in ways that will not destroy the fabric of the church but will promote more effective ministry in the next century. (CR/MS)

PM 880 Reprogramming the Church for Global Impact

This course examines the philosophy of a "world mission church" and the relationship between the cross-cultural missionary and the sending church. This will be viewed from the perspective of both the missionary and the pastor. (CR/TA)

IM 881 Cultural Anthropology for Ministry

This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture. (CR)

PM 895 Research in Pastoral Ministry

Students in the D.Min. program may receive permission to do independent study relating to a specific pastoral situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program.

IM 896 Research in Intercultural Ministry

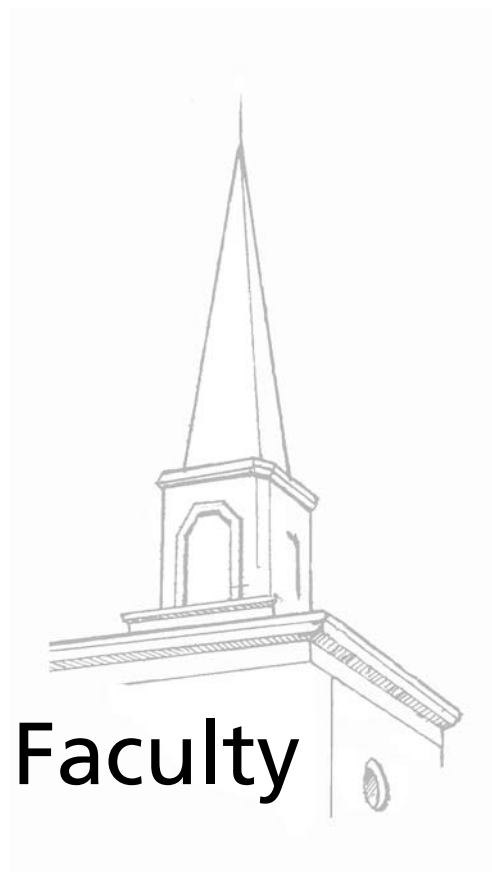
Students in the D.Min. program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program.

PM 899 Doctor of Ministry Professional Project—Pastoral Studies Concentration

or

IM 899 Doctor of Ministry Professional Project—Intercultural Studies Concentration

D.Min. candidates must successfully complete a major ministry project at the conclusion of their course work. This project should involve an actual ministry situation or program need and incorporate significant theological and theoretical research. A project report of 125–200 pages must be submitted. For deadlines, consult the Doctor of Ministry Handbook.



Grace Seminary Faculty

The faculty for Grace Theological Seminary brings a breadth of academic and ministry experience to the task of training men and women for effective ministry. The team that has been formed brings together a diversity of gifts, ministry experience, and academic preparation to form a strong composite whole.

Dr. Kenneth E. Bickel

Professor of Pastoral Studies

B.A. in Economics, Millersburg University
M.Div., Grace Theological Seminary
M.A. in Biblical Counseling, Grace Theological Seminary
D.Min. in Pastoral Ministry, Denver Seminary

Dr. Bickel was originally in banking when saved and called to the ministry. He served as a full-time senior pastor for eleven years and part-time instructor at Grace Seminary before coming full-time to Grace in 1990. He has served as a visiting instructor in homiletics at Philadelphia Biblical University and as a church consultant on numerous occasions. He is a past president of the FGBC National Ministerial Association. He is a charter member of the Evangelical Homiletics Society and regularly presents papers at the annual meetings. He is active in community related activities and serves as a part-time associate pastor in his local church.

Dr. John J. Davis

Past President and Professor Emeritus of Old Testament Studies

B.A. in Biblical Studies, Trinity College
M.Div., Grace Theological Seminary
Th.M. in Old Testament, Grace Theological Seminary
Th.D. in Old Testament and Hebrew, Grace Theological Seminary
D.D., Trinity College, University of Edinburgh, Scotland.

Dr. Davis is well known for his wide range of activities: senior staff member on eleven archaeological expeditions, pastor of two churches, newspaper columnist and outdoor writer, lecturer. He has authored 18 books, two tape lecture series, and more than 1600 articles in newspapers, journals, magazines, dictionaries and encyclopedias. He also served as one of the translators of the NIV Bible. His 38 years of teaching includes six years as executive vice president and seven years as president of Grace Schools.

Publications:

Biblical Numerology
Hebrew Verb Chart
Conquest and Crisis: Studies in Joshua, Judges, Ruth
The Birth of a Kingdom: Studies in Samuel 1 & 2 and 1 Kings 1-11
Contemporary Counterfeits
Paradise to Prison: Studies in Genesis
Demons, Exorcism and the Evangelical
The Perfect Shepherd: Studies in the 23rd Psalm
A Lake Guide to Fishing and Boating: Kosciusko County
Moses and the Gods of Egypt: Studies in Exodus
The Mummies of Egypt
What about Cremation? A Christian Perspective
Real Fishermen Are Never Thin
Israel: From Conquest to Exile
Real Fishermen Never Lie
Real Fishermen Never Wear Suits
Favorite Fish and Seafood Recipes
The Dead Sea Scrolls
Islam, Terrorism and the Middle East

Dr. Thomas J. Edgington
Professor of Counseling

B.A. in Psychology, Grace College
M.A. Biblical Counseling, Grace Theological Seminary
M.Div., Grace Theological Seminary
Ph.D., Ball State University

Dr. Edgington has published articles in the *IBC Perspective* and the *Journal of Psychology and Christianity*. In addition to more than 20 years of teaching experience, he continues an active private practice in Christian counseling. Dr. Edgington also is the author of *Healing Helps from the Bible*. Areas of interest include the theological foundations of psychology/counseling and marriage/family counseling.

Dr. W. Merwin Forbes
Professor of Biblical Studies

A.A.S. in Engineering, Broome County (NY) Community College
Th.B. in Pastoral Studies, Baptist Bible College
M.Div., Grace Theological Seminary
Th.M. in New Testament, Grace Theological Seminary
Th.D. in Theology and Apologetics, Grace Theological Seminary

Before attending Bible college, Dr. Forbes worked for seven years in the field of engineering. In addition to over 26 years of teaching experience, he has served as a pastor and presented papers to professional societies and pastors' conferences. He also teaches in Grace's prison ministry extension program.

Dr. Jeffrey A. Gill
Dean and Professor of Pastoral Studies

B.S. in Psychology, The Ohio State University
M.Div., Grace Theological Seminary
D.Min. in Pastoral Studies, Denver Seminary
In preparation: Ph.D. in Higher Education Leadership, Western Michigan University

Dr. Gill was the senior pastor of the Delaware, Ohio Grace Brethren Church for 20 years (1982–2002). He began at the church when it was little more than a church plant. It experienced substantial growth over the years and is well known in the FGBC as a healthy and influential church. He assumed the role of dean in July, 2002. Dr. Gill also currently serves on the board of directors of Grace Brethren North American Missions and was the national moderator of the Fellowship of Grace Brethren Churches in 2002.

Dr. Matthew S. Harmon
Associate Professor of New Testament Studies

B.S. in Communication, Ohio University
M.Div., Trinity Evangelical Divinity School
Ph.D. in Biblical Theology-New Testament, Wheaton College

Dr. Harmon brings a passion to equip people to encounter Christ through the Scriptures and lead others to do so as well. His research interests include the use of the Old Testament in the New Testament, biblical theology, Pauline studies, and the life/ministry/theology of Jonathan Edwards. He has served as full-time staff with Campus Crusade for Christ for eight years, doing evangelism and discipleship with college students. He has taught courses at Trinity Evangelical Divinity School and Wheaton College, as well in the local church. On a regular basis Dr. Harmon also teaches for Campus Crusade for Christ, helping to train staff in interpreting and teaching Scripture. In his spare time Dr. Harmon also teaches training workshops for Bibleworks. He is a member of the Evangelical Theological Society and the Society for Biblical Literature.

Dr. Terry Hofecker
Adjunct Professor of Pastoral Studies

B.S. in Biblical Studies, Liberty University
M.A. in Theological Studies, Grace Theological Seminary
M.Div., Grace Theological Seminary
D.Min. in Pastoral Ministry, Westminster Theological Seminary

Dr. Hofecker is an adjunct faculty member for Grace Theological Seminary in the area of North American church planting. He is the founding pastor of Northwest Chapel in Dublin, Ohio, a Grace Brethren congregation of over 1600 members. He is a recognized expert on church-planting movements having founded and facilitated three such movements in North and Latin America that are still actively creating new congregations annually. He is presently consulting on the development of a new movement for the Brethren Church in Ohio and for the Fellowship of Grace Brethren Churches in Florida. Northwest Chapel is presently planting a daughter congregation in Ohio every year. Additionally, Dr. Hofecker works with the Lilly Endowment and the Sandberg Leadership Center (Ashland, Ohio) on research in the area of pastoral health. He is on the board of the American Schools of Oriental Research (ASOR) as vice president of development. Dr. Hofecker will develop infrastructure and support for institutional advancement and expansion of study and research centers in Jerusalem, Cyprus, and Jordan, with committees to work in Syria and Iraq.

Dr. Thomas T. Julien
Adjunct Professor

B.A. in English Bible, Bob Jones University
M.Div., Grace Theological Seminary
Certificat d'Etudes Langues et de Culture Francaises, University of Grenoble, France
D.D., Grace Theological Seminary

Dr. Julien has been with Grace Brethren International Missions since 1958, serving in France as a missionary from 1958 to 1986. He also served as France field superintendent, then as Europe coordinator. He served as executive director of Grace Brethren Foreign Missions from 1986 to 2000. In 2000, he and his wife left again for France to work with students in Paris. At present he is the global coordinator for leadership training at Grace Brethren International Missions headquarters in Winona Lake. He has authored four books: *Inherited Wealth*, *Spiritual Greatness*, *Seize the Moment*, and *Antioch Revisited*.

Dr. Bernon Lee
Assistant Professor of Old Testament

B.A. in History, University of Calgary, Canada
M.A. in Religious Studies (Hebrew Bible), University of Calgary
Ph.D. in Theology (Hebrew Scriptures), University of St. Michael's College (University of Toronto)

Before coming to Grace Seminary, Dr. Lee taught Hebrew language and Old Testament at Wycliffe College in the University of Toronto (1999–2002), and Biblical Studies at Rocky Mountain College in Calgary, Alberta, Canada (2003–2004). He is a member of the Society of Biblical Literature and the Canadian Society for Biblical Studies. At present, he attends the First Presbyterian Church of Winona Lake, where he serves through the ministry of adult Christian education and fellowship.

Dr. Homer A. Kent
Past President and Professor Emeritus of New Testament

B.A. in Religion, Bob Jones University
M.Div., Grace Theological Seminary
Th.M. in New Testament, Grace Theological Seminary
Th.D. in New Testament, Grace Theological Seminary
Postdoctoral Studies, The American Institute of Holy Land Studies, Jerusalem.

Dr. Kent has more than 40 years of teaching experience, including 14 years as dean of Grace Theological Seminary and ten years as president of Grace Schools. He is the author of six books and numerous articles. He also served as one of the translators of the NIV Bible.

Publications:

"Matthew" (in *The Wycliffe Bible Commentary*)
Ephesians: The Glory of the Church
The Epistle to the Hebrews: An Expository Commentary
Jerusalem to Rome: Studies in Acts
Light in the Darkness: Studies in the Gospel of John
The Pastoral Epistles
The Freedom of God's Sons: Studies in Galatians
"Philippians" (in *The Expositor's Bible Commentary*)
Treasures of Wisdom: Studies in Colossians and Philemon
A Heart Opened Wide: Studies in 2 Corinthians
Faith That Works: Studies in James

Dr. Knute Larson
Pastor, The Chapel in Akron, Ohio
Adjunct Professor

B.A. in Speech, Grace College
M.Div., Grace Theological Seminary
D.Min. in Pastoral Studies, Trinity Evangelical Divinity School

Dr. Larson is an adjunct professor in Grace Seminary's D.Min. program, teaching in the areas of leadership, change, administration, and worship. He has served as a pastor for over 30 years. Since 1983, he has been the senior pastor of The Chapel, a large downtown church that ministers with five Sunday morning services, over 46 "congregations" within the church, and many small groups and cells.

Dr. Ronald E. Manahan
President, Professor of Biblical Studies

Diploma in Pastoral Studies, Grand Rapids School of Bible and Music
B.A. in Religion, Shelton College
M.Div., Grace Theological Seminary
Th.M. in Old Testament and Hebrew, Grace Theological Seminary
Th.D. in Old Testament and Hebrew, Grace Theological Seminary

Dr. Manahan has taught at Grace since 1977. In addition to his teaching, Dr. Manahan has served as a division chair, academic dean of Grace College, and provost. Early in 1994 he was appointed fifth president of Grace Schools. He has had extensive experience as a pastor and a Bible conference speaker. He also teaches Biblical Perspectives on the Environment at Au Sable Institute. Dr. Manahan has been a contributing author to two books, as well as numerous journal articles.

Dr. Christine M. Morr
Associate Professor of Spiritual Formation and Women's Ministries

B.A. in Christian Education with emphasis in Local Church Ministry and Intercultural Studies,
Wheaton College
M.A. in Christian Education, Talbot School of Theology
Ph.D. in Educational Studies with emphasis in Character Development and Spiritual Formation,
Talbot School of Theology

Dr. Morr brings her passion and training in spiritual formation to facilitate the holistic development of students while at Grace. Her research interests include personal and interpersonal development with empirical work conducted in the area of adult attachment styles and relationship with God variables. She taught at Biola University and Talbot School of Theology before coming to Grace in 2006. While her ministry focus has been primarily with women, she has served in a variety of leadership roles cross-culturally, in the local church and in the parachurch context. She has developed a number of Bible study materials, published in the *Christian Education Journal* and presented research findings at the North American Professors of Christian Education Conference, a society of which she is a member.

Publications:

Journal Article: "The Role of Friendship in Spiritual Formation,"
Christian Education Journal 4 NS/1 (Fall 2000), 45–62.
Contributor: Robinson, B. (Ed.). (2004). *Women's Ministry in the 21st Century*.
Loveland, CO: Group Publishing.

Dr. James H. Nesbitt
Scholar in Residence and Adjunct Professor

A.B. in Modern Languages, Princeton University
M.A. in French Literature, Middlebury College
D.M.L. in Modern Languages (French-German and Linguistics), Middlebury College
B.D. in General Theology, Grace Theological Seminary
Th.M. in Theology, Dallas Theological Seminary
Th.D. in Theology, Grace Theological Seminary

Dr. Nesbitt has served as a part-time instructor in foreign languages and missions and, later, as professor of modern languages at Grace College. He served from 1964–2000 with Unevangelized Fields Mission, becoming European director and eventually general director. He has served on the board of IFMA. He regularly teaches at schools in Haiti, Romania, and Guyana and has returned to Grace College and Seminary as scholar-in-residence. He has authored the books, *Creation and Evolution* and *Securité* and various articles in French and English.

Dr. Roger D. Peugh
Professor of World Mission

B.A. in History, Grace College
M.Div., Grace Theological Seminary
D.Min. with Intercultural Ministry Concentration, Grace Theological Seminary

Dr. Peugh came to Grace in 1989 with three years of pastoral ministry followed by 20 years of cross-cultural service as a church planter in Germany with Grace Brethren International Missions. While in Germany he joined with several others to establish the Konferenz für Gemeindegündung (Conference for Church Planting), which continues to have significant impact in German speaking Europe (<http://www.kfg.org/>). In addition to teaching missions classes, he has also served as chaplain of Grace Schools from 1991–1998 and has been on the elder team of his local church since 1995. He is an active conference speaker in the U.S. and Germany.

Publications:

Transformed in His Presence—The Need for Prayer in Counseling
Co-authored with Dr. Tammy Schultz

Dr. David R. Plaster
Adjunct Professor of Theology

Certificate and Diploma in History, University de Lyons, France
B.A. in History, Grace College
M.Div., Grace Theological Seminary
Th.M. in Theology, Grace Theological Seminary
Th.D. in Systematic Theology, Dallas Theological Seminary

Dr. Plaster served for 12 years in three different pastoral settings. He has taught college and seminary courses for approximately 23 years, and was acting dean of Grace Theological Seminary from 1987–1991. From 1991 to May 2007, Dr. Plaster was vice president of academic affairs for both the college and seminary. In May 2007, Dr. Plaster accepted the position of senior pastor at the Grace Brethren Church of Columbus, Ohio. He is also the author of two books and several journal articles.

Publications:

Ordinances: What Are They?
Finding Our Focus, A History of the Grace Brethren Church

Dr. Jay Quine
Pastor, Calvary Bible Church, Readington, New Jersey
Adjunct Professor

B.A., Washington State University
J.D., University of Idaho College of Law
Th.M., Dallas Theological Seminary
Ph.D., Dallas Theological Seminary

Jay A. Quine has served as a pastor for sixteen years, the chair of the master of divinity program and the dean of biblical studies at Philadelphia Biblical University, as a professor of Bible exposition at Dallas Theological Seminary, and is now the president of the College of Biblical Studies of Houston. Dr. Quine uses his legal background to teach seminars, lectures, provide consultation and has written on legal issues faced by pastors, counselors, and other ministry leaders. He is an ordained minister, a member of the Washington State Bar Association, the Evangelical Theological Society, the Pre-Tribulation Research Center, and the Free Grace Society.

Dr. Tiberius Rata

Professor of Old Testament Studies

B.S. in Urban and Regional Planning, California State Polytechnic University
M.Div., Golden Gate Baptist Theological Seminary
Ph.D. in Theological Studies/Old Testament, Trinity Evangelical Divinity School

Dr. Rata comes to Grace Theological Seminary from Beeson Divinity School in Birmingham, Alabama, where he served as assistant professor of divinity. Before that he taught at Trinity International University in Deerfield, Illinois, and Emmanuel Baptist University in Oradea, Romania. He also pastored churches in California and Alabama. He is a member of the Evangelical Theological Society and the Institute for Biblical Research and has presented papers at the national conventions of the Evangelical Theological Society.

Publications:

Books

The Covenant Motif in Jeremiah's Book of Comfort: Textual and Intertextual Studies of Jeremiah 30–33
Ezra—Nehemiah. A Mentor Commentary (forthcoming)

Articles:

"Approaching the Psalms: Key Insights" (with Brent Sandy)
in *Preaching from the Psalms: Essays in Honor of John Davis* (forthcoming)
"Study Notes on Leviticus 13–27" in *Holman Christian Study Bible* (forthcoming)
"David" in *Dictionary of the Old Testament: Wisdom, Poetry & Writings* (forthcoming)
"John Gill" in *Historical Dictionary of Major Biblical Interpreters* (forthcoming)
"God as Restorer: The Theology of the Book of Nehemiah." in *SBJT*, Fall 2005
"The Sound of Grace" in *Preaching*, May–June 2005
"Building the Family of Faith to Live by God's Truth" in *The Alabama Baptist*, Winter 2004–05
Family Bible Study Curriculum Outlines
"Theological Education in Romania" in *East-West Church & Ministry Report*, Spring 2002

Dr. D. Brent Sandy

Professor of Biblical Studies

B.A. in Greek, Grace College
M.Div., Grace Theological Seminary
Ph.D. in Classical Studies, Duke University
Postdoctoral Studies, National Endowment for the Humanities

Professor Sandy served on the faculty of Grace College and Seminary from 1978 to 1988 and was recipient of the McClain Award for Excellence in Teaching. He taught at Liberty University from 1988 to 1993 and was an assistant dean. He also served as an adjunct professor at Roanoke College in Virginia. From 1988 to 2000 he was on the pastoral staff at Ghent Grace Brethren Church in Roanoke, first as minister of worship and music, then as co-pastor, and then as senior pastor. Currently he is active in his local church. As chair of the Department of Religious Studies at Grace College, he oversees a growing program of more than 150 majors. He is active in several professional societies, serving on the executive committee of the Institute for Biblical Research. He regularly presents papers at the meetings of the Evangelical Theological Society and has published articles in American and European journals.

Publications:

Cracking Old Testament Codes: A Guide to Interpreting the Genres of the Old Testament
Plowshares and Pruning Hooks: Rethinking the Language of Biblical Prophecy and Apocalyptic

Dr. Tammy Schultz
Professor of Counseling

B.A. in Criminal Justice, University of Winnipeg
M.A. in Counseling, Providence College
M.A. in Counseling, University of North Dakota
Ph.D. in Counseling Psychology, Indiana State University

Dr. Schultz has made several presentations at the Canadian Association of College and University Services Annual Conference, the Canadian Psychological Association, the American Psychological Association, the American Psychological Association's Division 17 Great Lakes Conference, and the Association for Women in Psychology Conference. Dr. Schultz has also published articles on the topic of childhood sexual abuse and ethics. Her salient interests are looking at the issue of suffering and how this impacts a person's spiritual walk. Other areas of interest include prayer and counseling.

Publications:

Transformed in His Presence—The Need for Prayer in Counseling
Co-authored with Dr. Roger Peugh

Dr. Mark H. Soto
Professor of Theological Studies

B.A. in Bible, Appalachian Bible College
Th.B. in Bible and Theology, Appalachian Bible College
M.A. in Religion, Liberty University
M.Div., Grace Theological Seminary
Th.M. in Theology, Grace Theological Seminary
D.Min. in Pastoral Theology, Grace Theological Seminary
In Preparation: Ph.D. in Instructional Design for Online Learning, Capella University

Dr. Soto has had 13 years of experience in pastoral ministry, one year as a counselor for a Christian residential childcare facility, and has served as a teaching elder in his church. He was part of the Grace College Student Life staff as the associate dean of men from 1995–1998. He presently serves as the director of distance education and adult learning, which involves developing an online presence for the college and seminary, as well as supervising the granting of continuing education units through the college. Dr. Soto is engaged in research which is evaluating the design of curriculum in theological institutions.

Dr. Thomas M. Stallter
Professor of Intercultural Studies and World Mission

B.A. in Communications, Grace College
Th.M. in Bible Exposition, Dallas Theological Seminary
D.Miss., Western Seminary
Postdoctoral studies in Anthropology, Trinity Evangelical Divinity School

Dr. Stallter came to Grace in 1997 after 18 years of cross-cultural experience in the countries of Central African Republic and Chad serving with Grace Brethren International Missions in the areas of church planting and development, leadership training, mission administration, and famine and economic relief. He remains involved as president of Love in Action International, a mission organization that helps church members in the country of Chad with training in vocational skills in order to support themselves and their local church ministries (www.loveinactioninternational.org). He has written various articles and conducts training seminars on intercultural cooperation and ministry. His most recent published research has been on the subjects of the challenges of multicultural worship and enterprise for vocational development as part of the business as mission movement.

Dr. John A. Teevan
Adjunct Instructor in D.Min. program

A.B. in Economics, Princeton University
M.Div., Grace Theological Seminary
D.Min. in Intercultural Ministry, Grace Theological Seminary

Dr. Teevan came to Christ during his college years at Princeton University. After graduating with a degree in economics, he studied at Grace Seminary to become a pastor. He served the Ashland, OH, Grace Brethren Church for 17 years. In 1989, Teevan became senior pastor of the Winona Lake, IN, Grace Brethren Church where he served until 2006. In addition, he has served as moderator of the Fellowship of Grace Brethren Churches, focusing his efforts on continuing education, and has been on the Grace Brethren International Missions board since 1981. Teevan is currently on the board of the Kosciusko Community Hospital, and is presently serving as the director of the Prison Extension Program for Grace College.



Doctrinal Position, Covenant of Faith

Doctrinal Position

Purpose

Grace Theological Seminary exists for the purpose of preparing dedicated men and women for effective ministries in the exposition of Holy Scripture. This purpose is accomplished through quality instruction in the biblical literature including the original languages, the study of various systems of theological thought, exposure to past and present movements in Christian history and intercultural ministries, the development of communicative and administrative skills, the cultivation of spiritual life, and encouragement in various kinds of Christian service. The objective is to provide pastors, teachers, missionaries, evangelists, and other leaders for evangelical Christian ministries throughout the world.

In accordance with the specifications of the original charter of the seminary corporation, the following contributing ideals are to characterize the life of the school: (1) a Bible-centered curriculum, (2) a competent and believing scholarship, (3) a spiritual and prayer-charged environment, (4) a missionary and evangelistic spirit, (5) a premillennial hope and viewpoint, (6) a Spirit-filled and separated life, and (7) an expository preaching and teaching ministry. In accordance with these purposes, the privileges and advantages of Grace Theological Seminary are cordially extended without discrimination to worthy and properly qualified students from all evangelical churches and denominations.

Importance

It is recognized that every doctrinal statement is but a fallible human attempt to summarize and systematize the riches of an infallible divine revelation. Nevertheless, the Board of Trustees, administrators, and faculty members at Grace Theological Seminary believe that it is essential to have a statement of faith that sets forth the position of the institution with regard to the major biblical doctrines and also carefully specifies its theological distinctives.

It is understood that students with various denominational backgrounds may not be in agreement with every statement, in particular with those that relate to denominational practices.

Although neither applicants nor graduates are required to sign this affirmation of faith, it does provide a doctrinal framework for the curriculum and instruction at Grace. All applicants are expected to be in essential agreement with the basic doctrines it affirms.

The Covenant of Faith

The Scriptures . . .

We believe in the Holy Scriptures, accepting fully the writings of the Old and New Testaments as the very Word of God, verbally inspired in all parts and therefore wholly without error as originally given of God, altogether sufficient in themselves as our only infallible rule of faith and practice (Matt. 5:18; John 10:35, 16:13, 17:17, 2 Tim. 3:16, 2 Peter 1:21).

The One Triune God . . .

We believe in the One Triune God, who is personal, spirit, and sovereign (Mark 12:29; John 4:24, 14:9; Ps. 135:6); perfect, infinite, and eternal in His being, holiness, love, wisdom, and power (Ps. 18:30, 1147:5; Deut. 33:27); absolutely separate and above the world as its Creator; yet everywhere present in the world as the Upholder of all things (Gen. 1:1; Ps. 104); self-existent and self-revealing in three distinct Persons—the Father, the Son, and the Holy Spirit (John 5:26; Matt. 28:19; 2 Cor. 13:14), each of whom is to be honored and worshiped equally as true God (John 5:23; Acts 5:3–4).

The Lord Jesus Christ . . .

We believe in the Lord Jesus Christ, who is the second Person of the triune God, the eternal Word and only begotten Son, our great God and Savior (John 1:1, 3:16; Titus 2:13; Rom. 9:5); that, without any essential change in His divine Person (Heb. 13:8), He became man by the miracle of virgin birth (John 1:14; Matt. 1:23), thus to continue forever as both true God Man, one Person with two natures (Col. 2:9, Rev. 22:16); that as man, He was in all points tempted like as we are, yet without sin (Heb. 4:15; John 8:46); that as the perfect Lamb of God He gave Himself in death upon the cross bearing the sin of the world, and suffering its full penalty of divine wrath in our stead (Isa. 53:5–6; Matt. 20:28; Gal. 3:13; John 1:29); that He arose again from the dead and was glorified in the same body in which He suffered and died (Luke 24:36–43; John 20:25–28); that as our great High Priest He ascended into heaven, there to appear before the face of God as our Advocate and Intercessor (Heb. 4:14, 9:24; 1 John 2:1).

The Holy Spirit . . .

We believe in the Holy Spirit, who is the third Person of the triune God (Matt. 28:19; Acts 5:3–4), the divine Agent in nature, revelation, and redemption (Gen. 1:2; Ps 104:30; 1 Cor. 2:10; 2 Cor. 3:18); that He convicts the world of sin (John 16:8–11), regenerates those who believe (John 3:5), and indwells, baptizes, seals, empowers, guides, teaches, and sanctifies all who become children of God through Christ (1 Cor. 6:19, 12:13; Eph. 4:30, 3:16; Rom 8:14; John 14:26; 1 Cor. 6:11).

The Creation and Fall of Man . . .

We believe in the creation and fall of man; that he was the direct creation of God, spirit and soul and body, not in any sense the product of an animal ancestry, but made in the divine image (Gen. 1:26–29, 2:7 and 18–24; Matt. 19:4, 1 Thess. 5:23); that by personal disobedience to the revealed will of God, man became a sinful creature and the progenitor of a fallen race (Gen. 3:1–24, 5:3), who are universally sinful in both nature and practice (Eph. 2:3; Rom. 3:23, 5:12), alienated from the life and family of God (Eph. 4:18; John 8:42–44), under the righteous judgment and wrath of God (Rom. 1:18, 3:19), and have within themselves no possible means of recovery or salvation (Mark 7:21–23; Matt. 19:26; Rom 7:18).

Salvation by Grace through Faith . . .

We believe in salvation by grace through faith, that salvation is the free gift of God (Rom. 3:24, 6:23), neither merited nor secured in part or in whole by any virtue or work of man (Titus 3:5; Rom. 4:4–5, 11:16), but received only by personal faith in the Lord Jesus Christ (John 3:16, 6:28–29; Acts 16:30–31; Eph. 2:8–9), in Whom all true believers have as a present possession the gift of eternal life, a perfect righteousness, sonship in the family of God, deliverance and security from all condemnation, every spiritual resource needed for life and godliness, and the divine guarantee that they shall never perish (1 John 5:13; Rom. 3:22; Gal. 3:26; John 5:24; Eph. 1:3; 2 Peter 1:3; John 10:27–30); that this salvation includes the whole man, spirit and soul and body (1 Thess. 5:23–24); and apart from Christ there is no possible salvation (John 14:6; Acts 4:12).

Righteous Living and Good Works . . .

We believe in righteous living and good works, not as the procuring cause of salvation in any sense, but as its proper evidence and fruit (1 John 3:9–11, 4:19, 5:4; Eph. 2:8–10; Titus 2:14; Matt. 7:16–18; 1 Cor. 15:10); and therefore as Christians we should keep the Word of our Lord (John 14:23), seek the things which are above (Col. 3:1), walk as He walked (1 John 2:6), be careful to maintain good works (Titus 3:8), and especially accept as our solemn responsibility the duty and privilege of bearing the Gospel to a lost world in order that we may bear much fruit (Acts 1:8; 2 Cor. 5:19; John 14:16); remembering that a victorious and fruitful Christian life is possible only for those who learned they are not under law but under grace (Rom. 6:14), and who in gratitude for the infinite and undeserved mercies of God have presented themselves wholly to Him for His service (Rom. 12:1–2).

The Existence of Satan . . .

We believe in the existence of Satan, who originally was created a holy and perfect being, but through pride and unlawful ambition rebelled against God (Ezek. 18:13–17; Isa. 14:13–14; 1 Tim. 3:7); thus becoming utterly depraved in character (John 8:44), the great adversary of God and His people (Matt. 4:1–11; Rev. 12:10), leader of all other evil angels and spirits (Matt. 12:24–26, 25:41), the deceiver and god of this present world (Rev. 12:9; 2 Cor. 4:4); that his powers are supernaturally great, but strictly limited by the permissive will of God, who overrules all his wicked devices for good (Job 1:1–22; Luke 22:31–32); that he was defeated and judged at the cross, and therefore his final doom is certain (John 12:31–32, 16:11; Rev. 20:10); that we are able to resist and overcome him only in the armor of God and by the blood of the Lamb (Eph. 6:12–18; Rev. 12:11).

The Second Coming of Christ . . .

We believe in the second coming of Christ; that His return from heaven will be personal, visible, and the glorious blessed hope for which we should constantly watch and pray, the time being unrevealed but always imminent (Acts 1:11; Rev. 1:7; Mark 13:33–37; Titus 2:11–13; Rev. 22:20); that when He comes He will first by resurrection and translation remove from the earth His waiting church (1 Thess. 4:16–18), then pour out the righteous judgments of God upon the unbelieving world (Rev. 6:1–18:24), afterward descend with His church and establish His glorious and literal kingdom over all the nations for a thousand years (Rev. 19:1–20:6; Matt. 13:41–43), at the close of which He will rise and judge the unsaved dead (Rev. 20:11–15), and finally as the Son of David deliver up His messianic kingdom to God the Father (1 Cor. 15:24–28), in order that as the eternal Son He may reign forever with the Father in the new heaven and the new earth (Luke 1:32–33; Rev. 21:1–22:6).

Future Life, Bodily Resurrection and Eternal Judgment . . .

We believe in future life, bodily resurrection, and eternal judgment; that the spirits of the saved at death go immediately to be with Christ in heaven (Phil. 1:21–23; 2 Cor. 5:8), where they abide in joyful fellowship with Him until His second coming, when their bodies shall be raised from the grave and changed into the likeness of His own glorious body (Phil. 3:20–21; 2 Cor. 5:8), where they abide in joyful fellowship with Him until His

second coming, when their bodies shall be raised from the grave and changed into the likeness of His own glorious body (Phil. 3:20–21; 1 Cor. 15:35–58; 1 John 3:2), at which time their works shall be brought before the judgment seat of Christ for the determination of rewards, a judgment which may issue in the loss of rewards, but not in the loss of the soul (1 Cor. 3:8–15); that the spirits of the unsaved at death descend immediately into Hades where they are kept under punishment until the final day of judgment (Luke 16:19–31; 2 Peter 2:9 ASV), at which time their bodies shall be raised from the grave, they shall be judged according to their works, and cast into the place of final and everlasting punishment ((Rev. 20:11–15, 21:8; Mark 9:43–48; Jude 13).

The One True Church . . .

We believe in the one true church, the mystical body and bride of the Lord Jesus (Eph. 4:4; 5:25–32), which He began to build on the day of Pentecost (Matt. 16:18; Acts 2:47), and will complete at His second coming (1 Thess. 4:16–17); and into which all true believers of the present age are baptized immediately by the Holy Spirit (1 Cor. 12:12–13 with 1:2); that all the various members of this one spiritual body should assemble themselves together in local churches for worship, prayer, fellowship, teaching, united testimony; and the observance of the ordinances of our Lord (Heb. 10:25; Acts 2:41–47), among which are the following: the baptism of believers by triune immersion (Matt. 28:20), the laying on of hands (1 Tim. 4:14; 2 Tim. 1:6), the washing of the saints' feet (John 13:1–17), the Lord's Supper or love feast (1 Cor. 11:17–22; Jude 12 ASV), the communion of the bread and cup (1 Cor. 11:23–24), and prayer and anointing for the sick (James 5:13–18).

Separation from the World . . .

We believe in separation from the world; that since our Christian citizenship is in heaven, as the children of God we should walk in separation from this present world, having no fellowship with its evil ways (Phil. 3:20 ASV; 2 Cor. 6:14–18; Rom. 12:2; Eph. 5:11), abstaining from all worldly amusements and unclean habits which defile mind and body (Luke 8:14; 1 Thess. 5:22; 1 Tim. 5:6; 1 Peter 2:11; Eph. 5:3–11, 18; Col. 3:17; 1 Cor. 6:19–20), from the sin of divorce and remarriage as forbidden by our Lord (Matt. 19:9), from the swearing of any oath (James 5:12), from the use of unbelieving courts for the settlements of disputes between Christians (1 Cor. 6:1–9), and from taking personal vengeance in carnal strife (Rom. 12:18–21; 2 Cor. 10:3–4).

We understand that the above articles do not by any means exhaust the content of our creed which is the whole Word of God, and they are not intended to set a limit beyond which faith cannot go within this Word; but we do believe that in so far as these articles extend they are a true presentation of the sound doctrine taught in the Scriptures, and therefore binding upon us as Christian believers.

Consumer Information



As a result of the 1998 HEA amendments we are required to provide you with a list of required consumer disclosures. This is a brief description of the disclosure information and how to obtain the complete disclosure information. If you need any further assistance after reading the various publications or contacting the individual departments, we ask that you contact the Financial Aid Office.

Family Education Rights and Privacy Act (FERPA) (This only applies to enrolled students)

- Right to and procedures for inspecting and reviewing a student’s educational records
- Right to and procedures for requesting amendment of a student’s education records
- Right to consent to disclosure of personally identifiable information contained in the student’s education records
- Right to file a complaint with the U.S. Department of Education
- Right to obtain a copy of the student records policy

Copies of the student records policy are available upon request in each of the following offices on campus:

Academic Affairs Office	Alumni Office	Advancement Office
Business Office	College Admissions Office	Data Processing Office
Financial Aid Office	Food Service	Health Center
Physical Plant	President’s Office	Registrar’s office
The Learning Center	Graduate Admissions Office	Student Affairs Office

Federal Family Education Loan Program (FFELP) Loan Deferments for Performed Services

Terms and conditions of deferments for:

- Service in the Peace Corps
- Service under the Domestic Volunteer Service Act of 1973
- Comparable volunteer service for tax-exempt organization of demonstrated effectiveness in the field of community service

This information is available upon request in the Financial Aid Office.

Available Financial Assistance

- Description of all available federal, state, local, private and institutional financial need-based and non need-based assistance programs, and for each program a description of:
 - Application form and procedures
 - Student eligibility requirements
 - Selection criteria
 - Criteria for determining the amount of a student’s award
- Rights and responsibilities of students receiving Title IV and other financial aid, including:
 - Criteria for continued eligibility
 - Satisfactory academic progress standards and criteria to reestablish eligibility if student fails to maintain satisfactory academic progress
 - Method and frequency of financial aid disbursements
 - Terms of any loans received, sample loan repayment schedules and the necessity for repaying loans
 - General conditions and terms applicable to any employment offered as part of student’s financial aid award
 - Exit counseling information required to be provided and to be collected from student borrowers of the FFEL or Federal Perkins Loan

This information is available in the Financial Aid Office and/or in the following Grace College and Seminary publications:

Award Notification Booklet	College Financial Aid Brochure	FGBC Scholarship Brochure
Merit Award Brochure	Seminary Financial Aid Brochure	

Institutional Information

- Cost of attending Grace Theological Seminary
- Refund policies
- Requirements for officially withdrawing from school
- Summary of requirements for the return of Title IV grant or loan assistance by withdrawn students
- Information regarding Grace’s academic programs
- Entities that accredit, license or approve Grace and its programs and procedures for reviewing school’s accreditation, licensing or approval documentation
- Description of any special services and facilities for disabled students

- Title and available employee(s) responsible for dissemination of institutional and financial disclosure information and how to contact them
- Statement that enrollment in a study abroad program approved for credit may be considered enrollment at the school for the purpose of applying for Title IV assistance

This information is available in the Financial Aid Office and/or in the following Grace publication:

Award Notification Booklet	College Catalog	College Financial Aid Brochure
FGBC Scholarship Brochure	Merit Award Brochure	Seminary Catalog
Seminary Financial Aid Brochure	Student Handbook	Tuition Brochures

Completion/Graduation Rates

- Completion or graduation rates of certificate or degree-seeking, full-time undergraduates who graduated or completed their program within 150% of the normal time for graduation or completion

These rates are available upon request in the Registrar's Office.

Campus Safety Report

- Statistics for the three most recent calendar years concerning occurrences of crime on campus, in or on non-campus buildings or property and public property
- Policies regarding procedures to report crimes committed on campus criminal actions or other emergencies and Grace's response to such reports
- Policies concerning the security of and access to campus facilities
- Policies concerning campus law enforcement

This information is available in the following Grace publications: Grace Web Site, Student Handbook.

Report on Athletic Program Participation Rates and Financial Support Data

- Number of male and female full-time undergraduates
- Required information regarding varsity teams that compete in intercollegiate athletics
- Unduplicated number of students, by gender, who participated on at least one varsity team as of the date of the first scheduled contest
- Institutional revenues derived and attributable to each sport
- Incurred expenses derived and attributable to each sport
- Total spent on athletically-related student aid awarded to men and to women
- Aggregate total recruiting expenses for men's teams and for women's teams
- Average annual institutional salary of non-volunteer coaches (across all sports) of all men's teams and women's teams on a per person and per full-time basis
- Average annual institutional salary of non-volunteer assistant coaches (across all sports) of all men's teams and of all women's teams on a per person and per full-time basis

This information is available upon request in the Athletic Office.

Report on Athletic Completion/Graduation Rates

- Number of students, by race and gender, who attended the school during the prior year
- Number of students, by race and gender within each sport, who attended the school during the prior year and received athletically-related student aid
- Completion or graduation rate, by race and gender, of certificate or degree-seeking, full-time undergraduates who graduated or completed their program within 150% of the normal time for graduation or completion

This information is available upon request in the Athletic Office.