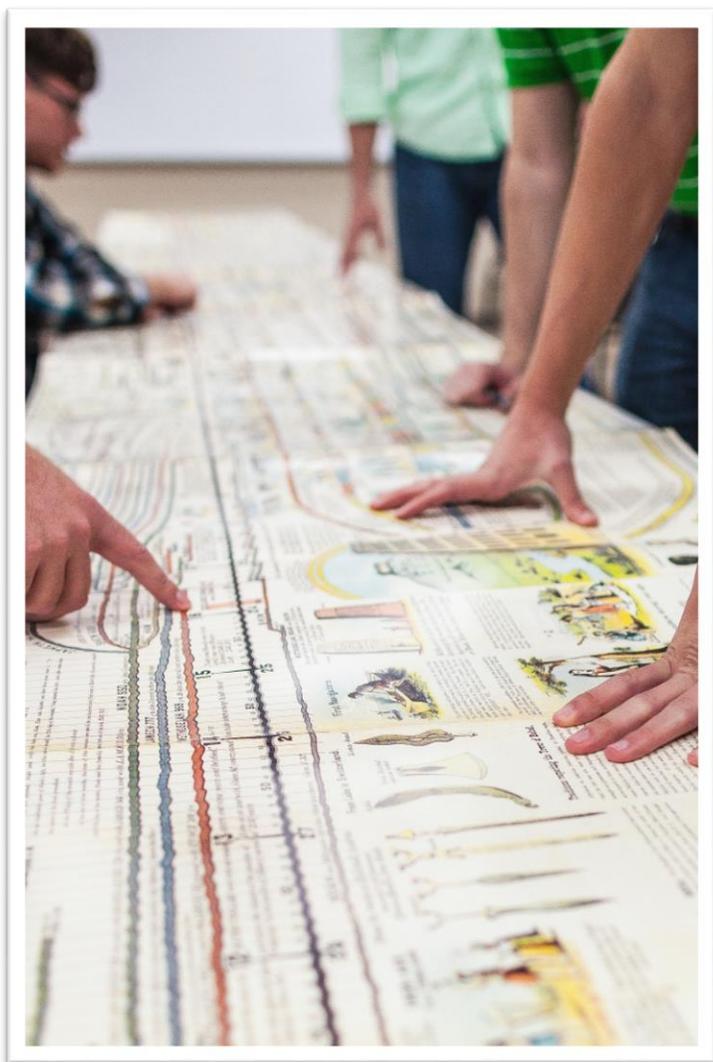


Grace Theological Seminary



Faculty

Jeffrey A. Gill, Ph.D., Vice President & Dean

Tiberius Rata, Ph.D., Associate Dean

Thomas J. Edgington, Ph.D.

Matthew S. Harmon, Ph.D.

Christine M. Hill, Ph.D.

Rock M. LaGioia, D.Min.

Ronald E. Manahan, Th.D., Senior Advisor to the President

Thomas M. Stallter, D.Miss.

Part-time Faculty:

John J. Davis, Th.D., D.D., President Emeritus

Stephen Park, D.Miss.

Roger D. Peugh, D.Min.

John A. Teevan, D.Min.

Daniel Lute, D.Ics.

Grace Theological Seminary is part of the Grace School of Ministry Studies.

The seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Grace Theological Seminary is committed to compliance with the Title IX of the Federal Education amendments of 1972, except as claimed in a filed religious exemption. It does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by applicable federal laws and regulations. 200 Seminary Drive · Winona Lake, IN 46590 ©2007 Grace Theological Seminary · gts.grace.edu

ABOUT GRACE THEOLOGICAL SEMINARY

A Rich History

Grace

Theological Seminary had its beginning as the result of an informal meeting in June 1937. Deeply concerned about the inroads of modern unbelief in higher education, a number of Brethren pastors and laymen came together for earnest prayer and counsel in Ashland, Ohio. The group laid plans for founding an institution of higher theological education where positive biblical standards of Christian faith and life could be established and maintained.

The founding board called Dr. Alva J. McClain to be president of this new institution, Grace Theological Seminary. He brought to this position high attainment of scholarship and wide experience as a successful pastor and master teacher. A competent faculty was convened, and the school opened its first annual session in Akron, Ohio, in the fall of 1937 with a student body of thirty-nine. Grace Theological Seminary received its legal charter on April 8, 1938.

The circumstances under which the school was founded, its clear Christian testimony, and its educational ideals aroused widespread interest among Christian leaders and schools of like precious faith throughout this country.

After the organization of the seminary, Dr. W. E. Biederwolf, Director of the Winona Lake Bible Conference, along with other Christian leaders, encouraged that the seminary be moved to Winona Lake. The administration and board agreed, and the seminary relocated in 1939.

The seminary experienced steady growth, even during the years of World War II. New degree programs were offered, regional accreditation was achieved, and graduates went out to serve the Lord as pastors, missionaries, teachers, chaplains, and leaders in other types of Christian ministries around the world. Faculty members were kept busy, not only as effective classroom teachers and mentors, but also as visiting lecturers in other institutions, in churches, and in Bible conference ministries. The faculty of Grace Theological Seminary has authored scores of books, contributed many articles to scholarly and religious journals, and assisted in the production of Bible translations, such as the *New American Standard Bible*, the *New International Version*, the *New King James Version*, and the *New Living Bible*.

In 1991 a special consortium was held with Christian ministry leaders from across the United States. As a result, the mission and values of the school were redrafted based on the goal of translating the distinctives and the unchanging doctrinal foundation into the contemporary world in which graduates minister. Shortly thereafter, a major revision in the Master of Divinity curriculum was implemented and the Doctor of Ministry program was added to provide professional education for pastors and other ministry leaders.

The seminary programs are part of the Grace College School of Ministry Studies. Grace College is an accredited four-year liberal arts college with a strong Christian emphasis. It was under the sponsorship of Grace Theological Seminary that Grace College came into existence in 1948.

Grace Theological Seminary is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, the Association of Theological Schools, and the Association of Christian Schools International. Grace Theological Seminary in cooperation with the International Association for Continuing Education and Training (IACET) and is accredited to grant CEU's for qualified training.

An Ideal Community

Grace Theological Seminary is located in the town of Winona Lake, in north central Indiana. Situated near the shores of Winona Lake, one of the largest of the more than 100 lakes in Kosciusko County, the campus is close to a number of scenic and recreational attractions. With Chicago 120 miles to the northwest and Fort Wayne 40 miles to the east, easy access to these metropolitan centers is available by way of U.S. Highway 30. Once the home of evangelist Billy Sunday, William Jennings Bryan, James Whitcomb Riley, and Homer Rodeheaver, the community offers a wealth of history and tradition. It was the site of the historic Winona Lake Bible Conference, which for several years operated under the auspices of Grace College and Theological Seminary. Winona Lake is a part of the Greater Warsaw area, an expanding area with a healthy economy.

Grace offers many opportunities for activities and facilities available to undergraduate, graduate, and seminary students. Seminarians may participate in such activities as Symphony of the Lakes, Symphonic Chorus, plays, intramural athletics, outreach efforts, athletic events, a student union, dining commons, and a sports and recreation center.

For seminarians, Winona Lake, Warsaw, and nearby communities provide opportunities for affordable housing, part-time and full-time employment, and the kind of high community standards typical of the tradition of the Midwestern United States. In addition, the region offers ministry opportunities through local churches, hospital chaplain assistantships, prison ministries, and other organizations.

A Traditional Campus

The William Male Center for Seminary and Graduate Studies is the building where the seminary offices and some classrooms are located.

McClain Hall, a handsome red brick Georgian building named in honor of the founding president, Dr. Alva J. McClain, houses some of the seminary classrooms. Built in 1950–51, the structure includes an auditorium seating approximately 550, a prayer tower, the Ashman Chapel, and the academic administrative offices.

The **Morgan Library**, constructed in 1969, is a multilevel facility with more than 215,000 items including books, e-books, reference materials, bound periodicals, microfilm/fiche, videos, DVDs and CDs. The library subscribes to 225 periodicals in paper format and over 29,000 in electronic format through multiple databases. The current e-book collection consists of over 70,000 books. The diverse library collections are designed to support all the academic disciplines of the college and seminary. Morgan Library provides study spaces to meet the needs of all students: quiet spaces, group study rooms, a computer lab, wireless internet, desks and comfortable seating arrangements.

The special collections include the Papers of the American Evangelist William A. "Billy" Sunday, as well as archives of the Winona Lake Bible Conference, Grace College and Seminary, and various Grace Brethren agencies.

Morgan Library is a member of several library consortiums including the Private Academic Library Network of Indiana (PALNI), the Academic Libraries of Indiana (ALI), and the Chicago Theological Library Association (CATLA). Through PALNI and ALI, Grace students and faculty have onsite access to materials in all academic and seminary libraries in the State of Indiana, including Indiana University, Purdue, Ball State, and Notre Dame. Interlibrary loan service is also available, assuring access to research materials. The library's website provides access to the library catalog, electronic databases, e-books, e-journals and research helps (<http://www.grace.edu/resources/library/>). Professional librarians are available to assist students with their research needs by phone, email and in person.

Other campus buildings provide facilities for college classrooms, residence halls, administrative offices, Jazzman's Café Alpha Dining Commons, Tree of Life Bookstore and Coffee Shop, the Gordon Recreation Center and the Orthopedic Capital Center.

Online Studies

The Certificate in Biblical Studies is available through a unique online learning program that parallels the School of Ministry Studies / Master of Arts in Ministry Studies program.

PURPOSE

The School of Ministry Studies seeks to help students to impact the world with the gospel for Jesus Christ. Recognizing the Bible as the authoritative Word of God, the goal of the School is to study it with passion and precision, and to help students prepare for effective ministries.

The School is dedicated to embracing a dynamic spiritual commitment and to engaging thoughtfully with the world around us.

Purpose Statement of Grace Theological Seminary

Grace Theological Seminary is a learning community dedicated to teaching, training, and transforming the whole person for local church and global ministry.

GTS Core Values

1. Biblically Rooted
2. Culturally Sensitive
3. Ministry Focused
4. Academically Excellent
5. Spiritually Transforming

A Spiritual Environment

Intellectual development cannot be the only objective of Grace Theological Seminary for its students. Seminary education must make no less contribution to the student's spiritual life than it does to his or her intellectual growth.

The seminary's faculty and administration recognize that the right kind of spiritual atmosphere can neither be produced nor maintained by human mechanics or techniques. The creation of this atmosphere depends wholly upon the all-sufficient grace of the Lord, flowing through truly regenerated lives—lives that are characterized by walking in His Spirit, submitted to His will, and trusting in His power. Therefore, one of the seminary's primary goals is that all institutional activities be surrounded with an attitude of prayer and devotion centered in Him.

Standards of Conduct

Because of the great responsibility for modeling placed on Christian leaders, all students at Grace Theological Seminary are expected to maintain the highest standards of biblical conviction and conduct.

The seminary is not a censoring agency, but expects maturing Christian convictions, concern for the conscience of others, and a willingness to submit to spiritual authority. Although man-made regulations cannot improve on the Christian's standing in Christ, they can strengthen the life and testimony of individuals and the institution. Reasonable standards of conduct therefore are a necessary part of a spiritual community. Accordingly, the seminary's standards of conduct include:

1. The highest standards of Christian conduct in all activities and relationships. In particular, students are expected to maintain proper family relationships and to abstain from improper sexual activities and emotional entanglements.
2. Faithfulness in Christian ministry. Each student is expected to be involved in ministry during his or her time of study on campus. Academic preparation does not take the place of active participation in the local church.
3. Utilization of time to the best advantage by careful study, participation in spiritual activities, faithful attendance in church and at school, and the discerning use of literature, movies, music, television, and the Internet. Because Internet pornography is known to be an increasing problem with students across America, and because immorality happens tragically all too often among spiritual leaders, it is expected that each student will make every effort, through godliness and discipline, to remain morally pure, including forming a same-gender accountability relationship.
4. Abstinance from such practices as gambling, inappropriate social dancing, identification with secret societies, and the use of alcoholic beverages, illegal drugs, and tobacco.
5. Avoidance of every form of dishonesty and deceit, including cheating on exams or assignments, failure to meet financial obligations promptly, and negligence in the performance of duties at one's place of employment.
6. Conformity to certain standards of appearance and dress which are maintained in order to strengthen the testimony of the seminary and to promote the general morale of the school.

Details on these matters and other policies are set forth in the Grace College and Theological Seminary student handbook. Grace Theological Seminary reserves the right to discipline or dismiss a student who, in its judgment, does not conform either to the stated regulations governing conduct or to the expressed principles, policies, and programs of the Seminary.

By virtue of their enrollment, students agree to live within the framework of these standards.

Co-curricular Activities

The focus of the mission and educational values of Grace Theological Seminary is pursued by design through the regular curriculum and other co-curricular activities that impact seminary life. These co-curricular activities are intended to further the purpose and objectives of Grace Theological Seminary in an environment of vital Christian fellowship, practical theological study, and ministry skill development. Additional information about these activities, as well as expectations for student involvement, can be found in the *Student Handbook*. These activities include:

1. **Student Socials:** at the beginning of the fall semester, the seminary sponsors a gathering for new and returning students and their families as part of the new student orientation activities. This event enables new students and their families to make friends and to fellowship with other seminary student families and with faculty and their families.
2. **Chapel:** during the fall and spring semesters, chapels are scheduled in order to provide times for leadership development, spiritual refreshment, and worship. Attendance requirements are outlined in the *Student Handbook*.
3. **Days of Worship and Prayer:** one day each semester is reserved as a day of worship and prayer. Classes are dismissed for the day and the entire student body and faculty join together in prayer, praise, intercession, and testimony. It is one of the spiritually enriching experiences of the semester.

4. Conference on Mission: recognized missionary executives, authorities, and missionaries are brought to the campus to present the work of their various organizations. This is an annual conference sponsored by the Missions Conference Coordinating Committee. The conference is held jointly with the college student body. Through the conference every student is made aware of opportunities and responsibilities to serve people of any race or culture, locally and globally.
5. Mentoring Groups: students are required to become active, faithful participants of a seminary-sponsored mentoring group during each semester in which they are enrolled for at least one residential class. Groups will meet at various times of the week throughout the semester in an attempt to accommodate students' varying schedules. Any exceptions to this requirement must receive official approval from the Vice President and Dean of the School of Ministry Studies. Information is available at the Seminary Administrative Office.

Admissions, Expenses, and Financial Aid

General Admission Policies

In addition to the policies listed below, for admission to the Doctor of Ministry program please refer to the Doctor of Ministry section in this catalog for specific admission guidelines that apply.

The basic requirement for entrance into the master's degree programs is a four-year bachelor's degree, or its equivalent (for international students), from a recognized institution of higher learning. Graduates of Bible colleges, liberal arts colleges, and state colleges and universities are encouraged to apply.

Those who are planning to obtain a bachelor's degree in preparation for seminary are encouraged to include both a broad exposure to general education subjects and English Bible courses in their undergraduate studies.

Students able to take Greek or Hebrew language studies at the undergraduate level should note the possibilities for advanced standing that such a course of study offers. Students already having a four-year degree without the opportunity to pursue some of the suggested pre-seminary curriculum are encouraged to do some reading in preparation for seminary. However, the seminary program is designed to allow students to gain a solid biblical foundation for future ministry without pre-seminary educational preparation.

A student who received his or her pre-seminary education at an institution which is not accredited or who achieved less than a 2.5 grade point average in pre-seminary education may be admitted on academic restriction.

Admission Requirement

Since the various curricula and courses of the seminary are designed for those who are capable of undertaking a graduate standard of work, the usual academic requirement for admission is evidence of satisfactory completion of a four-year accredited college or university bachelor's program or the equivalent.

In no case, however, will the seminary regard mere academic achievement or high intellectual ability as sufficient to justify admission. There are certain spiritual, moral, and personal qualifications without which any attempt to prepare for the ministry of the gospel can result in nothing but personal tragedy. The seminary administration, therefore, will regard these matters as proper subjects for investigation in all cases and reserves the right to withdraw the privileges of the school from those who after admission may prove to be lacking in these necessary qualifications.

Each applicant is assured of careful consideration regardless of his or her denomination, race, or national origin.

Students who are divorced, remarried after a divorce or married to a divorced spouse will be considered for admission to Grace Theological Seminary. However, additional information and a reference from a pastor acquainted with the situation may be requested.

It should be noted that Grace Theological Seminary takes the position that the modern tongues movement does not fulfill the pattern of the divine gift of tongues as set forth in the Scriptures. Therefore, any exercise purporting to be the gift of tongues shall not be practiced nor promoted on the Grace campus.

Application Materials

All students considering entrance to the seminary should make formal application as early as possible in order to get full consideration for financial aid. Financial aid awards are made according to established deadlines. Students applying for financial aid are encouraged to contact the Office of Financial Aid in order to obtain the most recent information on what financial aid is available and the deadlines for financial aid applications.

An online application may be found on the Grace Web site (www.grace.edu/admissions/apply/). An application packet may be secured from the Office of Graduate and Adult Enrollment. The packet includes complete instructions on application procedures. Materials to be submitted to apply for admission include:

1. The application form with all applicable questions answered in full, including an attached written testimony of the student's conversion and spiritual growth over the past few years.
2. A non-refundable \$30 application fee. (The fee is waived for applicants who complete application materials online.)
3. Two recent photographs of the applicant.
4. Reference forms, including pastoral, personal, and church endorsements.
5. Official transcripts from all colleges and/or seminaries attended.
6. TOEFL scores (international students only).

In most cases the applicant will be notified of his or her admission status within two weeks after all application materials have been received by the Office of Graduate and Adult Enrollment. The Admissions Committee may grant admission on the basis of the credentials named above, may request the applicant to submit additional materials, or ask the applicant to come for an interview with the Vice President and Dean of the Seminary or another representative of the Seminary.

Advanced Standing

Advanced standing is available at Grace Theological Seminary for students who have prepared themselves in their undergraduate training for seminary studies. Grace recognizes the level of training and study completed at many accredited Bible colleges and Christian liberal arts colleges. Advanced standing will enable students to build on their previous education rather than repeat it. This means that they will spend less time and less money on their seminary training and more time in ministry.

A maximum of 21 credit hours of advanced standing can be earned for those entering the Master of Divinity degree programs; and a maximum of 12 credit hours can be earned by those entering the Master of Arts degree programs of 48-credit-hour duration. Classes that are allowed to count for advanced standing will be determined by the faculty and the Vice President and Dean of Grace Theological Seminary by comparing undergraduate transcripts with the student's chosen program of study. In addition to an examination of the student's transcripts, the following must also take place for advanced standing to be awarded:

- The student must have completed his/her undergraduate studies at an approved school.
- The student must have achieved a "B-" or better in the course for which advanced standing is granted.

- The student must successfully pass the advanced standing examination (when applicable) for selected courses at Grace Theological Seminary.

It is important to note that students applying for advanced standing credit must do so through the Office of the Vice President and Dean of the Seminary within the first semester after they have been officially admitted to Grace Theological Seminary.

Transfer Credits

In the case of transfers from other seminaries with proper academic standards, students will ordinarily be given full credit for work satisfactorily completed up to one-half of the credit hours required for the degree program at Grace in which they are enrolled. Courses transferred in must be substantially equivalent to Grace courses that are part of the student's chosen program, or permission must be granted by the Vice President and Dean of the Seminary to allow the courses to be used as electives. Credit hours gained through advanced standing reduce the number of transfer hours allowed.

In the case where a student has an earned master's degree from another seminary with proper academic standards, credit from that program will be accepted toward the Master of Divinity degree based on the following guidelines:

1. Students with an M.A. degree (including those from Grace College & Theological Seminary) can use up to the 45-hour limit to meet requirements for the M.Div. degree.
2. Students with the M.A. degree can apply credit to other master's programs at Grace College & Theological Seminary only in the amount allowed under the transfer guidelines established.

International Students

Students from other countries who have completed a bachelor's degree or its equivalent with a high academic standing are encouraged to apply to the seminary. Such students should be aware, however, that the seminary has limited scholarships and no living subsidies for international students. In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. The applicant is required to secure and complete a pre-application from the Seminary Admissions Office on which he or she gives preliminary verification of financial ability to meet the cost of a seminary education, including living expenses. A full application for admission will be processed only when this information is supplied.
2. A full application is submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States as well as for any dependents, whether they come with the student or remain at home. If the applicant is unable to certify that he or she has personal funding adequate for such purposes, he or she must secure a statement from some responsible organization or individual willing to guarantee the support and care of the dependents, as well as the round-trip tickets and educational and living expenses while in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance \$50.00 payment on tuition and fees.
3. Where practical, the applicant may be requested to attend an interview with a designated missionary or seminary representative in his or her home country. A confidential report from this interviewer will become a part of the required application credentials.
4. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited bachelor's degree at an English-speaking institution. The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New

Jersey 08541-6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by E-mail toefl@ets.org, or by telephone at 609.711.7500.

Grace Theological Seminary reserves the right to require students to add English courses to their program of study if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code is 1252. Results will be mailed to the Seminary Admissions Office by placing this code in the appropriate place on the test registration form.

Tuition Deposit

A \$250 advance payment on tuition and fees is required of all new students upon receipt of their letter of acceptance and before registration for classes. This payment should be directed to the Office of Graduate and Adult Enrollment. If the student decides to withdraw his or her admission and notifies the Office of Graduate and Adult Enrollment, refunds on tuition will be made according to a schedule established by the Business Office. The Business Office may be contacted for details.

Letter of Intent

The accepted student will be asked to sign and return a Letter of Intent, which will be received with his or her letter of acceptance. This will signify the student's intention to enroll at Grace Theological Seminary and will verify the intended program of study.

Medical Insurance

Students at the time of registration are strongly encouraged to have secured medical insurance coverage for themselves and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

Electronic Media Requirement

Our desire as a faculty and administration is to do a good job of communicating to our students. This is becoming increasingly challenging because of the diverse mix that constitutes our student body (e.g. residential students, non-traditional students, part-time and full-time students). In response, we intend to use modern electronic media (electronic bulletin boards, Web pages, and e-mail) to communicate information to students. As a result, we are expecting students to have access to the Internet (for connecting to electronic bulletin boards and Web pages and for accessing e-mail). Further, we are requiring all students to be familiar with their Grace Theological Seminary e-mail address and to check that address frequently (for mass e-mailings). Students who neglect to check their Grace e-mail account regularly can expect to miss important school and class announcements which can possibly have a negative effect on their program of study. Our desire as a faculty is to provide training for students in the use of electronic tools for Bible study, exegetical investigation, sermon preparation, etc. Therefore, we are requiring that each student have access to a personal computer so that they might use the various electronic tools that are available for a variety of disciplines. In addition, students may be asked to purchase software, in conjunction with certain classes, much as they are asked to purchase books for classes.

Expenses for All Programs

Grace Theological Seminary seeks to provide a quality theological education for all its students. Tuition charges paid by the student cover only a portion of the cost of operating the seminary program. Gifts and grants from individual friends, corporations, and interested churches meet the balance of the expenses. Current tuition rates and fees are available from the Grace Schools Business Office or on the Grace Web site: <http://www.grace.edu/resources/business-office#graduatecosts>

Terms of Payment for Regular Semesters

Grace Theological Seminary provides two payment plans for its courses: (NOTE: These payment options are not available to D.Min. students. D.Min. seminary fees must be paid in full during the week of class.)

Option 1: Pay all semester charges in full two weeks prior to the first day of class of the semester. Payment is made to the Business Office. Visa, Master Card, and Discover credit cards are accepted.

Option 2: Grace also offers a longer-term payment plan through Tuition Management Services (TMS). This plan allows the student the option of making up to 12 monthly payments to pay off the balance. The annual cost of this plan is \$55 with no other fees or interest charges. You can also contact TMS at 888-713-7234. One of the above plans must be chosen since no other payment plans are available.

Federal Refund Policy

If a student changes his/her total credit hours for a semester by dropping a class or classes, or officially withdrawing on or before the 60% point in time of the period of enrollment, calculated using calendar days, a portion of the total of Title IV funds awarded a student (Federal Perkins Loan, Federal Stafford Loan, Federal PLUS Loan, but not Federal Work Study) must be returned according to the provisions of the Higher Education Amendments of 1998. The calculation of the return of these funds may result in the student owing a balance to Grace and/or the Federal government. Questions may be directed to the Office of Financial Aid.

Institutional Refund Policy

Full refund on tuition and fees will be given for classes dropped the first week of the semester session. Tuition refunds for students withdrawing entirely from school will be based on the official date of action that was recorded by the Registrar's office. It is the student's responsibility to file the proper paperwork within the week class(es) are dropped in order to receive maximum refund as per the published refund schedule. A student who is dropping a class or withdrawing completely from school must go to the Registrar's Office to complete the proper forms. Upon withdrawing from Grace, a pro-rated refund of both charges and financial aid will occur based on the official date of such action. Federal regulations specify that, should a student withdraw from an institution, any amount of a refund must be returned to the Title IV programs funds first, up to the full amounts received. A summary of the revised tuition refund policy, effective 9/01, follows. All previous schedules are void.

Refund – 8 week semester session

Week	% Refund
1	100%
2	50%

Note to residential students taking an Online Course: There are no refunds for online fees after the first Sunday the class begins.

Note to Students receiving student loans: Graduate students must be enrolled at least half-time in order to be eligible for a student loan. Half-time for the seminary means at least four credit hours. A student loan will only be disbursed once it is certain that a student will be enrolled for the minimum credits for half-time. Thus, if a student is only taking one 3 credit hour course during the first session of the semester, the student loan will not be disbursed until the 2nd week of the second semester session—that is, until it is certain that the student will be taking at least 4 credit hours of class work for the semester. If a student is taking at least four credit hours of class work during the first session of the semester, the loan will be disbursed in week 2 of the first session.

Student Housing

Students ordinarily must make their own living arrangements. Students are often able to rent houses or

apartments in the community for \$450–700 per month. Single students can often obtain living quarters for \$200–300 per month, especially if a roommate shares expenses. For those who do not desire to cook, meals are available at Alpha Dining Commons. Information may be secured through the Food Services Office.

Student Financial Aid

Loan programs such as Federal Stafford, and the Direct Federal Loan Policy are available to students who qualify.

The application process for financial aid is as follows:

1. Apply and be accepted as a student at the seminary.
2. File the Free Application for Federal Student Aid (FAFSA) as soon as possible after January - Grace Theological Seminary Federal School Code is 001800.

Students are notified on a rolling basis of their financial aid eligibility upon admission to the seminary and completion of the Free Application for Federal Student Aid (FAFSA). However, the preferred deadline for fall semester is June 1. Awards are based on the funding available at the time of the award. It is in the student's best interest to apply for admission and financial aid as early as possible. Financial aid awards will not be offered until the applicant has been officially accepted. A student must be enrolled in four or more credit hours per semester to be considered for federal student aid.

In addition, students must be making satisfactory academic progress to receive institutional and/or federal student aid.

Scholarship and Loan Programs

In order to assist worthy and qualified students, Grace Theological Seminary provides supplemental financial support through institutional scholarships and federal loan programs. Students enrolled in master's programs may qualify for Grace Theological Seminary scholarships and grants. Some of Grace Theological Seminary's financial aid programs include:

Grace Theological Seminary Scholarship (GTS) is available to students pursuing a master's program. Grace Brethren students can receive \$65.00 per credit hour and non-Grace Brethren students can receive \$50.00 per credit hour. To be considered, the student must submit the GTS Scholarship application by August 1 for fall applicants and January 1 for spring applicants. Awards will remain in effect throughout the entire program.

FGBC Forgivable Loan Scholarship: Grace Seminary, in conjunction with the Grace Brethren Investment Foundation, hosts a yearly scholarship competition which is open to any student willing to serve in a Fellowship of Grace Brethren Churches (FGBC) ministry upon graduation from Grace Theological Seminary. Students who are awarded this grant will receive 33% of their tuition cost for their entire program paid for in what is essentially a three year forgivable loan. The interview process for the scholarship competition begins in early spring. Students wishing to be considered must have submitted a completed application and be accepted into one of the residential Seminary programs. To schedule an interview please contact Tonya Cardin at cardintr@grace.edu or Jimmy Elsner at elsnerjr@grace.edu

Church Matching Program is a program which provides sponsoring churches with a means of encouraging and assisting students attending Grace College and Theological Seminary. Churches are eligible regardless of denomination or affiliation. Grace Theological Seminary will match the church scholarship dollar for dollar up to \$500.00 per student per academic year (\$250 per semester) for students enrolled in four credit hours or more per semester.

Terms of Payment for Summer School

All charges for summer school classes are to be paid in full by the first day of the summer school session.

Responsibility for Payments

Because of the various federal privacy laws, Grace Theological Seminary has adopted the policy of dealing directly with the student on all matters relating to a student's account. No direct billings will be sent to any third party unless arrangements have been made with the Business Office.

Service Charge

Any student account with a past due balance will be subject to a monthly service charge of 1.5 percent of the account balance.

Registration for Courses

With the exception of new students, each student is expected to register for the following semester's classes at the designated time (approximately one month prior to the end of the current semester.) For the student who is continuing studies, failure to accomplish registration by the close of the current semester may result in a \$100.00 late fee being charged to the student's account.

Drops/Adds of Classes

A student may add a class anytime during the first week of classes in each session of a semester. A student who decides to drop a class (or classes) in which he or she is registered at Grace Theological Seminary, may do so during the first week of each session of the semester.

Drops during the first week of class for each session will result in complete erasure of the dropped class(es) from the student's transcript. Drops by the date designated on the academic calendar as "last day to withdraw from classes with 'W'" will result in a "W" on the student's transcript and a financial reduction or elimination of reimbursement. Failure to drop a class(es) that is not attended will result in an "F" appearing on the student's transcript for each class(es). Following the first week of classes for each session, there will be no refund of tuition if a class is dropped.

Withdrawal from Grace Theological Seminary

Students who desire to discontinue their studies at Grace Theological Seminary are required to officially withdraw from the Seminary. A Withdrawal Form may be found on the Grace Theological Seminary Web site (<http://gts.grace.edu>). This completed form should be filed with the Registrar upon the decision to withdraw from Grace Theological Seminary. Official Withdrawal Forms filed during the first week of the semester will completely erase the semester's courses from the student's transcript. Withdrawals filed by the date designated on the Academic Calendar as "last day to withdraw from classes with 'W'" will result in a "W" for each class of the semester on the student's transcript. Withdrawing after the last "W" date or failure to submit a Withdrawal Form will result in an "F" for each class in which the student is registered for that semester.

Notice of Nondiscrimination

Grace College and Seminary is a private, not-for-profit, faith-based exempt organization as described in Section 501 (c) (3) of the Internal Revenue Code. In compliance with applicable federal and state laws, Grace College and Seminary does not discriminate on the basis of race, color, national origin, age, sex, or disability in its administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs and activities, or in employment. The following person has been designated to handle inquiries regarding the Notice of Nondiscrimination.

Carrie Yocum, Title IX Coordinator and VP of Administration and Compliance
Grace College and Seminary
200 Seminary Drive
Winona Lake, IN 46590
yocumca@grace.edu

574-372-5100 x6491

Inquiries may also be addressed to the U.S. Department of Education's Office for Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100.

ACADEMIC POLICIES AND PROGRAMS

GENERAL ACADEMIC POLICIES

Grading system

The seminary employs the following grading scale:

96–100	A	81–83	C+	66–68	D-
93–95	A-	78–80	C	<65	F
90–92	B+	75–77	C-		
87–89	B	72–74	D+	I	Incomplete
84–86	B-	69–71	D	W	Withdrawal

The grading scale is offered only as a guideline. It may vary with individual faculty members and individual courses. Faculty members have the prerogative of adjusting grades at their discretion.

Dropping a Class

A grade of "W" indicates that the student has dropped (withdrawn) from the course before the deadline established by the academic calendar as the last day to withdraw with a "W". Dropping a class or withdrawal from school after that time automatically results in the grade of "F". The Vice President and Dean of the Seminary may grant permission for a grade of "W" after the established deadline due to unusual circumstances.

Student Status

Students who enroll in any degree program are expected to register for each succeeding semester until graduation from that program. A student who does not register for classes during any semester regularly scheduled for his or her program must complete an "Applicant Data Update Form" in order to register for courses following the break in the program.

A student who does not register for classes for two consecutive semesters that are regularly scheduled for his or her program must complete an "Applicant Data Update Form" and a "Pastor's Reference Form" in order to register for courses again.

Any student who does not register for more than two consecutive semesters that are regularly scheduled for his or her program must completely reapply to Grace Theological Seminary. (Doctoral students are exempted from these guidelines).

Those students who, for any reason, are breaking their program of study for a limited period of time must bear responsibility to seek pre-registration materials for subsequent semesters, as well as general information about seminary activities. Schedules of classes may be viewed on the Grace Web site. Materials will not be placed in non-active student mailboxes or sent to them by the school. Non-active students, however, remain on the seminary student e-mail list for one semester and will receive some information by that means.

Incompletes

A grade of "I" (incomplete) may be given at the discretion of the Vice President and Dean of the School of Ministry Studies only under unusual circumstances to indicate that the work done has been of passing grade, but that a small portion is incomplete for some excusable reason. Excusable reasons include family emergencies or extended, debilitating illness. This mark must be removed by meeting the requirements of

the teacher prior to the deadline following the end of the semester (dates are noted on the academic calendar) or the incomplete automatically becomes a failure ("F"). No graduating student may receive an extension or incomplete ("I") for any course taken during the semester in which he or she intends to graduate

Grade Point Average (GPA)

Grade points are awarded according to the following scale:

A	4.000*	B-	2.667	D+	1.333
A-	3.667	C+	2.333	D	1.000
B+	3.333	C	2.000	D-	0.667
B	3.000	C-	1.667	F	0

*Points for each semester hour of course work.

A grade point average of 2.0 is required for satisfactory completion of the Certificate or Diploma programs.

Candidates for the Master’s programs must attain a grade point average of 2.5 for the entire course of study. A 3.0 grade point average is required for the D.Min. degree.

Repeating Courses

Students may repeat courses taken previously at Grace Theological Seminary. When a course is repeated, the most current grade will be used to calculate the current and cumulative grade point average. However, as a matter of record, the original grade must remain on the student’s transcript. The grade to be replaced by the repeat will be noted with “*R” on the transcript; the repeat grade will be signified by “**.” This policy applies only to courses (or their equivalents) being currently offered and may be utilized by both current and former students.

Academic Restriction

Academic restriction applies to first semester students who are admitted with a restricted academic status as a result of a low college grade point average or graduation from an unaccredited institution.

A student on academic restriction is limited to no more than nine credit hours for the first semester. Any hours above nine require the approval of the Vice President and Dean of the Seminary. If the required grade point average is not met during the initial semester, the student will be placed on academic probation for the following semester.

Academic Probation

A student failing to complete satisfactory work will be placed on academic probation. Academic probation is based on the cumulative grade point average at the end of each regular semester (not including summer school). Academic probation for degree programs is based on the following minimum requirement scale:

Credit Hours GPA

0-9.....	2.0
10-19.....	2.25
20-25.....	2.50/2.37
36-48.....	2.37/2.50
Over 49.....	2.50

Doctor of Ministry students must maintain for each semester the grade point average required for graduation. Diploma and certificate students must maintain a grade point average of 2.0 or above.

Transfer students must obtain the appropriate grade point average for their program during their initial semester to avoid academic probation.

A student on probation is expected to improve his or her grade point average each semester until reaching the minimum required GPA. The student will remain on academic probation provided that his or her grade point average is improving until reaching the minimum required GPA. Failure to make progress toward the minimum GPA standards will require that he or she be placed on final academic probation.

Final Academic Probation

A student on academic probation is placed on final academic probation when his or her grade point average for the semester falls below the established scale. He or she is not permitted to take more than nine credit hours during a semester without written permission from the Vice President and Dean of the Seminary.

The following students may be placed on final academic probation at the discretion of the Vice President and Dean of the Seminary:

1. Regularly admitted students who in their initial semester at Grace Theological Seminary obtain a grade point average of less than 1.0.
2. Regularly admitted transfer students who in their initial semester at Grace Theological Seminary obtain a grade point average .500 less than the requirement for their classification.
3. Any student who accumulates a grade point average that is .500 less than the requirement for his or her classification.

Students may appeal the decision to the Vice President and Dean of the Seminary.

At the conclusion of the final probation semester, a student failing to raise his or her grade point average to the appropriate level may be dropped for poor scholarship. Any student who enters the spring semester of their final year on final academic probation should not expect to graduate in the spring semester.

Students who have been dropped for academic reasons are declared ineligible to return to school for one year. If the student is deemed eligible for readmission, the Admissions Committee, in consultation with the Vice President and Dean of the Seminary, will establish a written agreement between the institution and the readmittee. The student is required to earn a designated grade point average as determined by the committee. Whatever the established grade point average, it must be earned each semester by the readmittee or he or she may be dropped for the second and final time.

Limited Academic Program

If a student is dismissed from Grace Theological Seminary because of low academic achievement, that student may be placed on a part-time program of six credit hours or less at the discretion of the Vice President and Dean of the Seminary. In order to be admitted to this limited academic program, the student must appeal to the Vice President and Dean of the Seminary after being dismissed from seminary. During the semester(s) that the student is in the limited academic program, he or she must continue to show academic improvement. If the cumulative grade point average does not show continued improvement, the student will be dismissed at the end of the semester.

Under this program a student can raise his or her grade point average to the level required for readmission to regular status.

Academic Honors

Students in the master's programs who have completed at least two-thirds of their program requirements at Grace Theological Seminary are eligible, upon graduation, for academic honors as follows:

GPA

<i>Cum Laude</i>	3.650–3.799
<i>Magna Cum Laude</i>	3.800–3.939
<i>Summa Cum Laude</i>	3.940–4.000

Grade point averages are determined entirely on the basis of grades received at Grace Theological Seminary. The faculty reserves the right to make final determination of graduation honors based on the personal, moral, and spiritual characteristics of the candidates.

Application for Graduation

All students are to be in contact with their academic advisor once a semester to review their progress toward program requirements, total hours, and GPA. At approximately the midpoint of the semester prior to the seminary student's final semester, students must make an appointment with their advisor to perform a graduation audit.

Each student pursuing a degree must take full responsibility for meeting graduation requirements. This includes all information in this catalog and the Student Handbook, counseling with an advisor, and being familiar with the policy outlining graduation requirements. All candidates must complete an "Application for Graduation." This form may be found at the Grace Theological Seminary Web site (<http://gts.grace.edu>) and must be filed with the Registrar by the end of the fall semester of the school year in which the student plans to graduate. Applications made after the end of the fall semester will be considered late and a \$150.00 late fee will be charged to the student.

Further graduation information may be found in the Grace College and Theological Seminary *Student Handbook*.

Academic and Other Awards

At the annual commencement ceremony in May, exceptional students in the master's programs may be recognized for outstanding achievement. The excellent achievement may be in academics in various areas of the curriculum, interest in missions, or spiritual maturity, leadership, and Christian character. To be eligible a student must have completed at least two-thirds of his or her program at Grace Theological Seminary. Recipients are elected by the faculty.

- 1. The Alva J. McClain Award in Systematic Theology:** A cash award and a plaque are given annually to the student who has done the best work in the area of systematic theology during his or her student career at Grace. This award is provided in memory of Dr. Alva J. McClain, Founding President of Grace Theological Seminary and its Professor of Theology from 1937 to 1962.
- 2. The John J. Davis Award in Old Testament:** A cash award and a plaque are given annually to the student who has done the best work in Old Testament language and literature during his or her studies at Grace. This award is granted in honor of Dr. John J. Davis, who served as Professor of Old Testament Studies, Executive Vice President and President of Grace College over a span of 38 years.
- 3. The Homer A. Kent Jr. Award in New Testament:** A cash award and a plaque are given annually to the student who has done the best work in New Testament Greek during his or her student career at Grace. This award is provided in honor of Dr. Homer A. Kent, Jr., who served as Professor of New Testament and Greek, Vice President and Dean, and President of Grace Theological Seminary over a span of 50 years.
- 4. The Russell D. Barnard Award in World Missions:** A cash award and plaque are given annually to the student who has contributed most to the advancement of the cause of missions on the campus during his or her studies at Grace. This award is provided in honor of Dr. Russell D. Barnard, who served as General Secretary of Grace Brethren Foreign Missions for 20 years.

- 5. The Kenneth E. Bickel Award in Expository Preaching:** A cash award and a plaque are given annually by the faculty to the student who evidences the greatest proficiency in the art of expository preaching, as demonstrated in the preaching classes that are part of the seminary curriculum.
- 6. The Faculty Award:** A cash award and a plaque are given annually by the faculty to the graduate who throughout his or her training has been outstanding in spiritual maturity, leadership, and Christian character, and who best exemplifies the ideals of Grace Theological Seminary. This is considered to be the highest honor that the faculty can bestow upon a seminary graduate.

Classification of Students

- 1. Full-time Students:** Full-time students are those enrolled in a degree, diploma, or certificate program for at least eight semester hours of credit during a regular semester.
- 2. Part-time Students:** Part-time students are those enrolled in a degree, diploma, or certificate program for fewer than eight hours of credit during a regular semester. International doctoral degree students achieve full-time status by taking eight semester hours of credit during a regular semester.
- 3. Unclassified Students:** Unclassified students are those who are not pursuing a program (Master's, Certificate or Diploma) for a degree. Unclassified students are restricted to a cumulative total of no more than 12 credit hours. If an unclassified student desires to take more than 12 hours at Grace Theological Seminary or to pursue a program for a degree, he or she must make formal application to the Seminary Admissions Office. A student who qualifies for the D.Min. program may complete up to two D.Min. classes (eight hours) as an unclassified student before he or she has been fully accepted into the program.
- 4. Auditors:** Pastors, missionaries, other Christian workers, and spouses of seminary students who desire to hear the lectures in a course without undertaking the coursework for credit may be admitted as auditors to selected courses by making proper application with the Seminary Admissions Office. Though no credits or grade points are involved, auditors are required to pay the appropriate fees and to meet class attendance requirements. Those who do not meet attendance requirements will receive the "grade" of "W," whether or not they have officially withdrawn.

Auditing is not permitted for some courses. (This policy is at the discretion of the department or professor involved.) For some courses, auditing is permitted only if the student completes the course assignments as specified by the professor. An auditor may enroll for only one semester as a "full-time" auditor (12 hours or more).

A spouse of a student taking a seminary course for credit may sit in classes without registering as an auditor provided that the permission of the instructor has been secured in advance.

Class Scheduling

Many seminary classes are block scheduled so that they will meet only one or two days per week. This system offers an advantage for pastors or others who must commute some distance. This makes it possible to take a significant class load even when it is difficult to be on campus for more than one or two days per week.

Residential students are permitted to take up to a certain number of courses online if they are available (6 MDiv, 4 MA). If a student is interested in registering for an online course they must first contact the Office of Online Education at heidi.kantenwein@grace.edu to verify that the course is available for registration. Priority registration will be given to MAms students currently enrolled in the program, unless the required course is only offered as an online option for residential students. Note: Online classes are charged an additional tech fee of \$225 per class.

Attendance Requirements

All students are expected to be faithful in class attendance. Students are required to attend chapels, days of worship and prayer, and other seminary meetings as defined in the *Student Handbook*.

Advising

Each student pursuing a program or a degree will be assigned a faculty advisor. Although the Seminary attempts to provide adequate academic advising, ultimate responsibility for meeting all deadlines and all program and graduation requirements rests with the student.

Course Numbering System

The numbering system for courses indicates their relative sequence and the semester in which the course is usually offered. The alphabetical part of the system indicates the department, program, or subject area as follows:

TH—Christian Theology & Church History

OT—Old Testament Studies

NT—New Testament Studies

PM—Pastoral Studies

MI—Intercultural Studies and World Mission Studies

IM 800 level—Intercultural Studies Track, Doctoral Program

PM 800 level—Pastoral Studies Track, Doctoral Program

DI 800 level—Doctor of Intercultural Studies Courses

Course Schedules

A schedule of courses to be offered in a given semester or summer session is put on the Grace Theological Seminary Web site (<http://gts.grace.edu>) in advance of each registration. The seminary reserves the right to withdraw any scheduled course for which the enrollment is not sufficient to warrant the organization of a class.

ACADEMIC PROGRAMS

Grace Theological Seminary offers degree programs leading to three master's degrees, the Doctor of Ministry (D.Min.) degree, and the Doctor of Intercultural Studies (D.Ics.) degree. The master's degrees are the M.A. in Local Church Studies, the M.A. in Intercultural Studies, and the M.Div. which includes emphases in pastoral studies, intercultural studies, exegetical studies, chaplaincy studies and pastoral counseling. Each master's level program requires apprenticeships that are designed to train students in local ministry or intercultural contexts.

Certificates in Biblical Studies

The Certificate in Biblical Studies is awarded upon completion of a two-year curriculum. These programs emphasize biblical studies, ministry studies, and intercultural studies. Students can request the option to adapt the programs to their own special interests. The Certificate in Biblical Studies also is available in our online format.

Diploma in Theology

The Diploma in Theology is awarded upon completion of a reduced curriculum drawn from the Master of Divinity program. This program is an option for those students desiring to enter pastoral ministry but whose circumstances made the acquisition of a pre-seminary college education impractical. Students may choose to follow a track in Greek or Hebrew studies.

Master of Arts in Intercultural Studies

The Master of Arts in Intercultural Studies is a 48-hour degree program which shares a 24-hour core with all the masters' degrees. The curriculum is designed to prepare students for effective cross-cultural ministry. Courses are offered each summer in May and June to accommodate students in full-time ministry. Advanced standing credit may be obtained for up to twelve credit hours of a 48-hour master's program.

Master of Arts in Local Church Ministry

The Master of Arts in Local Church Ministry is a 48-hour program containing the same 24-hour core of biblical and theological studies. It is designed for those students seeking graduate theological training or associate pastoral ministry. It is not intended as preparation for senior pastoral ministry for which Grace Theological Seminary has designed the Master of Divinity program. Advanced standing credit may be obtained for up to twelve credit hours of a 48-hour master's program.

Master of Divinity

The Master of Divinity program provides an optimal curriculum in graduate theological study for a preaching and teaching ministry of the Word of God. It is a three-year program requiring 90 hours of study, including a 9-credit-hour apprenticeship. There are five different Master of Divinity concentrations: Pastoral Studies, Intercultural Studies, Exegetical Studies, Chaplaincy Studies, and Pastoral Counseling. Advanced standing credit may be obtained for up to 21 credit hours of the M.Div. program.

Doctor of Ministry

The Doctor of Ministry program is designed to bring further professional development to pastors, missionaries, and other Christian leaders who have at least four years of vocational ministry experience after earning a Master of Divinity degree from an approved seminary (or, in exceptional cases, its equivalent). The curriculum is built around eight one-week seminar modules and a major degree project. The program is designed to enable pastors and other ministry professionals to complete it without leaving their current ministry. Qualified students may pursue one of two concentrations: the Pastoral Studies concentration or the Intercultural Studies concentration. Complete information for this program is available in the Doctor of Ministry Handbook. The handbook and application for this program are available online at www.grace.edu/admissions/apply.

Doctor of Intercultural Studies – English

The Doctor of Intercultural Studies Degree is intended to prepare individuals for positive and influential leadership, relationships of trust, and biblical ministry in intercultural contexts either in denominational or interdenominational structures through study and applied learning in the socio-cultural and theological disciplines of missiology. It provides students with expertise in intercultural issues and missiological strategies and paradigms for effective biblical ministry and for developing cultural intelligence for relevant problem solving in receptor cultures. Complete information for this program is available in the Doctor of Ministry Handbook. The handbook and application for this program are available online at www.grace.edu/admissions/apply.

SPECIAL STUDY PROGRAMS

Doctor of Ministry – Korean

The Doctor of Ministry in Intercultural Studies is an advanced professional degree program designed for the continuing development of Korean pastors who have at least three years of vocational ministry experience who desire more advanced training for their ministries in cross-cultural settings after earning a Master of Divinity degree from an approved seminary (or, in exceptional cases, its equivalent). This program is designed to enhance student's current strengths, address areas of weakness, and increase overall ministry effectiveness.

Doctor of Intercultural Studies – Korean

The Doctor of Intercultural Studies program is designed to bring further professional development to Korean missionaries, and other Christian leaders beyond the Doctor of Ministry degree in the area of cross-cultural leadership training, intercultural communication, and areas of social research. The curriculum is built around eight one-week seminar modules, two online courses, and a major degree project. Various elective courses are offered at the approved course delivered sites in eight locations around the world. The program is designed to enable Korean ministry professionals to complete it without leaving their current ministry

For further information, contact the office of Korean Studies at parkrc@grace.edu or visit the Grace Web site at www.grace.edu.

**MASTER’S LEVEL COURSE PROGRAM DESCRIPTIONS
CERTIFICATE IN BIBLICAL STUDIES**

30 Hours

Purpose of the Program

The Certificate in Biblical Studies program is designed to meet the needs of those whose academic preparation does not qualify them for more extended study, or whose personal circumstances make a longer course impossible or inadvisable. These programs are intended for those individuals who desire to serve the local church or a mission’s staff as lay persons or as support personnel, and may be completed either residentially or by distance education.

Program Description

The Certificate programs requires 30 semester hours of approved course work.

Entrance Requirements

A minimum of at least two years of college level education is required for admission, unless the requirement is waived by special action of the Admissions Committee. Holders of the Certificate in Biblical Studies who subsequently earn a bachelor’s degree may have their credits applied toward a degree program. For more information contact the Seminary Admissions Office.

Academic Requirements

A grade point average of 2.0 (on a 4.0 scale) must be earned. No more than 15 credit hours can be accepted in transfer towards the requirements of this program. The Certificate in Biblical Studies suggested curriculum:

TH5010 Systematic Theology I	3 hrs
TH5020 Systematic Theology II	3 hrs
TH5110 Hermeneutics	3 hrs
NT5020 New Testament Introduction – online only	3 hrs
OT5000 Old Testament Introduction	3 hrs
PM5040 Interpersonal Comm. and Conflict Management.	3 hrs
PM6060 Principles & Practice of Prayer	3 hrs
PM6010 Spiritual Formation	3 hrs
PM6210 Expository Preaching and Teaching	3 hrs
PM7000 Leadership in the Local Church	3 hrs

Total for Certificate in Biblical Studies Resident Program.30 hrs

DIPLOMA IN THEOLOGY

78 Hours

Purpose of the Program

Grace Theological Seminary recognizes that God may lay His hand upon men and women of unusual devotion and ability who are without full collegiate pre-seminary education. They do, however, desire to serve the Lord in a local church ministry and wish to train seriously for such service. Therefore, the seminary makes provision for a limited number of such applicants to be admitted by special action of the Admissions Committee. In general, such applicants have circumstances of life that make the acquisition of a pre-seminary college education impractical. After successful completion of the prescribed three-year program they may be awarded a Diploma in Theology.

Program Description

The student in the Diploma in Theology program will follow the same general pattern and sequence of courses as the Master of Divinity curricula, although the total number of hours is somewhat reduced. Some may elect to complete the entire Master of Divinity curriculum of 90 credit hours. Students in the Diploma in Theology program may choose to complete the language requirements in either Greek or Hebrew. Otherwise, almost all course requirements are the same as those found in the Master of Divinity, making a total of 78 hours required.

Entrance Requirements

A minimum of at least two years of college level education is required for admission, unless the requirement is waived by special action of the Admissions Committee. Holders of the Diploma in Theology who subsequently earn a bachelor’s degree may have their credits applied toward a degree program. For further information contact the Seminary Admissions Office.

Academic Requirements

A grade point average of 2.0 (on a 4.0 scale) must be earned for the Diploma in Theology. A maximum of 40 hours can be accepted in transfer from approved institutions. However, any credits earned through advanced standing or prior learning reduces the number of hours that can be transferred. No more than three tape or correspondence courses can be used toward meeting the requirements of the program.

The Diploma in Theology Curriculum:

Theology: 18 hours

TH5010 Systematic Theology I	3 hrs
TH5020 Systematic Theology II	3 hrs
TH5280 History of Doctrine and the Church	3 hrs
TH6100 New Testament Theology.....	3 hrs
TH7100 Advanced Systematic Theology	3 hrs
OT6010 Old Testament Theology	3 hrs

Biblical Interpretation: 15 hrs

TH5110 Hermeneutics	3 hrs
TH 5140 Biblical Backgrounds.....	3 hrs
NT5020 NT Introduction – online only	3 hrs
OT5000 OT Introduction – online only	3 hrs
PM6210 Expository Preaching and Teaching.....	3 hrs

Biblical Languages: 12hrs

NT5110 New Testament Greek I.....	3 hrs
NT5120 New Testament Greek II.....	3 hrs
NT5140 New Testament Greek III	3 hrs

NT7040 Greek Exegesis I	3 hrs
<u>or</u>	
OT6040 Biblical Hebrew I.....	3 hrs
OT6050 Biblical Hebrew II	3 hrs
OT6060 Biblical Hebrew III	3hrs
OT7040 Hebrew Exegesis I.....	3 hrs
Cultural Context: 3 hrs	
MI5050 Intercultural Ministry	3 hrs
Spiritual Formation Core: 6 hrs	
PM6010 Spiritual Formation	3 hrs
MI6600 Principles & Practice of Prayer	3 hrs
Public Ministry and Leadership Core: 12 hrs	
PM5040 Interpersonal Communication and Conflict Mgt.....	3 hrs
PM5130 Philosophy of Ministry – online only.....	3 hrs
PM7000 Leadership in the Local Church	3 hrs
PM7210 Counseling in the Local Church	3 hrs
Additional courses: 6 hrs	
PM6220 Advanced Preaching Seminar	3 hrs
PM7120 Local Church Ministry in the 21st Century.....	3 hrs
Apprenticeship 9 hrs	
PM7290 Local church Apprenticeship.....	6 hrs
Total for Diploma Program.....78 hours	

MASTER OF ARTS IN INTERCULTURAL STUDIES

48 Hours

Purpose of the Program

A major part of ministry in God’s work today is in an intercultural setting, either in international missions where it is cross-cultural, or in a person’s home country where it is multicultural. To prepare people for this kind of ministry, Grace Theological Seminary offers a Master of Arts in Intercultural Studies that is intended to equip students for cross-cultural or multicultural ministry. It is not designed to prepare individuals for the senior pastorate.

Program Description

The Master of Arts in Intercultural Studies is a 48 hour degree program. The curriculum is designed to prepare students for effective cross-cultural ministry.

Courses are offered each summer in May and June to accommodate students in full-time ministry. Advance standing credit may be obtained for up to nine credit hours of the 48-hour master’s program.

Entrance Requirements

The candidate must possess a bachelor’s degree (or an equivalent in the case of international students)

from an approved institution. Other requirements are outlined in the section under admission policies. For full details contact the Seminary Admissions Office.

Academic Requirements

A cumulative grade point average of 2.5 (on a 4.0 scale) or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. At least 18 credit hours must be taken in residency at Grace Theological Seminary’s Winona Lake campus. Up to 12 hours of advanced standing may be applied to this program. Advanced standing credit hours, when combined with transfer credits may not exceed 24 credit hours. Students having had previous theological training may waive theological studies courses and replace them with the electives indicated or additional hours in Area Studies or Missiological Research.

Master of Arts In Intercultural Studies Curriculum

Biblical Concentration: 24 hrs

TH5010 Systematic Theology I	3 hrs
TH5020 Systematic Theology II	3 hrs
TH5090 Hermeneutics	3 hrs
TH5140 Biblical Backgrounds.....	3 hrs
NT5020 New Testament Introduction – online only	3 hrs
OT5000 Old Testament Introduction – online only	3 hrs
MI6600 Principles and Practice of Prayer	3 hrs
PM6010 Spiritual Formation	3 hrs

Intercultural Concentration: 18 hrs

MI6030 Intercultural Communication	3 hrs
MI6060 Applied Cultural Anthropology	3 hrs
MI6090 Principles of Contextualization**	3 hrs
MI6080 Teamwork and Leadership in Missions	3 hrs
MI5010 Biblical Theology of Missions	3 hrs
MI5120 Eastern World Religions	3 hrs

Or

MI5130 Middle Eastern World Religions.....	3 hrs
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***Prerequisite of MI 6060 Applied Cultural Anthropology*

Apprenticeship: 6 hrs

MI7290 Intercultural Apprenticeship.....	6 hrs
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Total for Master of Intercultural Studies Program 48 hrs

MASTER OF ARTS IN LOCAL CHURCH MINISTRY

48 Hours

Purpose of the Program

Since there are a number of students who legitimately desire to pursue theological studies without fulfilling requirements from the Master of Divinity curriculum, Grace Theological Seminary offers a 48-

credit-hour program in theological, ministry, and biblical background studies. The following types of students are encouraged to consider this program:

1. Those already having had several years of vocational ministry experience who desire further theological study in order to be better prepared for a pastoral role.
2. Bible college graduates having had Greek and at least 12 credit hours of pastoral ministry-related courses (including an internship).
3. Students desiring additional theological study for their particular non-pastoral ministry field. Students desiring to prepare for vocational pastoral ministry or missionary service are encouraged to enroll in one of the Master of Divinity programs.

Program Description

This degree requires 48 semester hours of graduate work including 24 hours of theology and biblical interpretation, 18 hours of ministry studies, and six hours of local church apprenticeship.

Entrance Requirements

Prerequisites for enrollment in the Master of Arts in Local Church Ministry program are outlined in the section under admission policies. The candidate must possess a bachelor’s degree (or an equivalent in the case of international students) from an approved institution. For full details, contact the Seminary Admissions Office.

Academic Requirements

A cumulative grade point average of 2.5 or above for the entire course of study is required for graduation. No more than 24 credit hours of graduate study may be transferred from approved schools. Any credits earned through advanced standing will reduce the number of hours that may be transferred. Up to 12 hours of advanced standing may be applied to this program.

Master of Arts in Local Church Ministry Curriculum

Biblical Concentration: 24 hrs

TH5010 Systematic Theology I.....	3 hrs
TH5020 Systematic Theology II.....	3 hrs
TH5090 Hermeneutics	3 hrs
TH5140 Biblical Backgrounds.....	3 hrs
NT5020 New Testament Introduction – online only	3 hrs
OT5000 Old Testament Introduction – online only	3 hrs
MI6600 Principles and Practice of Prayer	3 hrs
PM6010 Spiritual Formation	3 hrs

Practical Concentration: 18 hrs

MI5050 Intercultural Ministry	3 hrs
PM5130 Philosophy of Ministry.....	3 hrs
PM6210 Expository Preaching and Teaching.....	3 hrs
PM7000 Leadership in the Local Church	3 hrs
PM5040 Interpersonal Communication & Conflict Management.....	3 hrs
TH5280 History of Doctrine and the Church.....	3 hrs

Apprenticeship: 6 hrs

PM7300 Local Church Apprenticeship.....	3 hrs
PM7320 Church Apprenticeship II.....	3 hrs

Total for Master of Arts in Local Church Ministry Program 48 hrs

MASTER OF DIVINITY

90 Hours

Purpose of the Program

The Master of Divinity program provides a basic three-year curriculum in graduate theological study for those preparing for a preaching and teaching ministry of the Word of God. This program is designed to furnish a broad foundation for people entering the pastorate, church-related counseling ministries, intercultural ministry, Christian education, and related types of Christian service. Students may choose from four concentrations: pastoral, intercultural studies, counseling, and exegetical studies.

Program Prerequisite

The candidate must possess a bachelor's degree, or an equivalent in the case of international students, from an approved institution.

Residence Requirements

The candidate must complete the three-year curriculum prescribed by the seminary, comprising a minimum of 90 semester hours of credit, with a grade point average of not less than 2.5 (on a 4.0 scale) for the entire period. Students transferring from other schools may be granted a maximum of 45 semester hours of credit, providing that the work conforms to the academic standards and curricular requirements of this seminary.

Up to 21 hours of advanced standing may be applied to this program. Credits earned through advanced standing reduce the number of hours that can be transferred.

Language Requirements

Students may earn advanced standing credit toward New Testament Greek I, II, and III as well as Biblical Hebrew I, II, and III. Competency tests are required to assess the student's proficiency in the languages. Students with previous experience in Greek and/or Hebrew who feel the need to review are encouraged to audit New Testament Greek I and Biblical Hebrew I and then take for credit the subsequent New Testament Greek and Biblical Hebrew courses.

Candidacy Requirements

After completing approximately 45 credit hours towards a Master of Divinity degree, qualified students will advance to a level of M.Div. candidacy in order to be eligible to continue in the program. An application for candidacy status must be completed during the same semester in which the student is planning to reach the 45 credit hour level. Matters for consideration include the student's academic record, evidence of Christian maturity, doctrinal commitments, ministry orientation, and relational skills. For complete details the student should consult the *Student Handbook*.

PASTORAL STUDIES CONCENTRATION OF THE MASTER OF DIVINITY

Students seeking preparation for general pastoral ministry, particularly the role of senior pastor and the responsibility for the theological and administrative leadership of a local church in the United States, are encouraged to pursue the Master of Divinity with a pastoral studies concentration. There is a strong component of practical field experience built into the requirements.

Pastoral Studies Concentration of the Master of Divinity Curriculum: 18 hrs

TH7100 Advanced Systematic Theology	3 hrs
PM6210 Expository Preaching and Teaching	3 hrs
PM6220 Advanced Preaching Seminar	3hrs
PM7120 Local Church Ministry in the 21st Century	3hrs
PM7210 Counseling in the Local Church	3 hrs
Apprenticeship:	9 hrs
PM7290 Local Church Apprenticeship	9 hrs

INTERCULTURAL STUDIES CONCENTRATION OF THE MASTER OF DIVINITY

M.Div. students with an intercultural studies concentration take a three-credit-hour Cross-Cultural Internship as part of the regular 60-hour core curriculum and 18 hours of intercultural studies classes, in addition to up to 12 hours of electives. This helps students to prepare more strategically for cross-cultural and multicultural ministries in missions or urban settings. Many ministries in today’s world, with its mosaic of cultures and worldviews, require tools and understanding that this curriculum in intercultural studies seeks to provide.

Cross-Cultural Internship

A three credit hour Intercultural Ministry Internship in a cross-cultural setting is required of all M.Div. students concentrating on intercultural studies (included as part of the 9 hr apprenticeship). Up to four credit hours are possible. The internship will involve a guided culture discovery program and experience in various ministries. This internship can be completed after all course prerequisites and on-campus course requirements have been met. The requirement may be waived if the student can demonstrate adequate cross-cultural experience or is taking this M.Div. program outside his or her own culture.

Intercultural Studies Concentration: 18 hrs

MI5010 Biblical Theology of Mission.....	3 hrs
MI6030 Intercultural Communication	3 hrs
MI6060 Applied Cultural Anthropology	3 hrs
MI6090 Principles of Contextualization**	3 hrs
MI6100 History of World Missions.....	3 hrs
MI5120 Eastern World Religions	3 hrs

Or

MI5130 Middle Eastern World Religions.....	3 hrs
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Apprenticeship:9 hrs

MI7290 Intercultural Apprenticeship.....	9 hrs
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** Prerequisite of MI6060 Applied Cultural Anthropology

Total for M.Div. in Intercultural Studies Program..... 90 hrs

PASTORAL COUNSELING STUDIES CONCENTRATION OF THE MASTER OF DIVINITY

The M.Div. in Counseling is designed for those who desire to be involved primarily in a counseling ministry, but who also want a solid biblical and theological foundation upon which to build their perspectives and practices of counseling. This degree program is intended especially for those who desire to minister through counseling under the auspices of the local church. The program is not structured to prepare an individual to fill the position of the senior pastor who carries the primary preaching and

administrative responsibilities of a local church, nor is it designed to equip the student for licensure as a professional counselor.

Counseling Practicum

M.Div. students with a pastoral counseling concentration are given the flexibility to design their apprenticeship in a way that fits their future goals best. Either in a local church setting, pastoral counseling or a little of both.

The following courses (PMXXXX) are offered as online courses through the Graduate Department of Counseling and Interpersonal Relations. Note: Students are responsible to pay the additional online tech fees. Please check scheduling in that department to see which semester (fall or spring) the courses are offered.

- Counseling Studies Concentration of the Master of Divinity Curriculum: 18 hrs
- PM-5400 Theological Foundations of Counseling3 hrs
 - PM 5330 Counseling Theories.....3 hrs
 - PM 5520 Counseling Methods & Techniques 3 hrs
 - PM 5800 Pre-Marital & Marital Counseling3 hrs
 - PM 6440 Counseling Common Problems 3 hrs
 - PM 5420 Gender and Sexuality 3 hrs Residential Course

Apprenticeship: 6 hrs

PM 7300 Local Church Apprenticeship.....3 hrs

Total hours for Master of Divinity in Pastoral Counseling Program90 hrs

Exegetical Studies Concentration of the Master of Divinity Curriculum

The Master of Divinity in Exegetical Studies is especially appropriate for those students who already have substantive experience in pastoral or missionary ministry and who desire advanced biblical language training in accordance with their personal giftedness and with the present or future needs of their particular ministry.

Exegetical Studies Concentration: 18 hrs

- TH5140 Biblical Backgrounds.....3 hrs
- NT7050 Greek Exegesis II.....3 hrs
- NT7420 Advanced Greek Exegesis3 hrs
- OT7050 Hebrew Exegesis II.....3 hrs
- OT 7420 Advanced Hebrew Exegesis3 hrs
- NT 7020 New Testament Research Project

or

OT 7020 Old Testament Research Project.....3 hrs

Apprenticeship: 9 hrs

PM7290 Local Church Apprenticeship.....9 hrs

Total hours for Master of Divinity in Exegetical Studies Program 90 hrs

DOCTOR OF MINISTRY – 36 CREDIT HOURS

Two concentrations: Pastoral Studies Concentration
 Intercultural Studies Concentration

Purpose of the Program

The Doctor of Ministry program at Grace Theological Seminary is designed to enhance professional competence by expanding upon an initial foundation of theology training and ministry experience, to enable those in vocational ministry to personally and professionally develop strengths, address areas of weakness, and increase overall leadership effectiveness.

In order to achieve this purpose, the Doctor of Ministry program intends to purposefully engage learners in an overall program to accomplish growth in the following four areas:

1. PERSONAL GROWTH

Through self-assessment and exploration of personal values doctoral learners will receive substantial guidance and stimulation toward personal growth, enabling the learner to:

- a. enhance their people skills and relationships,
- b. assess and expand their resilience in ministry, and
- c. improve both personal and professional leadership confidence

2. MINISTRY SKILLS

Through the provision of additional ministry training and post-seminar projects doctoral learners will be challenged to:

- a. analyze and assess the contemporary church setting in order to more effectively meet the needs of those in the congregation without compromising the timeless truth of Scripture.
- b. critique personal and cultural biases in order to grow in the ability to serve the Lord and His Church in the specific ministry setting in which they find themselves

3. CULTURAL RELEVANCE

Through an increased awareness of cultural issues and trends impacting the church as well as the intercultural complexity of ministry doctoral learners will be able to:

- a. give evidence of a cross-cultural understanding of leadership and the need for critical analysis in the area of contextualizing ministry from one group to another or one culture to another.
- b. analyze and evaluate the unique aspects of the group or culture for which they are responsible and determine an effective approach to ministry which fits that group or culture.

4. THEOLOGICAL APPLICATION

Through review and further deliberation on scriptural truth and theological trends doctoral learners will be expected to:

- a. Analyze modern trends in theology from a presuppositional and theological perspective to identify the benefits or dangers in those trends.
- b. Interact with key theological issues that not only are “hot” topics in our day but also are significant issues for the evangelical church.
- c. Develop a means to communicate their evaluation in a manner that irenically engages the issues and educates their constituents in the significant theological trends of our day.

Admission to the Doctor of Ministry Program

These requirements are in addition to the General Admission Policies for Grace Theological Seminary found in this catalog.

To be eligible for consideration for the Doctor of Ministry program, the applicant must fulfill the following prerequisites in addition to the general guidelines for application as described in the regular catalog of the seminary.

1. An applicant must have obtained a Master of Divinity degree or its equivalent* from an approved institution as determined by the D.Min. Committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in the applicant’s previous academic work is required. A limited number of students may be admitted under academic restriction by action of the D.Min. Committee, but they must maintain the grade point average required for candidacy (3.0) to continue in the program.

*M.Div. equivalency includes:

1. A completed bachelor’s degree.
2. A completed master’s degree.
3. 72 hours of graduate theological training. Of the 72 hours of graduate theological training, 30 hours must have been earned in the following content areas:

Content Areas	Semester Hours
Christian Theology	9 hrs.
Biblical Interpretation	3 hrs.
Old Testament	6 hrs.
New Testament	6 hrs.
Practical Ministry <i>Choose any two below:</i> 1. Pastoral Counseling 2. Intercultural Ministry 3. Leadership 4. Preaching	6 hrs.

Pastoral Studies Concentration Only Additional Requirement	
Biblical Hebrew or Greek	3 hrs.

Evaluation of equivalency for the M.Div. degree is carried out by the D.Min. Committee. A request for evaluation, including transcripts, should be sent to the Seminary Enrollment Office.

2. Applicants must currently be serving in a vocational ministry, with at least three years in full-time professional ministry since completing the M.Div. or its equivalent. Exceptions to this policy will be considered by the D.Min. Committee in the case of applicants who have acquired at least ten years of full-time professional ministry experience prior to and during their M.Div. or its equivalent.
3. Applicants must provide an endorsement from their local church and, if applicable, the Christian

organization under which they serve. This endorsement should indicate:

- (a) the quality and characteristics of their ministry, and
 - (b) the encouragement and support of the ministry organization under which they serve to allow time to complete the Doctor of Ministry program, as well as opportunity to implement goals and strategies developed during the time of study.
4. Prospective students will also provide a word processed statement that provides details of
 - (a) their conversion,
 - (b) call to ministry,
 - (c) philosophy of ministry,
 - (d) assessment of personal strengths and weaknesses,
 - (e) objectives in pursuing a D.Min. degree and
 - (f) a resume of all previous positions in Christian ministry.
 5. Spouses of prospective D.Min. students are asked to complete a statement indicating their support of the applicant's enrollment in doctoral level studies.
 6. Three references are to be provided from those qualified to give a current assessment of the applicant's ministry effectiveness (e.g., immediate supervisor, colleagues, church leaders, etc.).
 7. In addition, the D.Min. Committee may, at its discretion, require:
 - (a) a personal interview with the committee or its authorized representative;
 - (b) standardized testing to assist in determining the applicant's potential for work at the doctoral level.

Note: Grace Seminary does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of its admissions, academic, and employment policies.

PROGRAM REQUIREMENTS

Course Numbering System

The Doctor of Ministry courses are numbered from 800–899. The letter prefix indicates the program of study:

IM 8000–8990 = Intercultural Studies Concentration

PM 8000–8990 = Pastoral Studies Concentration

The courses that are offered on a regular basis are listed in this catalog. Contact the Director of the Doctor of Ministry program or access the Grace Seminary Web site (<http://www.grace.edu/files/uploads/webfm/academics/seminary/DMinSeminars.pdf>) for upcoming seminars.

Program Description

Each student must complete a total of 36 credit hours. This includes eight seminar units (four credit hours each) and a Professional Project at the conclusion of seminar studies (four credit hours). Each seminar unit involves:

1. Completion of 2000–3000 pages of reading and/or writing assignments in advance of the seminar. Pre-course assignments are available approximately 90 days before the beginning of each

seminar. In order to receive pre-course assignments, students should provide the Seminary Administrative Office with a \$250 non-refundable deposit for the applicable seminar and request the pre-course assignments at that time.

2. Satisfactory attendance and participation in the one-week intensive seminar.
3. A post-seminar project turned in within 12 weeks of the completion of the seminar.

Students pursuing the **Pastoral Studies** Concentration are required to take the following five classes:

PM 8100 The Effective Communicator
PM 8510 Foundations of Ministry
PM8260 Current Theological Issues
IM 8640 Contextualization for Meaningful Ministry
DI 8280 Methods of Social Research
The remaining three classes are the choice of the student.

Students pursuing the **Intercultural Studies** Concentration are required to take the following five classes:

IM8810 Cultural Anthropology for Ministry
IM8620 Intercultural Communication
IM8640 Contextualization for Meaningful Ministry
IM8660 Intentional Multicultural Ministry
DI 8280 Methods of Social Research
The remaining three classes are the choice of the student.

In addition, a ministry-related Professional Project (PM 8990 or IM 8990), supervised by a mentor assigned by the faculty of Grace Seminary, must be completed after satisfactorily meeting all seminar requirements. The Professional Project is required of all D.Min. students.

Prospective students should secure the *Doctor of Ministry Handbook* (see <http://gts.grace.edu>) for full details regarding the required D.Min. Professional Project.

Academic Requirements

All general academic requirements outlined elsewhere in this catalog apply to the Doctor of Ministry program. The D.Min. Committee may place any student who receives a grade of less than a “B-” in any seminar on academic probation. A student’s program may be terminated by the D.Min. Committee if a grade of less than a “B-” is earned in two or more seminars. As an advanced ministry degree, the highest levels of academic, spiritual, and ministry expectations will be required. Students failing to meet these objectives of the program may be discontinued in the program.

Courses from Other Institutions

Grace Seminary students can receive credit for a total of two D.Min. courses (8 hrs. total) from another accredited seminary. Please note the three mutually exclusive options: 1. Upon admission to Grace, students can transfer up to two courses from another seminary. 2. Upon admission to Grace, students can transfer one course from another seminary and enroll in one course at another seminary after admission to Grace. 3. After admission to Grace, students without transfer credit can enroll in up to two courses at another seminary.

Transfer of Credit

Grace Seminary students can receive credit for a total of two D.Min. courses (8 hrs. total) from another accredited seminary. Please note the three mutually exclusive options: 1. Upon admission to Grace, students can transfer up to two courses from another seminary. 2. Upon admission to Grace, students can transfer one course from another seminary and enroll in one course at another seminary after admission to

Grace. 3. After admission to Grace, students without transfer credit can enroll in up to two courses at another seminary.

Program Continuation

The intent of the D.Min. program continuation policy is to encourage godly stewardship of time and resources and to motivate each student to make timely progress toward graduation. Students who are less than seven years into the program and have not registered for a D.Min. course or the Professional Project will be enrolled in “Continuing Registration” each spring and fall semester in order to keep their email accounts active as well as their access to campus materials. “Continuing Registration” status is allowed for one year. The fee is \$250.00 per semester.

The “Continuing Registration” fee may be waived based upon the following circumstances:

1. The student registers for a D.Min. seminar or the Professional Project.
2. The student suffers an incapacitating illness or injury.
3. The student experiences a change in ministry which requires a time of adjustment.
4. The student serves as a missionary outside the U.S. precluding attendance on campus except during furlough periods.
5. The student has already taken all of the courses offered in a given semester.
6. Other extenuating circumstances warranting continuing registration as determined by the D.Min. Committee.

After one year of “Continuing Registration” status, students must indicate in writing to the D.Min. Director their plans to continue or discontinue their program of study. If they plan to continue, they must register for at least one seminar per year throughout the duration of the program. If they plan to discontinue their program of study or fail to register for at least one seminar per year throughout the duration of the program, they must submit a Program Withdrawal Form.

Program Completion

The intent of the D.Min. program completion policy is to encourage timely progress toward graduation. The Doctor of Ministry Committee believes that four to seven years is sufficient time to complete the program. D.Min. course content is often revised to stay current with the latest research. Students who prolong program completion may find that courses taken early in the program may not be as up to date as courses taken later in the program and, therefore, may be asked to re-take courses.

If not finished at the end of seven years, students must write to the D.Min. Committee through the Director to request a one year program extension. If granted, Grace Seminary will assess a charge of \$250.00 per semester if the student does not register for a module or the Professional Project within the year of extension. Students who do not apply for an extension after seven years will be asked to submit a Program Withdrawal Form.

The program extension charge may be waived based upon circumstances such as the following:

1. The student registers for a D.Min. seminar or the Professional Project.
2. The student suffers an incapacitating illness or injury.
3. The student experiences a change in ministry which requires a time of adjustment.
4. The student serves as a missionary outside the U.S. precluding attendance on campus except during furlough periods.
5. The student has already taken all of the courses offered in a given semester.
6. Other extenuating circumstances warranting a one year extension as determined by the D.Min. Committee.

Students who still have not completed the program after a one year extension will be asked to submit a Program Withdrawal Form. Students who wish to be readmitted into the program must submit a petition in writing to the D.Min. Program Director explaining clearly and concretely how they plan to complete the program in a timely manner. If the D.Min. Committee approves the petition, the student must file a Readmit Form with the Seminary Admissions Office. If readmitted, the student may be asked to register for up to two seminars per academic year or the Professional Project.

Independent Study

D.Min. students are allowed to take one independent study course (4 hrs.) with a Grace Seminary professor. The tuition amount for an independent study course is identical to that charged for a traditional D.Min. course.

Continuing Education

Pastors, missionaries, and other vocational Christian workers desiring to audit a seminar are invited to register as unclassified students and pay the audit fee. Graduates of Grace's D.Min. program may attend classes on an informal basis for \$100. A schedule for upcoming seminars may be obtained on the Grace Web site (<http://gts.grace.edu>) or from the Director of the Doctor of Ministry program.

Note: Normally, scheduled Doctor of Ministry seminars will be conducted only if a minimum of six degree students have pre-registered for that seminar.

Provisional Admission Students

A student who qualifies for the Doctor of Ministry program may complete up to two D.Min. seminars (eight hours) as a "provisional admission" student before he or she has been fully accepted into the program.

Full-time Students

Full-time doctoral students are those enrolled in a doctoral level program for at least eight semester hours of credit during a regular semester. The exceptions to this are the international doctoral students. Full-time status for international students in a doctoral degree program at Grace Theological Seminary is achieved by taking eight semester hours of credit during a regular semester.

Tuition and Fees

Current Doctor of Ministry tuition rates may be obtained from the Grace Schools Business Office or from the Grace Seminary Web site (<http://gts.grace.edu>). D.Min. seminary fees must be paid in full during the week of class.

A non-refundable \$250 deposit paid 90 days before the beginning of each seminar (to register and receive pre-course assignments) will be applied toward the tuition. As indicated above, D.Min. students are required to pay the remaining seminar tuition in full during the week of class.

The fee for the Professional Project (seminar) must be paid by the student at the outset of the semester during which he or she registers for the Professional Project (by January 15 of the year of graduation).

Financial Aid

Church-Matching Scholarships are available to D.Min students, as are Federal Student Loans. Please contact Grace's Financial Aid Office (ext. 6162) for further information.

Graduation Requirements

In order to graduate from Grace Theological Seminary with the Doctor of Ministry degree a candidate must:

1. Complete eight seminars (32 credit units) with a grade of “B-” or above in each seminar.
2. Pass an oral review for candidacy, if requested by the D.Min. Committee.
3. Complete the ministry-related Professional Project (four credit hours).
4. Have no outstanding financial obligation to Grace Theological Seminary.
5. Complete the following graduation procedures:

- Register for the Professional Project by contacting the Administrative Assistant for the Seminary on or before Jan. 15 of the school year of his or her graduation. The Professional Project will be well underway by this time and is to be completed during the spring semester of the graduation school year of the student. Professional Projects may not be completed during the summer to qualify toward graduation during the same school year. (See complete Professional Project schedule as set forth in the *Doctor of Ministry Handbook*.)

- Complete the online “Application for Graduation.” This form may be found on the Grace portal and must be completed by December 15 of the year immediately before the year of the student’s graduation. Applications received after this date will be considered late and a \$150 late fee will be charged to the student.

- Each student pursuing the Doctor of Ministry degree must take full responsibility for meeting graduation requirements.

It should be noted that there are two possible completion dates for a graduating student: December and May

DOCTOR OF INTERCULTURAL STUDIES

48 Hours

Purposes of the Degree

The Doctor of Intercultural Studies Degree is intended to prepare persons for positive and influential leadership and relationships in intercultural ministry situations either in denominational or interdenominational structures. It provides students with expertise in intercultural issues and missiological strategies and paradigms for effective ministry. It also prepares students for research and teaching in the socio-cultural disciplines of Missiology.

Primary goals of the Program

Students in the D.Ics. degree program will exhibit a mastery of the various disciplines associated with the program by writing an approved course project at the end of each course. This project will apply their mastery of the discipline to a case study of an existing problem, controversy, or quandary in a real-life context.

Students in the D.Ics. degree program will demonstrate an advanced understanding of the relationship of theological studies to missiology in course projects concerning cross-cultural morality and ethics, cross-cultural conflict management, theology of mission, world and New Testament strategies for mission.

Students in the D.Ics. degree program will demonstrate a complex perception of cross-cultural leadership skills through written projects in the areas of contextualization of leadership and administration in mission.

Students in the D.Ics. degree program will demonstrate an appreciation for and comprehension of the difficulties of cross-cultural understanding and relationships in both professional and ministry situations in research papers dealing with intercultural communication, contextualization, and applied cultural anthropology.

Students in the D.Ics. degree program will demonstrate an understanding of and skill in socio-anthropological research and teaching in a project for the course in social research and the writing of an approved dissertation for the degree. The dissertation research will be a comprehensive study of a problem related to effective mission enterprise in a specified cultural context or area of ministry.

Modular Studies

The Korean Doctor of Ministry and Doctor of Intercultural Studies programs are advanced degrees designed to bring further professional development to Christian leaders, pastors, church planters, and missionaries who have vocational ministry experience and a foundation of theological studies. The curriculum is built around one-week seminar modules, reading and writing assignments and a professional or research project. The programs are structured to enable pastors and other ministry leaders to complete the degree without leaving their current ministries. Students may take either a pastoral ministry or intercultural ministry track in the Doctor of Ministry program while the Doctor of Intercultural Studies program is for advanced studies in the numerous areas of missiology. The Doctor of Ministry requires eight modules and a professional project and the Doctor of Intercultural Studies program requires 10 modules and an in-depth research project. Modules for these programs are translated into Korean and are offered during spring and fall semesters. Korean Students may take modules in English if they have the language proficiency required.

Transfer of Credits and Partnership Programs

Grace Theological Seminary accepts the transfer of credits for doctoral courses from approved Korean seminaries. Up to one half of the credits may be transferred to Grace for the student to graduate with a Grace degree. Grace accepts a Master of Divinity degree or its equivalent from any approved Korean or U.S. seminary as the prerequisite for doctoral studies at Grace. Transfer of doctoral credits from unaccredited seminaries is subject to the approval of the Doctoral Committee at Grace Theological Seminary.

Admission to the Doctor of Intercultural Studies Program

Basic Academic Requirements

To be eligible for consideration for the Doctor of Intercultural Studies Program, an applicant must have obtained a Master of Divinity degree or its equivalent from an approved institution as determined by the D.Ics. committee. A minimum cumulative grade point average of 3.0 (on a 4-point scale) in his/her previous academic work is required. A limited number of students may be admitted under academic restriction by action of the D.Ics. Committee, but they must maintain the grade point average required for candidacy to continue in the program.

Experience Prerequisite

To be eligible for admission to the D.Ics. Program, the applicant must have completed at least four years in full-time professional intercultural ministry after earning an M.Div. degree or its equivalent. The D.Ics. Committee must approve any waiver of these requirements.

Required Statement

Prospective students will also provide a typewritten statement of five to eight pages, including their conversion experience, call to ministry, philosophy of ministry, assessment of personal strengths and weaknesses, and objectives in pursuing a D.Ics. degree. A résumé of all previous positions in Christian ministry will also be required.

Application and References

An application may be secured from the Grace Theological Seminary Web site (<http://gts.grace.edu>). An application packet may be secured from the Seminary Recruitment Office. The packet includes complete instructions on application procedures. Materials to be submitted to the Graduate Admissions Office include the following:

1. The Korean application form with all applicable questions answered in full, including an attached written testimony of the student's conversion and spiritual growth over the past few years.
2. A non-refundable \$25 application fee.
3. One recent photograph of the applicant.
4. A reference form from a mission agency supervisor or Grace Theological Seminary approved local course coordinator.
5. A reflection paper of five to seven pages concerning areas of interest and concern in the field of Missiology and the applicant's purpose in pursuing and expectations of the Doctor of Intercultural Studies Degree.
6. Official transcripts from all colleges and/or seminaries attended.
7. TOEFL scores (Students taking courses in English only).
8. International Student Certification of Finances form (Students needing an I-20 for an F1 visa status while in the U.S. for studies only.)

International Students

Students who are not U.S. citizens and who have completed a Master of Divinity degree or its equivalent with a high academic standing are encouraged to apply to the Doctor of Intercultural Studies Program. Such students should be aware, however, that the seminary has limited scholarships and no living subsidies for international students.

In addition to the normal application procedures, applicants from other countries must meet the following requirements:

1. The applicant is required to secure and complete a pre-application from the Seminary Recruitment Office on which he or she gives preliminary verification of financial ability to meet the cost of the D.ICS. Degree Program, including living expenses. A full application for admission will be processed only when this information is supplied.
2. A full application is to be submitted with all the appropriate accompanying material. With the regular materials the student must also supply a certificate showing evidence that he or she has adequate resources for his or her own program of studies in the United States as well as for any dependents, whether they come with the student or remain in the home country. If the applicant is unable to certify that he /she has personal funding adequate for such purposes, he/she must secure a statement from some responsible organization or individual willing to guarantee the support and care of the dependents, as well as the round-trip tickets and educational and living expenses while in the United States. Grace Theological Seminary will not issue the Certificate of Eligibility (Form I-20) until it receives and approves the completed Financial Certificate guaranteeing these funds, all application materials, and the advance \$100.00 payment on tuition and fees for the first course. For all summer modules, all international students will have to be accepted to Grace Theological Seminary by January 15th. I-20 forms will be issued by February 1 for students to be registered for classes by March 15th.
3. Where practical, the applicant will be requested to attend an interview with a designated missionary or seminary representative in his or her home country. A confidential report from this interview will become a part of the required application credentials.

4. An applicant whose native language is other than English must complete the Test of English as a Foreign Language (TOEFL), unless he or she has obtained an accredited Master of Divinity degree at an English-speaking institution.

The TOEFL is a standard test offered at testing centers throughout the world. Information about the test can be obtained by contacting the Educational Testing Service (ETS) directly at: TOEFL Services, Educational Testing Service, P.O. Box 6151, Princeton, New Jersey 08541-6151, USA; or contact TOEFL Services on the Web at www.toefl.org, by E-mail toefl@ets.org, or by telephone at (609) 711-7500).

Grace Theological Seminary reserves the right to require students to add English courses to their program of study at their own cost if deemed necessary. A minimum score of 560 (220 computer-based, 83 Internet-based) on the TOEFL is required for admission to Grace Theological Seminary. TOEFL scores should be mailed directly to Grace Theological Seminary by ETS. Our institutional code is 1252. Results will be mailed to the Graduate Admissions Office by placing this code in the appropriate place on the test registration form.

Interview Requirement

The D.Ics. Committee may, at its discretion, require a personal interview with the Committee or its authorized representative and/or standardized testing, to assist in determining the applicant's potential for work at the doctoral level.

Prospective applicants who meet the above prerequisites are encouraged to write or e-mail the Seminary Recruitment Office for a Doctor of Intercultural Studies Handbook and a Doctor of Intercultural Studies Application Form.

Tuition Deposit

A \$100 advance payment on tuition and fees is required of all new D.Ics. students upon receipt of their letter of acceptance and before registration for classes. This payment should be directed to the Office of the GTS Center for Korean Studies. If the student decides to withdraw his or her admission and notifies this office, refunds will be made according to a schedule established by the Business Office. The Business Office may be contacted for details.

Medical Insurance

Every student at the time of registration is strongly encouraged to have secured medical insurance coverage for himself or herself and all dependents. This stands as an ethical obligation of students that may only become apparent at a time of greatest need. Students are urged to handle this matter with the highest degree of integrity. For further information contact the Grace Schools Health Center.

Program Requirements

The courses for the D.Ics. Degree Program are offered on a regular basis and are listed in this catalog. Contact the director of the Doctor of Intercultural Studies Program or access the Grace Theological Seminary Web site (<http://gts.grace.edu/>) for upcoming seminars.

Program Description

Each student must complete a total of 48 credit hours. This includes ten prescribed seminars (four credit hours each) and an in-depth Research Project at the conclusion of his or her seminar studies. Each seminar unit involves:

- (a) Completion of reading and/or writing assignments in advance of the seminar. Pre-course assignments are available approximately 90 days before the beginning of each seminar.
- (b) Satisfactory attendance and participation in the one-week intensive seminar.

(c) A post-seminar project turned in within 12 weeks of the completion of the seminar.

Courses in Module Format for the Doctor of Intercultural Studies Degree

Doctor of Intercultural Studies Partnership Program - Partial Residence

REQUIRED COURSES AT GRACE

DI 8280	Methods of Social Research	4 hrs
DI 8020	Cultural Anthropology	4 hrs
DI 8010	Intentional Multicultural Ministry	4 hrs
DI 8030	Intercultural Communication	4 hrs
DI 8040	Principles of Contextualization	4 hrs
DI 8550	Biblical Theology of World Mission	4 hrs
DI 8990	Professional Research Project	8 hrs

ELECTIVES on campus or offsite: Select four courses

DI 8060	Cross-Cultural Education	4 hrs
DI 8050	2/3 World Community Development	4 hrs
DI 8080	Discerning God’s Will	4 hrs
DI 8180	Cross-Cultural Leadership Development.....	4 hrs
DI 8220	Cultures of the Old Testament.....	4 hrs
DI 8230	Cultures of the New Testament.....	4 hrs
DI 8260	Mission Administration and Strategy	4 hrs
DI 8290	Methods of Church Planting	4 hrs
DI 8300	Cross-Cultural Ethics and Morality	4 hrs
DI 8310	History of Missions	4 hrs
DI 8510	Biblical Teamwork in Missions	4 hrs
DI 8520	World Religions	4 hrs
DI 8900	Independent Research elective	4 hrs
PM 8010	Practice of Ministry Leadership	4 hrs
PM 8190	Evangelism and Discipleship	4 hrs
PM 8250	Principles and Practice of Prayer	4 hrs
PM 8260	Current Theological Issues	4 hrs
PM 8280	Biblical Interpretation for Contemporary Preachers	4 hrs
PM 8530	Strengthening Spiritual Vitality	4 hrs
PM 8220	Implementing Change & Conflict Resolution	4 hrs
PM 8030	Gospel Centered Ministry	4 hrs
PM 8800	Reprogramming the Local Ch for Global Min	4 hrs
IM 8300	Encountering Islam	4 hrs

COURSE DESCRIPTIONS

CHRISTIAN THEOLOGY

The purpose of the theological courses in this department is to equip students to ascertain by inductive study, to formulate, and to present in systematic form the fundamental truths of the Christian faith as revealed in the Word of God. The general theological method is both exegetical and systematic. The main textbook and final authority is the Bible itself.

TH5010 Systematic Theology I

An introduction to theology and its sources. Foundations will be laid in the areas of Prolegomena, Bibliology, Theology Proper, Christology, Pneumatology, and Angelology. Three hours.

TH5020 Systematic Theology II

A survey of the following basic areas of Theology: Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. Three hours.

TH5070 Apologetics in a Postmodern World

The purpose of this course is to provide students with an introductory survey to the defense of the Christian worldview in its contemporary postmodern context. The course will cover areas such as: the biblical and theological justification for the apologetic task; issues surrounding apologetic methodology; strategies for effective presentation and argumentation; the development of a positive case for Christianity; common objections against the Christian worldview; and a critique of prevalent ideologies and worldviews. This course will address philosophical, historical, scientific, and cultural issues surrounding the defense of Christianity in the contemporary world. Three hours.

TH5110 Hermeneutics

Designed to present the history of and to acquaint the student with the main principles of biblical interpretation, and to introduce background material about the historical, cultural and linguistic milieu out of which the Bible came. It includes case studies in order to practice developing biblical insights for confronting today's problems. Three hours.

TH5140 Biblical Backgrounds

Students will seek to understand how people thought, communicated, and lived in the ancient world during the OT, NT and Intertestamental Periods. Special emphasis will be placed on key people groups and political, cultural, theological, and literary developments that form the background to the Bible. Students will learn to use insights from geography, cultural anthropology, archaeology, sociology, philosophy, politics, literature, and history for the interpretation of Scripture in light of the history and culture of the people to whom it was addressed. Three hours.

TH5230 The History of Christianity

Students will seek to discover what transpired in Christianity from the 1st century to modern times in order to understand what Christianity is in the present. Identifying the major events, personalities, and theological issues, both Western and non-Western, that shaped the development of Christianity, they will appreciate the challenges that the church faced as it matured in history and gain perspective on the challenges still facing the church today. Three hours.

TH5280 History of Doctrine and the Church

An overview of the development of doctrine in the church from the Apostolic Fathers through the 21st-century. The focus will be on church confessions, major theological movements and controversies, and important theologians. Three hours.

TH6100 New Testament Theology

An overview of the history, methodology and content of New Testament theology as a foundation for understanding how the Old and New Testaments relate to one another in the context of the church and the Christian life. Special attention is given to major New Testament themes, the use of the Old Testament in the New Testament and the continuities and discontinuities between the Old and New Testaments. Three hours.

TH6810–6830 Readings in Theology

From one to three credit hours may be earned for guided independent reading. A focused area of study

within the disciplines of this department is chosen with the approval of a faculty member. Generally, a minimum of 800 - 1,000 pages per credit hour, an annotated bibliography, and one book review will be the final result. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after departmental approval has been obtained. One to three hours.

TH6910–6930 Independent Study in Theology

From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after approval has been obtained from the department. One to three hours.

TH7100 Advanced Systematic Theology

Building on a foundation of basic orthodox systematic theology, students will explore the issues that create tensions within a theological system. Particular attention will be focused on contemporary theological questions relating to topics such as inspiration, the nature of God, personal eschatology, etc. Students will be expected to prepare position papers, which are to be defended in class. Prerequisites: TH 505 and TH 506 or their equivalents. Three hours.

OLD TESTAMENT STUDIES

Since the Old Testament, like the New, is divinely inspired, it must be given serious attention as an indispensable source for doctrine, correction, and spiritual growth. Its narratives provide hundreds of examples of God's dealings with humankind, and by this we gain important insights into the heart of God and His expectations for His people. Its poetry exhibits the joys and agonies of those who pursued godliness, and its prophecies reveal God's concern for Israel in ancient times as well as the future. The Old Testament is critical to the work of the pastor or Christian leader in preaching, teaching, discipling, counseling, and dealing with the challenges of administration.

The seminary, therefore, requires all M.Div. candidates to acquire the ability to translate the Hebrew text of the Old Testament, to gain some practical work in the field of scientific exegesis, and to study the methods and results of biblical archaeology, literary criticism, and ancient near eastern backgrounds.

The ultimate goal of these disciplines is not for mere intellectual entertainment, but to enable the student to present the theological, historical, and practical truths of the Old Testament through expository preaching and teaching.

OT5000 Old Testament Introduction - Course offered online only

An introduction to the Old Testament with special reference to background, historical setting, literary composition, theology and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the Old Testament, the historical milieu of each Old Testament book studied, the purpose and general content of each Old Testament book studied, the use of the Old Testament in modern ministry, and the foundation the Old Testament provides for the New Testament. Three hours.

OT6010 Old Testament Theology

An overview of the content, history, and theology of the Old Testament as it serves as a foundation for understanding the New Testament, for the church and the Christian life. Special attention is given to the development of Old Testament theology and major Old Testament themes. Students with no prior background in Old Testament studies may be required to complete assignments that will provide a survey of the Old Testament. Three hours.

OT6040 Biblical Hebrew I

This course introduces the student to the essentials of biblical Hebrew with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Hebrew, the form and function of the noun and verb, the basic syntax of Hebrew words, phrases, and clauses. Three hours.

OT6050 Biblical Hebrew II

This course further considers elements of Hebrew grammar at the beginning level with a focus on the regular verb, vocabulary, and intermediate syntax. The student will build on the foundation laid in OT 604, Biblical Hebrew I. Prerequisite: OT 6040. Three hours.

OT6060 Biblical Hebrew III

This course further considers Hebrew grammar and vocabulary at the intermediate level with a focus on the remaining stems and the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading and translating of selected texts. Prerequisite: OT 6050. Three hours.

OT6910–6930 Independent Study in Old Testament

From one to three credit hours may be earned for guided independent study. A focused area of study within the disciplines of this department is chosen with the approval of a faculty member. Generally, a reading report and a fully documented research paper will be the final result. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after approval has been obtained from the department. One to three hours.

OT7020 Old Testament Research Project

Careful exegetical research into an issue or problem relating to the Old Testament text or its interpretation or application. The research is to be written up in a 25 page formal paper. For topic approval and writing guidelines, the student must contact the chair of the Department of Old Testament Studies. Three hours.

OT7040 Hebrew Exegesis I

This course is a practical study of the procedures for doing sound exegesis in the various portions of the Old Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Hebrew Bible. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: OT 6050. Three hours.

OT7050 Hebrew Exegesis II

An exegetical study of selected portions of the Hebrew Old Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: OT 7040. Three hours.

OT7420 Advanced Hebrew Exegesis

Further exegetical study of selected portions of the Hebrew Old Testament including wisdom literature and poetry, designed to show their theological, expository, and practical values. Prerequisite: OT 7050. Three hours.

OT7510–7530 Independent Study in Hebrew

Three hours of credit may be earned for guided independent study in Hebrew. The course must be approved in writing by an Old Testament professor and the Vice President and Dean of the Seminary. Prerequisite: OT 7050. Three hours.

NEW TESTAMENT STUDIES

The purpose of the Department of New Testament is to equip students to work in the Greek New Testament—exegetically and theologically—in order that they might accurately interpret and apply the New Testament. Special emphasis is devoted to developing proficiency in the art of exegesis. Students receive instruction in Culture, Literature and History of the NT World, New Testament Greek grammar and syntax, textual criticism and literary analysis, resolving historical/grammatical/lexical/theological issues, and biblical theology, all of which enables students to move from exegesis to biblical exposition and culturally relevant application.

NT5020 New Testament Introduction – Course offered online only

This course introduces the New Testament with special reference to background, historical setting, literary composition, theology, and message. After successfully completing this course, the student should be able to demonstrate a knowledge of background issues which introduce one to the study of various concepts of the New Testament, the historical milieu of each New Testament book studied, the purpose and general content of each New Testament book studied, the relationship between the New and Old Testaments, and the use of the New Testament in modern ministry. Three hours.

NT5110 New Testament Greek I

This course introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will learn how to pronounce and read biblical Greek, the forms and functions of the various parts of speech, and the basic syntax of Greek words, phrases, and clauses. Three hours.

NT 5120 New Testament Greek II

This course further considers Greek grammar and vocabulary at the intermediate level. It is designed to prepare the advancing Greek student for exegetical study by a detailed consideration of Greek syntax and the reading and translating of selected texts. Prerequisite: NT5110. Three hours.

NT 5140 New Testament Greek III

This course further introduces the student to the essentials of biblical Greek with emphasis on phonology, morphology, syntax, and vocabulary. The student will grow in the ability to pronounce and read biblical Greek, the forms and functions of the various parts of speech, and the basic syntax of Greek words, phrases, and clauses. Students will also begin study of Greek grammar and vocabulary at the intermediate level. It is designed to prepare the advancing Greek student for exegetical study by a detailed consideration of Greek syntax and the reading and translating of selected texts. Prerequisite: NT5120. Three hours.

NT6020–6040 Independent Study in Greek

This course is a guided independent study in biblical Greek. The course must be approved in writing by a New Testament professor and the Vice President and Dean of the Seminary. Prerequisite: NT705. One to three hours.

NT6810–6830 Independent Study in New Testament

Independent studies are designed for advanced New Testament Greek students who wish to do independent research on some aspect of New Testament studies not treated in other courses. Evaluations are based upon reading reports and a fully documented research project proportionate to the number of credit hours desired to be earned. One to three credit hours may be earned in any one subject of study. All proposals must be submitted in writing to the Vice President and Dean of the Seminary after approval has been obtained from the chair of the Department of New Testament Studies. Prerequisite: NT 7040 or equivalent. One to three hours.

NT7020 New Testament Research Project

Careful exegetical research into an issue or problem relating to the New Testament text or its interpretation and application. The research is to be articulated in a major research paper (length determined by the professor). For topic approval and writing guidelines, the student must contact the Professor of New Testament Studies. Three hours.

NT7040 Greek Exegesis I

This course is a practical study of the procedures for doing sound exegesis in the various portions of the New Testament. The method will include the study of syntax, words, poetics, textual criticism, biblical theology, and practical exegetical exposition in the different genres of the Greek New Testament. The student will be introduced to the electronic tools available to aid in the preparation of sound, biblically-based sermons/lessons. The course is designed to help the student prepare for the future use of the skills in the ministry of the Word. Prerequisite: NT5120. Three hours.

NT7050 Greek Exegesis II

An exegetical study of selected portions of the Greek New Testament in the original language designed to show its theological, expository, and practical values. Prerequisite: NT7040. Three hours.

NT7420 Advanced Greek Exegesis

This course examines further the exegetical study of selected portions of the Greek New Testament (as determined by the professor), designed to show their theological, expository, and practical values. Prerequisite: NT7050. Three hours.

PASTORAL STUDIES

The Department of Pastoral Studies seeks to channel the student's academic training received in the other departments of the seminary into effective pastoral ministry—whether demonstrated in the pulpit, in the pastor's study, in board meetings, or in the educational programs of the church.

In all areas, the Word of God must be applied to the lives of those to whom God has graciously given it. It must be delivered to the lost through the work of evangelism; it must be given to God's redeemed people through educational programs designed for nurture and equipping; it must be applied to special personal needs in the pastor's office.

This department, therefore, is a part of the "how to" segment of the seminary program, instructing the student in appropriate perspectives and attitudes for ministry. This department also seeks to provide instruction in the needed skills and methods for applying God's Word to life with wisdom and effectiveness. Believing firmly that the local church is the center of God's operations in the world, we focus every part of the instructional program on the ministry of the local church. Experienced pastors are used in the classroom and as mentors in order to enhance ministry skills and effectiveness.

PM5040 Interpersonal Communication and Conflict Management

Theoretical principles of interpersonal communication and conflict management skills will be applied to ministry settings in order to equip the learner to work more effectively with a variety of people in diverse settings. Through course material, individual reflection, and small group experiences, learners will explore the biblical foundations of relationships, personal relating style, small group dynamics, and roles and conflict management skills. The focus of this course contains principles for evaluating relational maturity, elements that help and hinder spiritual community and skills for dealing with conflict in healthy ways utilizing effective communication skills necessary for personal and ministerial development. Three hours.

PM5130 Philosophy of Ministry – Course offered online only

This course seeks to promote appropriate ministry perspectives especially as applied to the local church in North America. Two main areas will receive attention: 1) the attitudes and responsibilities of a servant leader of the local church, and 2) a philosophy of local church ministry. In addition, a variety of specific applications of New Testament ecclesiology are discussed and applied to contemporary life and ministry. Three hours.

PM5340 Women in Scripture

Students will explore the various roles women played in the OT against the backdrop of the ancient world. They will investigate ways that Jesus elevated the status of women and how NT passages describe the function of women within the Christian community. Using modern theories on the role of women—hierarchical, complementarian, and egalitarian—students will seek to define a biblical approach to contemporary questions about the role of women. Three hours.

PM6010 Spiritual Formation

This course investigates the biblical and personal foundations of spiritual growth known theologically as sanctification. It is designed to help the learner understand the impact of family history, personal development and life experiences on one's theological outlook, emotional maturity, relational patterns, moral decisions and ministry effectiveness. Through personal prayer projects, experiential learning and small group interaction, learners will gain a richer sense of self-awareness in order to open more deeply to the love and truth of God. This integrative course attempts to connect theological truth to life in order to explore God's design for growth and how the individual might cooperate within the context of a developing relational Christian spirituality. Three hours.

PM6100 Seminar on North American Church-Planting

This seminar introduces the student to the basic understanding and skills necessary to start a congregation in any North American cultural context. It takes the student from call through self-assessment to reaching and bringing together a group of 25–75 individuals committed to being a church. A separate training track is planned to train developmental pastors to take a congregation beyond the 75 barrier through developmental pastoral ministry. Informed by David Garrison's concepts of church multiplication, it seeks to train church planters to form new congregations aggressively and rapidly with a dependence upon follow-on pastoral church developers. Some attention is given to participants who desire to pursue a founding pastor model as well. Students will be expected to engage the experience both intellectually and spiritually with significant encouragement given to building spiritual community within the class and work groups. Three hours.

PM6210 Expository Preaching and Teaching

This course combines both theory and practice. It introduces a functional methodology of organizing and developing the elements of a sermon. It examines issues of bridging exegesis and exposition as well as the application of biblical truth and the effective delivery to listeners. Approximately one-third of the course is devoted to a lab setting where lessons and sermons are videotaped and critiqued. Note that students not having previously taken a public speaking course may be required to take such a class as a prerequisite of the course. Prerequisite: TH5110. Three hours.

PM6220 Advanced Preaching Seminar

This is a 3 credit hour course that is dedicated to building upon the instruction and experience gained through a basic homiletics course (which is a prerequisite). It will address an array of sermonic issues—content, form, delivery—and especially will seek to identify ways of handling different biblical genres and different sermon focuses (e.g., evangelistic, doctrinal, etc.). The course will also encourage experience in creative methodologies of preaching, methodologies designed to impact 21st century listeners. It will involve group collaboration in the preparation and packaging of sermons. Prerequisite: PM 6210 Expository Preaching and Teaching.

PM6910–6940 Independent Study in Pastoral Ministries

A limited number of credit hours (a maximum of four) may be given for independent study done outside the context of a classroom course. Special outside seminars with additional reading and reporting as assigned by the supervising professor can be used in this regard. One to four hours.

PM7000 Leadership in the Local Church

Through the use of reading and writing assignments, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Three hours.

PM7120 Local Church Ministry in the 21st-Century

This course will seek to explore some underlying dynamics of local church life, along with some of the dominant ministry styles of contemporary North American churches, including both attractional and missional models. Focus will also include church assessment paradigms, a consideration of change strategies, and discussion of prevailing attitudes in our society toward the church. A substantial component of the course will include involvement in an off-campus experience designed to expose the student to urban ministries. Three hours.

PM7210 Counseling in the Local Church

Pre-course requirements will engage the student in reading assignments and reviewing audio/video presentations of selected issues related to counseling theory and methodology. During the one-week on-campus module, issues related to counseling expectations and practice, anthropological considerations, and specific personal problems will be addressed. Three hours.

PM 7300, 7320, 7400, 7410 Local Church Apprenticeship

The local church apprenticeship is designed to foster growth in the student's readiness for leadership and servant ministry in a local church. The apprentice will work under the mentorship of an experienced ministry professional who, in cooperation with Grace Seminary, will give assignments, evaluate the student's fulfillment of assignments and meet regularly with the apprentice. The student will provide to Grace Seminary evidence of having accomplished a specific number of competencies, the number depending on the credit hours being granted for the apprenticeship. The student will be required to complete a small amount of academic work (books read, papers written, etc.), the amount to be commensurate with the credit hours being granted for the apprenticeship. (3 to 9 credit hours).

PM7610–7630 Degree Project

By means of this special course, the student will complete work designed to inaugurate or substantially revise an area of ministry in which he or she is personally interested. A prospectus must be submitted to the project coordinator prior to the beginning of the semester during which the project will be studied and completed. It must provide the information required in the "Guidelines for Degree Projects" available from the seminary professors of pastoral ministry. One to three hours.

Pastoral Counseling Studies

PM 5400 Theological Foundations of Counseling:

This course will examine the theological foundation of counseling specifically as it pertains to Scriptural truths and principles. A biblical theory of personality will be presented which will lead to biblical concepts of counseling. Three hours.

PM 5330 Counseling Theories

In this course, students will examine today's predominant counseling theories in order to develop their own biblical framework in which they will provide counsel to others. The focus of the course is to help discern God's pathway to proper biblical counseling. Three hours.

PM 5520 Counseling Methods and Techniques

This course will examine the various skills, methods and techniques used by a Christian or Pastoral Counselor to effectively minister to those being counseled. An aspect of the course is how to use the Bible and prayer in counseling, and direction on when to refer to other professionals. Three hours.

PM 5800 Pre-Marital and Marital Counseling

This course will examine how to effectively engage in pre-marital counseling to help couples prepare for marriage and to help couples who are struggling in their marriage. Various theories, skills and techniques of marriage counseling will be discussed. Three hours.

PM 6440 Counseling Common Problems

This course will examine how to counsel people who encounter negative emotions such as anxiety, depression, guilt and fear and help navigate these issues from a biblical perspective. The focus will be on how God can help people deal with the emotional side of their lives by looking at Scripture and allowing God to move them into places of spiritual transformation. Three hours.

INTERCULTURAL STUDIES AND WORLD MISSIONS

The Department of Intercultural Studies and World Mission is aimed at instilling in the heart of every student, a world vision and a passion for reaching that world. The curriculum is prepared to meet the needs of both experienced missionaries desiring graduate study as well as eager recruits preparing for cross-cultural ministry. Four things characterize this program: vision for global ministry, prayer and the recognition of dependence on God's strength, skill development for effective intercultural ministry, and teamwork to multiply spiritual energies.

MI5010 Biblical Theology of Mission

A course on the biblical basis and theological framework for world mission showing how that endeavor is the appropriate and necessary response to our Lord's presentation of the central responsibilities of all believers: Love God and love people. A closing unit in the class aims at helping prepare students for suffering and possible persecution. Three hours.

MI5050 Intercultural Ministry

This course is intended to provide students who are not in an intercultural ministry program with an understanding of the elements of culture and how they affect biblical ministry in intercultural and multicultural contexts. It is designed to help Christian workers become more effective in those contexts as their understanding permits them to shape their ministry to penetrate other cultures more deeply and, therefore, apply God's Word more accurately. Three hours.

MI 5120 Eastern World Religions

In this course the belief systems of major religions originating and concentrated in the Eastern world are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Religions covered in the course include Hinduism, Buddhism, Jainism, Sikhism, Chinese Popular Religion (Taoism and Confucianism, with reflections of Taoism in Native American Religion), and Shintoism. These will be introduced with a short Theology of Religions. Three hours.

MI 5130 Middle-Eastern World Religions

In this course the belief systems of major religions originating and concentrated in the Middle East are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The

inadequacies of each belief system will be discussed in light of the adequacy of Christianity, but an introductory understanding of biblical theology is assumed. Religions covered in the course include Judaism, Islam, Baha'i, Zoroastrianism (Zarathustrism), and African Animism. These will be introduced with a short Theology of Religions and comments on why various religions have similarities with others. Three hours.

MI5300 Encountering Islam

This course will cover the origins of Islam as well as its beliefs and practices from both the Qur'an and the Hadith literature and traditions. The life of Muhammad and the Qur'an itself will be studied from the standpoint of original Muslim sources. Faith and practice in modern-day Islam in its various forms, Islam's response to Christianity, and Christianity's response to Islam will be explored. Students will research and present findings on issues in Islam. Practical ways to reach out to Muslims will be discussed. Three hours.

MI6030 Intercultural Communication

A study of the principles and processes of communicating effectively with people from a second cultural context. The course focuses on functional perception and how cultural worldview, beliefs, and values affect that through the personal perception of each individual. The shaping of the message, style of communication, and communication networks for each cultural context are explored with a view to penetrating each culture as deeply as possible with the Gospel. The dangers of ethnocentrism and some current methods of contextualization are discussed. Three hours.

MI6050 New Testament Church Planting Principles

An intensive study of the biblical definition of a local church and how that becomes the goal in church planting. New Testament early church forms and methods of expansion are investigated. An examination of the spiritual foundation and the principles and methods of evangelism and discipleship is undertaken with a special emphasis given to the training of nationals and the transfer of leadership to them. Three hours.

MI6060 Applied Cultural Anthropology

The nature of man and how his culture affects him are explored with a view to how this, in turn, affects ministry in intercultural contexts. Worldview assumptions and resulting values, beliefs, behavior, and attitudes are studied as to how they affect the person in his perception and understanding of the physical and spiritual world around him and, ultimately, his understanding of the Gospel. Social organization is examined as to how it affects ministry strategy and the nature of culture change is investigated with a view to evangelism. Three hours.

MI6080 Teamwork and Leadership Training in Missions

The student will study the biblical principles that mandate teamwork in the world mission task concentrating on the unity of the Godhead as the ultimate model for all unified human relationships. Attention is given to God's model of reproducing reproducers as His intended normative approach to leadership. The transcultural application of the relationship of Father, Son and Holy Spirit will be carefully studied. Three hours.

MI6090 Principles of Contextualization

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in Bible interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Emphasis is given, as well, to the

differences of the cultural context within which the biblical text was written. Prerequisite: MI 6060. Three hours.

MI6100 History of World Missions

The backgrounds and development of the mission enterprise from the apostolic period until the present are analyzed in view of their benefit to the intercultural task before us today. Careful study is made of missionary families, especially by looking at a number of well-known missionaries and how their families functioned. Students will complete this course with a working overview of God's movement of the Gospel around the world through very special but imperfect servants. Three hours.

MI6600 Principles and Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His life and ministry. A large section at the outset of the course is dedicated to studying the prayer life and prayer teaching of our Lord Jesus Christ. Additionally, significant questions and issues about prayer are given careful study. Students are expected to establish a prayer partnership during the class to apply what they are learning. Three hours.

MI7020 Cross-Cultural Morality and Conflict Management

All Christians hold values derived from their culture. Many, if not most of these values, shape the expression of Christianity in their culture. Much of this is good as it reflects how Christianity is relevant in their context. In many cases, cultural norms define what obedience to God's Word should look like in that particular context in regard to expressions of God's will such as "honor your father and your mother," and "husbands love your wives," or yet "steal no longer...." These culturally defined behaviors seek to respect God's will and honor his name, but they depend on cultural definitions and therefore change from culture to culture. Obedience to God's will is, to some extent, relative to the context in which it is practiced. It is not a question of whether a man should love his wife or not, but rather a question of how he should do that. Issues of ethics and morality often cause conflict between people of different cultures. This course seeks to reveal and discuss God's Word on these vital issues. Three hours.

MI7060 Reuniting the Church with Her Mission

The Great Commission is not merely an external command to be obeyed, but an expression of the church's fundamental law of existence. Yet, throughout the centuries, a profound divorce has been perpetuated between the church and her mission. Mission is seen as something added on to the church, rather than emanating from it. This course addresses the organic union between the church and her mission in the world. It offers practical ways of reuniting what God never intended to be separated, getting churches out of the maintenance mode and into the mission mode. The church rediscovers her glory when her essential nature finds expression in her mission to a dark world. Three hours.

MI7090 Discerning God's Will

The purpose of this course is to expose the student to traditional ways of "finding" God's will for one's life and then to explore and explain the biblical data on the subject. Biblical teaching and examples in Old and New Testaments will be explored. Various authors will be examined to determine their approach and models for decision making and the will of God. At the end of the course the student will be able to discuss the normally illusive subject of God's will with clarity, speak to the subjective nature of popular theories on the subject, and own a personal theology of God's will for the believer. Three hours.

MI7110–7140 Area Studies

Area studies are an examination of the secular and ecclesiastical history, the present social, economic, political, educational, and religious situation, and the cultural themes of a country that are of import to the student. A research paper and a reading report with bibliography are required. Prerequisite: MI 606. One to four hours.

MI7160–7190 Missiological Research

Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the department chairman and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required. Prerequisite: MI 606. One to four hours.

MI7201–7230 Readings in World Religions and Ideologies

This is a guided independent study course designed to give the student an overall knowledge of the religious contexts of the world that the Gospel must penetrate. As a major part of most cultural worldviews, religions, and religious themes will be studied by the student in detail with a view to their function in the society where they are found. Students will search for bridges for communication of the true Gospel in each religious context. Attention will be given to Animism, Hinduism, Buddhism, Islam, and their variant forms, as well as many smaller religious systems. One to three hours.

MI7290 Intercultural Apprenticeship

The Intercultural Apprenticeship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides exposure to the culture in various areas and experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student's theoretical learning. Students also take a distance education course in mission history while in the cross-cultural context and can become a part of the ongoing history in that particular country. Prerequisites: MI 6060 and MI 6030. Six hours.

MI7920–7940 Cross-Cultural Internship

The mission internship is a guided experience and study program in a cross-cultural setting. It involves a culture discovery program for gaining insights into the target culture and understanding the people in their actual situation. It provides experience in various levels of evangelism, discipleship, and church development within this new environment giving the student practical, intercultural encounters for the exercise of the student's theoretical learning. Prerequisite: MI 606. Two to four hours.

DOCTOR OF MINISTRY

The following are the regular courses provided for the Doctor of Ministry degree program. Each is the equivalent of one full seminar towards the eight necessary to complete the course work in the program. (The ninth seminar equivalent will be the Professional Project.) In addition, special seminars with visiting professors are periodically scheduled. For information on the upcoming schedule of D.Min. seminars, contact the Director of the D.Min. program, Dr. Rock LaGioia (lagioir@grace.edu), the Seminary Web site (<http://gts.grace.edu>) or the Seminary Administration Office.

The courses have a prefix according to the Department and an 800 number that denotes the Doctor of Ministry level:

IM8000-8990 Intercultural Studies Concentration
PM8000-8990 Pastoral Studies Concentration

Denotations of the four required areas of study follow the course description:

CR Cultural Relevance
MS Ministry Skills
PG Personal Growth
TA Theological Application

IM8500 Understanding World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed. (CR/TA)

IM8620 Intercultural Communication

A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second culture are considered. Other areas covered are intercultural education and leadership training. (CR/MS)

IM8640 Contextualization for Meaningful Ministry

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed. The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries. (CR/MS)

IM8660 Intentional Multicultural Ministry

The student is taken through the subjects of the selection, matching, and training of missionaries for various contexts, culture shock, culture discovery, bicultural adjustment for meaningful ministry, strategies for ministries with nationals, historical perspectives that give insight for mission today, and mission administration and management. (CR/MS)

IM8810 Cultural Anthropology for Ministry

This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture. (CR)

IM8960 Research in Intercultural Ministry

Students in the D.Min. program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program.

IM8990 Doctor of Ministry Professional Project—Intercultural Studies Concentration

D.Min. candidates must successfully complete a major ministry project at the conclusion of their course work. This project should involve an actual ministry situation or program need and incorporate significant

theological and theoretical research. A project report of 125–200 pages must be submitted. For deadlines, consult the *Doctor of Ministry Handbook*.

PM8010 Practice of Ministry Leadership

Through the use of reading and writing assignments, pastoral interviews, and a self-assessment and action plan paper, the following leadership topics will be covered: servant leadership, mentoring, visionary leadership, and leading as a change agent. Three hours. (PG/MS)

PM8050 The Effective Counselor

This course introduces a biblical anthropology that is foundational to Christian counseling. With this foundation, important issues are considered such as: what God intended for godly functioning, what goes wrong, and what possible solutions are in keeping with God’s purposes. Specific issues such as depression, anxiety, addictions, and abuse receive attention. (MS)

PM8070 Marriage and Family Counseling

This course examines God’s design for marriage and family life, and how couples and families develop problems when they deviate from His design. Biblical solutions will be presented as a means of restoring God’s design. A “Family Systems” approach to relationship problems will be integrated. Relationship issues will also be explored from a systemic viewpoint. (MS)

PM8100 The Effective Communicator

This course focuses on the science and art of homiletics. It is designed to instruct students in the construction of sermons that are true to the biblical text, well-organized, concretely presented, interesting to hear, and relevant to listeners’ needs. The course will also seek to enhance students’ skills in effective delivery of a dynamic sermon. (MS)

PM8110 Creativity and Freshness in Preaching

This course focuses more on the art of homiletics than the science of exposition. It centers more on innovative and attractive means of sermon delivery while seeking to remain true to the biblical text. While PM 8100—The Effective Communicator—is not a prerequisite for this seminar, the assumption will be made that participants understand the appropriate methods for bridging from the exegeted text to the sermon. This seminar should prove to be invaluable for those who feel that they are “stuck in a rut” in their preaching. (CR/MS)

PM8130 Old Testament Preaching and Teaching

This course focuses on some of the basic themes of the Old Testament and how to present them powerfully from the pulpit or in teaching situations. Attention will also be given to the application of these truths to personal spiritual growth and in counseling situations. Specific Old Testament problems will be analyzed and discussion will be centered on how to use these problems positively in ministry. (MS/TA)

PM8140 Seminar in North American Church Planting

This seminar introduces the student to the basic understanding and skills necessary to start a congregation in a North American cultural context. It takes the student from call through self-assessment to reaching and bringing together a group of 25-75 individuals committed to being a church. A separate training track is planned to train developmental pastors to take a congregation beyond the 75 barrier through developmental pastoral ministry. Informed by David Garrison’s concepts of church multiplication, it seeks to train church-planters to form new congregations aggressively and rapidly with a dependence upon follow-up pastoral church developers. Some attention is given to participants who desire to pursue a founding pastor model as well. Students will be expected to engage the experience both intellectually and spiritually with significant encouragement given to building spiritual community within the class and work groups. (CR/MS)

PM8160 Assimilation and Building Community in the Local Church

This course examines biblical principles and contemporary procedures for successfully welcoming newcomers into the local church and for successfully integrating them fully into the life of the church body. The class will also develop a biblical basis for local church community and present practical means and models that churches are using to cultivate and advance the Christian community within a local church. (CR/MS)

PM8190 Evangelism and Discipleship

This course considers such issues as: a) the context of society which we are called to disciple and the need to think cross-culturally in order to impact America for Christ; b) the responsibility of the church and the perspectives she must embrace in order to obey God, as well as continue to exist; c) the responsibilities and priorities of the church, which emphasizes the call for churches to be about the business of evangelism and discipleship; d) different styles for church ministry; and e) strategies for personal and corporate evangelistic and discipleship efforts. (CR/MS)

PM8200 Small Group Ministry in the Local Church

This course establishes the biblical basis for a small group ministry in the local church. It surveys different approaches to small group ministry in local churches, highlighting some of the strengths and weaknesses of different approaches. It considers important components of an effective small group ministry and the variety of objectives that they might accomplish. (CR/MS)

PM8210 Legal Issues for Pastors

This seminar focuses on pertinent legal issues for churches and other non-profit religious institutions. Discussion will include updates on recent legal precedents that affect the work of pastors and churches. As a practical outcome of the seminar, students will be required to prepare a packet of policies designed to protect their church or Christian organization from successful litigation. (CR/MS)

PM8220 Implementing Change and Conflict Resolution

This course provides insights into two difficult, but very necessary dynamics of any ministry organization. Philosophy, principles, and procedures of both initiating changes and handling conflicts in a godly way receive the attention of this course. Some of the instruction will serve to prepare students not only to face these issues more effectively in their own ministry setting, but to be more useful as facilitators for other ministries as well. (MS)

PM8240 Assimilation and Lay Leadership

This course develops a biblical basis for welcoming newcomers to a church so that they stay and then integrating them into the life of a local church, as well as the biblical basis for lay ministry. The course presents practical means and models that churches are using to do both assimilation and lay ministry. On the lay ministry side, discussions will center on ways churches are recruiting, training, and deploying people in ministry. (CR/MS)

PM8250 Principles and Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His work among Christians and non-Christians of this age. Christian ministry depends on an intimate walk with God for stability and ongoing effectiveness of the ministerial servant, for spiritual formation in the lives of those to whom we minister, and for the strategic planning necessary for effective missional ministry. Not only will the theology and instructions about prayer be examined, but it will be practiced in meaningful ways throughout the seminar. (PG)

PM8260 Current Theological Issues

his seminar coordinates study and discussion of current theological issues and trends that are impacting

the church. Special attention is given to the application of these issues and trends to real life settings. This course is team taught by visiting professors and the faculty of Grace Theological Seminary. (TA)

PM8280 Biblical Interpretation for Contemporary Preachers

This course focuses on selected current issues in the broad discipline of hermeneutics. Issues receiving attention include the relation of authorial intent and meaning, the relation of historical, doctrinal, and aesthetic aspects of Scripture, the impact of modern linguistics upon biblical studies, the hermeneutics of specific genres, contextualization, and advocacy hermeneutics. (TA)

PM 8340 – Developing Facilities for Ministry Effectiveness

This course will prepare students to assess and address the facility issues that can enhance ministry. A biblical foundation will explore the relationship between facility stewardship and spiritual growth—specifically, the heart of worship; spiritual formation; and renewal of the faith community. Students will be equipped to 1—use assessment tools that reveal facility weaknesses; 2—prioritize the issues that hinder ministry; 3—implement Facility Change Initiatives of various sizes and scopes; 4—address accompanying leadership challenges; and 5—utilize facility changes for improved church health.

PM8400 A Theology of Worship

The course presents the theology, theory, and practice of worship as it is commonly conducted, both personally and corporately, in the evangelical church of the United States. Discussions related to worship will include certain leadership issues and perspectives that are needed in order to implement change into the local church's worship practices with the least amount of damage to the various people involved. Professionals dedicated to this vital ministry will be used as adjuncts to provide practical and relevant guidance. (MS/TA)

PM8510 Foundations for Ministry

Required of all D.Min. students, this course is designed to prompt students to rethink the foundational values that drive them and to gain personal feedback from those closest to them. The instructors will seek to help participants reflect upon needs for personal growth and ministry skill development, as well as issues for appropriate theological investigation and cultural relevancy. Opportunities will be given to assess strengths and weaknesses, including the use of testing tools and the development of a plan for enhancing areas of potential growth. (PG)

PM8530 Strengthening Spiritual Vitality

God's grace is expressed not only in salvation but also in the Christian life-in forgiving, accepting, enabling, sustaining, equipping and empowering the believer. This course examines the true meaning of grace, the need for grace (even for believers), the effectiveness of grace in developing Christ-like character and the relationship of God's grace and the believer's practice of spiritual disciplines in Christian growth. (PG/TA)

PM8700 Ministry in a Postmodern Age

This course explores the contrast between modern and postmodern Christianity, the main streams of current thought within postmodern Christianity and some of the methodologies of postmodern churches. Worship, outreach, spiritual formation, and community-building within postmodern Christianity will receive special focus. (CR/TA)

PM8760 Contemporary Social Trends and Issues

This course surveys contemporary cultural issues and major ethical concerns confronting pastors today. Emphasis is given to the integration of biblical and theological bases with personal faith and social sciences in arriving at solutions. (CR/TA)

PM8800 Reprogramming the Church for Global Impact

This course examines the philosophy of a “world mission church” and the relationship between the cross-cultural missionary and the sending church. This will be viewed from the perspective of both the missionary and the pastor. (CR/TA)

PM8950 Research in Pastoral Ministry

Students in the D.Min. program may receive permission to do independent study relating to a specific pastoral situation. A research paper including related ministry materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the D.Min. program.

PM8990 Doctor of Ministry Professional Project–Pastoral Studies Concentration

D.Min. candidates must successfully complete a major ministry project at the conclusion of their course work. This project should involve an actual ministry situation or program need and incorporate significant theological and theoretical research. A project report of 125–200 pages must be submitted. For deadlines, consult the Doctor of Ministry Handbook.

DOCTOR OF INTERCULTURAL STUDIES COURSES

DI8010 Intentional Multicultural Ministry

The student is taken through the subjects of the selection, matching, and training of missionaries for various contexts, culture shock, culture discovery, bicultural adjustment for meaningful ministry, and cultural identity issues. A basic understanding of these topics provides a foundation for success and longevity in intercultural ministry.

DI8020 Cultural Anthropology

This course provides basic understandings in cultural anthropology for effective cross-cultural and multicultural ministries. It shows the importance of knowing anthropological concepts to gain and maintain that effectiveness and gives the student an understanding of culture with its behavior, values, beliefs, and the assumptions that lie behind them. Among other concepts, the course covers social systems, role and status, rites of passage, enculturation, acculturation, and culture shock. Also discussed are cultural values on time, thinking, decision-making, morality, individualism, conflict, logic, and ambiguity. It deals with the complexities of culture change and how worldview affects that change. Students will discover many of their own cultural values through the course, an essential element in understanding and working with a second culture.

DI8030 Intercultural Communication

A basic understanding of this foundational element in all intercultural ministries is developed in the class and in assigned reading. Communication itself is discussed in its various facets, and then each facet is considered as to how it creates meaning in other cultures for real communication. Social, cultural, linguistic, and psychological barriers to good communication in a second culture are considered. Other areas covered are intercultural education and leadership training.

DI8040 Principles of Contextualization

This course prepares the student to fit evangelism, church planting, church development, and relief ministries into the social and cultural context of the receiving people. It majors on preparing missionaries to plant Christianity in the soil of the targeted people group so it will grow up within their context rather than to spread a veneer of Christian values over that culture. The contextualization of methodology, theology, and forms and expressions in the local church is discussed.

The danger of Western values being expressed in biblical interpretation and the importance of taking into consideration the religious worldview and the definitions used in the receiving culture are discussed. Consideration is given, as well, to the differences of the cultural context within which the biblical text was written. This course also prepares pastors for multicultural situations in preaching and teaching ministries.

DI8280 Methods of Social Research

Essential techniques of qualitative and quantitative research are taught and practiced. The appropriate uses of social research are explored through research reports and case studies. Students use practice exercises to demonstrate their ability to conduct research, interpret the results, and apply findings to practical situations in mission settings.

DI8510 Biblical Teamwork in Missions

The student will study the biblical principles that mandate teamwork in the world mission task concentrating on God's approach to man in general and the models and teachings of the Gospels and the Book of Acts. The biblical perspectives on training leadership, as well as the cultural aspects involved in doing that in a second culture, are studied. Various leadership-training models are presented and evaluated.

DI8990 Doctor of Intercultural Studies Professional Research Project (Dissertation)

D.Ics. candidates must successfully complete a major research project at the conclusion of their course work. This project should involve the research of an actual intercultural ministry situation problem, program need, or missiological question and incorporate significant theological and missiological, theoretical research. The proposal for the research will be approved by the advising faculty. A dissertation of 225–250 pages must be submitted. For details and deadlines, consult the Doctor of Intercultural Studies Handbook.

ELECTIVES

DI8050 2/3 World Community Development

This course is presented with the conviction that productive economic activity is a part of our mission to the 2/3 world. As we take the Gospel to the underdeveloped world, we must realize that for the church to function in its community as God intended, Christians will need to support themselves and those around them as well as the spreading of the Gospel. This will mean various kinds of community development will become part of the mission for self-sustaining local churches with vibrant ministries. At the same time, authentic relationships with God through Christ are foundational to successful self-help programs among poor peoples. The Gospel, the local church, and community development are one task and not three. The student will approach these topics with the goal growing in his or her Christian worldview and practice.

DI8060 Cross-Cultural Education

An emphasis is put on educational principles and then relates them to teaching and learning styles of other cultures. Traditional learning styles will be explored for other cultures with a view to the best formal, informal, and non-formal methodologies that might be applied in the various situations. Planning for learning outcomes and meeting expectations for both the teacher and the educational process in the second culture will be discussed.

DI8260 Mission Administration and Strategy

This course will consider the biblical mandate and direction for mission administration and strategy, and how churches today may play a significant role in reaching the world around them. It will discuss cultural differences that affect administration and management across cultural boundaries and a review of best management practices and strategies among mission agencies.

DI8290 Methods of Church Planting

An intensive study of the biblical definition of a local church and how that becomes the goal in church planting. New Testament early church forms and methods of expansion are investigated. An examination of the spiritual foundation and the principles and methods of evangelism and discipleship is undertaken with a special emphasis given to the training of nationals and the transfer of leadership to them.

DI8300 Cross-Cultural Ethics and Morality

All Christians hold values derived from their culture. Many, if not most of these values, shape the expression of Christianity in their culture. Much of this is good as it reflects how Christianity is relevant in their context. In many cases, cultural norms define what obedience to God's Word should look like in that particular context in regard to expressions of God's will such as "honor your father and your mother," and "husbands love your wives," or yet "steal no longer..." These culturally defined behaviors seek to respect God's will and honor His name, but they depend on cultural definitions and therefore change from culture to culture. Obedience to God's will is, to some extent, relative to the context in which it is practiced. It is not a question of whether a man should love his wife or not, but rather a question of how he should do that. Issues of ethics and morality often cause conflict between people of different cultures. This course seeks to reveal and discuss God's Word on these vital issues.

DI8310 History of Missions

The backgrounds and development of the mission enterprise from the apostolic period until the present are analyzed in view of their benefit to the intercultural task before us today. A proper understanding of the work of the Holy Spirit in this endeavor is emphasized. To give the student a good grasp of present-day major movements, significant current trends in missiological thought and practice will be examined.

DI8520 World Religions

In this course the belief systems of major religions are studied with a view to understanding why the tenets make sense and drive behavior for the adherents. How each religion affects the host culture and how the culture affects the religion will be explored. The inadequacies of each belief system will be discussed in light of the adequacy of Christianity, thus, an introductory understanding of biblical theology is assumed.

DI8500 Discerning God's Will

The purpose of this course is to expose the student to traditional ways of "finding" God's will for one's life and then to explore and explain the biblical data on the subject. Biblical teaching and examples in Old and New Testaments will be explored. Various authors will be examined to determine their approach and models for decision making and the will of God. At the end of the course the student will be able to discuss the normally illusive subject of God's will with clarity, speak to the subjective nature of popular theories on the subject, and own a personal theology of God's will for the believer.

DI8530 Biblical Theology of World Mission

A course on the biblical basis and theological framework for world mission showing how that endeavor is the appropriate and necessary response to God's will for this age. An introduction to the issues in missiology today is covered and various errant theologies of mission are critiqued. Included is a discussion of God's will in the life of the believer and a survey of the spiritual and cultural challenges that confront Christians in cross-cultural mission.

DI8900 Independent Research Elective

Students in the D.Ics. program may receive permission to do independent study relating to a specific intercultural situation. A research paper including related materials will be the final product of the study. Only one independent study of this nature may be considered as meeting the requirements of the program. The research may take one of two tracks: missiological research or an area study.

Missiological research is in-depth study in an area in the field of missiology. It is reserved for upper-level students upon approval of the Director of the D.Ics. Program and is pursued under his supervision. A research paper, accounting of time, and a reading report with annotated bibliography are required.

Area studies are an examination of the secular and ecclesiastical history, the present social, economic, political, educational, and religious situation, and the cultural themes of a country that are of import to the student. A research paper and a reading report with annotated bibliography are required.

PM8010 Practice of Ministry Leadership

This course opens with a study of the biblical and theological concepts of ministry of leadership. This is followed by an analysis of administrative and leadership functions and the practical implementation of management principles, the development of leaders and team-building in the local church.

PM8190 Evangelism and Discipleship

This course considers such issues as: a) the context of society which we are called to disciple and the need to think cross-culturally in order to impact America for Christ; b) the responsibility of the church and the perspectives she must embrace in order to obey God, as well as continue to exist; c) the responsibilities and priorities of the church, which emphasizes the call for churches to be about the business of evangelism and discipleship; d) different styles for church ministry; and e) strategies for personal and corporate evangelistic and discipleship efforts.

PM8220 Implementing Change and Conflict Resolution

This course provides insights into two difficult, but very necessary dynamics of any ministry organization. Philosophy, principles, and procedures of both initiating changes and handling conflicts in a godly way receive the attention of this course. Some of the instruction will serve to prepare students not only to face these issues more effectively in their own ministry setting, but to be more useful as facilitators for other ministries as well.

PM8250 Principles and Practice of Prayer

This course will take an in-depth look at prayer as God's means of leading and strengthening faithful servants for His work among Christians and non-Christians of this age. Christian ministry depends on an intimate walk with God for stability and ongoing effectiveness of the ministerial servant, for spiritual formation in the lives of those to whom we minister, and for the strategic planning necessary for effective missional ministry. Not only will the theology and instructions about prayer be examined, but it will be practiced in meaningful ways throughout the seminar.

PM8260 Current Theological Issues

This seminar coordinates study and discussion of current theological issues and trends that are impacting the church. Special attention is given to the application of these issues and trends to real life settings. This course is team taught by visiting professors and the faculty of Grace Seminary's Department of Christian Theology.

PM8280 Biblical Interpretation for Contemporary Preachers

This course focuses on selected current issues in the broad discipline of hermeneutics. Issues receiving attention include the relation of authorial intent and meaning, the relation of historical, doctrinal, and aesthetic aspects of Scripture, the impact of modern linguistics upon biblical studies, the hermeneutics of specific genres, contextualization, and advocacy hermeneutics.

PM8530 Strengthening Spiritual Vitality

God's grace is expressed not only in salvation but also in the Christian life-in forgiving, accepting, enabling, sustaining, equipping and empowering the believer. This course examines the true meaning of grace, the need for grace (even for believers), the effectiveness of grace in developing Christ-like

character and the relationship of God's grace and the believer's practice of spiritual disciplines in Christian growth. Subjects to be covered include: living by grace, preaching grace-based messages, creating a grace environment in the local church, understanding grace as a motivation for both sanctification and Christian service, and the importance of the practice of spiritual disciplines.

GRACE THEOLOGICAL SEMINARY FACULTY

The faculty for Grace Theological Seminary brings a breadth of academic and ministry experience to the task of training men and women for effective ministry. The team that has been formed brings together a diversity of gifts, ministry experience, and academic preparation to form a strong composite whole.

Davis, John J., Th.D., D.D.

Past President and Professor Emeritus of Old Testament Studies

B.A. in Biblical Studies, Trinity College; M.Div., Grace Theological Seminary; Th.M. in Old Testament, Grace Theological Seminary; Th.D. in Old Testament and Hebrew, Grace Theological Seminary; D.D., Trinity College, University of Edinburgh, Scotland.

Dr. Davis is well known for his wide range of activities: senior staff member on eleven archaeological expeditions, pastor of two churches, newspaper columnist and outdoor writer, lecturer. He has authored 18 books, two tape lecture series, and more than 1600 articles in newspapers, journals, magazines, dictionaries and encyclopedias. He also served as one of the translators of the NIV Bible. His 38 years of teaching includes six years as Executive Vice President and seven years as President of Grace Schools.

Publications:

Biblical Numerology

Hebrew Verb Chart

Conquest and Crisis: Studies in Joshua, Judges, Ruth

The Birth of a Kingdom: Studies in Samuel 1 & 2 and 1 Kings 1-11

Contemporary Counterfeits

Paradise to Prison: Studies in Genesis

Demons, Exorcism and the Evangelical

The Perfect Shepherd: Studies in the 23rd Psalm

A Lake Guide to Fishing and Boating: Kosciusko County

Moses and the Gods of Egypt: Studies in Exodus

The Mummies of Egypt

What about Cremation? A Christian Perspective

Real Fishermen Are Never Thin

Israel: From Conquest to Exile

Real Fishermen Never Lie

Real Fishermen Never Wear Suits

Favorite Fish and Seafood Recipes

The Dead Sea Scrolls

Islam, Terrorism and the Middle East

Edgington, Thomas J., Ph.D.

Professor of Counseling

B.A. in Psychology, Grace College; M.A. Biblical Counseling, Grace Theological Seminary; M.Div., Grace Theological Seminary; Ph.D., Ball State University

Dr. Edgington has published articles in the *IBC Perspective* and the *Journal of Psychology and Christianity*. In addition to more than 20 years of teaching experience, he continues an active private practice in Christian counseling. Dr. Edgington also is the author of *Healing Helps from the Bible*. Areas of interest include the theological foundations of psychology/counseling and marriage/ family counseling.

Gill, Jeffrey A., D.Min., Ph.D.

Vice President, Dean and Professor of Pastoral Studies

B.S. in Psychology, The Ohio State University; M.Div., Grace Theological Seminary; D.Min. in Pastoral Studies, Denver Seminary; Ph.D., in Educational Leadership, Western Michigan University

Dr. Gill was the senior pastor of the Delaware, Ohio, Grace Brethren Church for 20 years (1982–2002). He began at the church when it was little more than a church plant. It experienced substantial growth over the years and is well known in the FGBC as a healthy and influential church. He assumed the role of Dean of the Seminary in July 2002. Dr. Gill was the National Moderator of the Fellowship of Grace Brethren Churches in 2002. In 2013 he became the Vice President and Dean of the Seminary and School of Ministry Studies.

Publications

From Crisis to Stability: Leadership in a Christian College. Scholars' Press, 2013.

Harmon, Matthew S., Ph.D.

Professor of New Testament Studies

B.S. in Communication, Ohio University; M.Div., Trinity Evangelical Divinity School; Ph.D. in Biblical Theology-New Testament, Wheaton College

Dr. Harmon brings a passion to equip people to encounter Christ through the Scriptures and lead others to do so as well. His research interests include the use of the Old Testament in the New Testament, biblical theology, Pauline studies, and the life/ministry/theology of Jonathan Edwards. He has served as full-time staff with Campus Crusade for Christ for eight years, doing evangelism and discipleship with college students. He has taught courses at Trinity Evangelical Divinity School and Wheaton College, as well in the local church. On a regular basis Dr. Harmon also teaches for Campus Crusade for Christ, helping to train staff in interpreting and teaching Scripture. In his spare time Dr. Harmon also teaches training workshops for Bibleworks. He is a member of the Evangelical Theological Society and the Society for Biblical Literature.

Hill, Christine M., Ph.D.

Professor of Spiritual Formation and Women's Ministries

B.A. in Christian Education with emphasis in Local Church Ministry and Intercultural Studies, Wheaton College; M.A. in Christian Education, Talbot School of Theology; Ph.D. in Educational Studies with emphasis in Character Development and Spiritual Formation, Talbot School of Theology

Dr. Hill brings her passion and training in spiritual formation to facilitate the holistic development of students while at Grace. Her research interests include personal and interpersonal development with empirical work conducted in the area of adult attachment styles and relationship with God variables. She taught at Biola University and Talbot School of Theology before coming to Grace in 2006. While her ministry focus has been primarily with women, she has served in a variety of leadership roles cross-culturally, in the local church and in the parachurch context. She has developed a number of Bible study materials, published in the *Christian Education Journal* and presented research findings at the North American Professors of Christian Education Conference, a society of which she is a member.

Publications:

Journal Article: "The Role of Friendship in Spiritual Formation," *Christian Education Journal* 4 NS/1 (Fall 2000), 45–62.

Contributor: Robinson, B. (Ed.). (2004). *Women's Ministry in the 21st Century*. Loveland, CO: Group Publishing.

Julien, Thomas T., D.D.

Part Time Instructor

B.A. in English Bible, Bob Jones University; M.Div., Grace Theological Seminary; *Certificat d'Etudes Langues et de Culture Francaises*, University of Grenoble, France; D.D., Grace Theological Seminary

Dr. Julien has been with Grace Brethren International Missions since 1958, serving in France as a missionary from 1958 to 1986. He also served as France Field superintendent, then as Europe Coordinator. He served as Executive Director of Grace Brethren Foreign Missions from 1986 to 2000. In 2000, he and his wife left again for France to work with students in Paris. At present he is the Global Coordinator for Leadership Training at Grace Brethren International Missions headquarters in Winona Lake. He has authored four books: *Inherited Wealth*, *Spiritual Greatness*, *Seize the Moment*, and *Antioch Revisited*.

Kent, Homer A., Th.D.

Past President and Professor Emeritus of New Testament

B.A. in Religion, Bob Jones University; M.Div., Grace Theological Seminary; Th.M. in New Testament, Grace Theological Seminary; Th.D. in New Testament, Grace Theological Seminary; Postdoctoral Studies, The American Institute of Holy Land Studies, Jerusalem.

Dr. Kent has more than 40 years of teaching experience, including 14 years as Dean of Grace Theological Seminary and ten years as President of Grace Schools. He is the author of six books and numerous articles. He also served as one of the translators of the *NIV Bible*.

Publications:

“Matthew” (in *The Wycliffe Bible Commentary*)
Ephesians: The Glory of the Church
The Epistle to the Hebrews: An Expository Commentary
Jerusalem to Rome: Studies in Acts
Light in the Darkness: Studies in the Gospel of John
The Pastoral Epistles
The Freedom of God's Sons: Studies in Galatians
“Philippians” (in *The Expositor's Bible Commentary*)
Treasures of Wisdom: Studies in Colossians and Philemon
A Heart Opened Wide: Studies in 2 Corinthians
Faith That Works: Studies in James

LaGioia, Rock M.

Associate Professor of Pastoral Studies

Director, Doctor of Ministry Program

B.A. in Pastoral Studies, Moody Bible Institute; M.Div., Trinity International University; Th.M. Practical Theology, Trinity International University; D.Min. Preaching, Trinity International University.

Dr. Rock LaGioia serves as Associate Professor of Pastoral Studies and Director of the Doctor of Ministry Program at Grace Theological Seminary. A member of the Association for Doctor of Ministry Education, the Evangelical Homiletics Society, and the Evangelical Theological Society, Dr. LaGioia has written a variety of articles and book reviews. He has taught college, seminary, and doctoral courses in Bible, Preaching, and Theology at Moody Bible Institute, Taylor University, Grace College, Trinity Evangelical Divinity School, Huntington University Graduate School and Grace Theological Seminary.

Dr. LaGioia has previously served as Associate Professor of Theology at Grace. Involved in pastoralwork since 1987, he frequently preaches and teaches at a variety of venues. Dr. LaGioia and his wife Kathy have two sons Mike and Andrew who are both graduates of Grace College.

Manahan, Ronald E., Th.D.

Special Advisor to the President, Professor of Biblical Studies

Diploma in Pastoral Studies, Grand Rapids School of Bible and Music; B.A. in Religion, Shelton College; M.Div., Grace Theological Seminary; Th.M. in Old Testament and Hebrew, Grace Theological Seminary; Th.D. in Old Testament and Hebrew, Grace Theological Seminary

Dr. Manahan has taught at Grace since 1977. In addition to his teaching, Dr. Manahan has served as a division chair, Academic Dean of Grace College, and Provost. Early in 1994 he was appointed fifth President of Grace College and Theological Seminary. He has had extensive experience as a pastor and a Bible conference speaker. He also teaches Biblical Perspectives on the Environment at Au Sable Institute. Dr. Manahan has been a contributing author to two books, as well as authoring numerous journal articles.

Peugh, Roger D., D.Min.

Professor of World Mission

B.A. in History, Grace College; M.Div., Grace Theological Seminary; D.Min. with Intercultural Ministry Concentration, Grace Theological Seminary

Dr. Peugh came to Grace in 1989 with three years of pastoral ministry followed by 20 years of cross-cultural service as a church planter in Germany with Grace Brethren International Missions, where he also served as European Director from 1986-1990. While in Germany he joined with several others to establish the *Konferenz für Gemeindegründung* (Conference for Church Planting), which continues to have significant impact in German speaking Europe (<http://www.kfg.org/>). He is a member of the Evangelical Missiological Society and teaches missions classes, particularly enjoying the course Principles and Practice of Prayer. He also served as Chaplain of Grace Schools from 1991–1998, has mentored a large number of young men and assisted in a church planting ministry near the campus for 13 years. He is an active conference speaker in the United States, yearly guest lecturer at two Bible schools in Germany as well as a teacher at churches and conferences there.

Publications:

Transformed in His Presence—The Need for Prayer in Counseling, co-authored with Dr. Tammy Schultz

Rata, Tiberius, Ph.D.

Professor of Old Testament Studies

Associate Dean

B.S. in Urban and Regional Planning, California State Polytechnic University; M.Div., Golden Gate Baptist Theological Seminary; Ph.D. in Theological Studies/Old Testament, Trinity Evangelical Divinity School

Dr. Rata comes to Grace Theological Seminary from Beeson Divinity School in Birmingham, Alabama, where he served as Assistant Professor of Divinity. Before that he taught at Trinity International University in Deerfield, Illinois, and Emmanuel Baptist University in Oradea, Romania. He also pastored churches in California, Alabama, and Michigan. He is a member of the Evangelical Theological Society and the Institute for Biblical Research and has presented papers at the national conventions of the Evangelical Theological Society.

Publications:

Books:

Fear God and Keep His Commandments: A Commentary on Ecclesiastes. With Kevin Roberts. Winona Lake, IN: BMH, 2016.

Ezra-Nehemiah. A Mentor Commentary, Ross-shire: Great Britain, 2011.

The Covenant Motif in Jeremiah's Book of Comfort: Textual and Intertextual Studies of Jeremiah 30-33. 2007. *Jeremiah and Lamentations: An Exegetical Commentary*. With Walter Kaiser Jr. Bellingham, WA: Logos, forthcoming.

Articles:

- “Covenant,” in *Dictionary of the Old Testament: Prophets*, edited by J. Gordon McConville and Mark J. Boda. Downers Grove, Illinois, IVP, 99-105..
- “Aaron,” “Abraham,” “Achan,” “Boaz,” in *Dictionary of the Bible and Western Culture*, edited by Mary Ann Beavis and Michael Gilmour. Sheffield Phoenix Press, forthcoming.
- “Approaching the Psalms: Key Insights” (with Brent Sandy) in *Preaching from the Psalms: Essays in Honor of John Davis* St. Louis: Chalice, 2010.
- “Study Notes on Leviticus 13–27” in *Holman Christian Study Bible* Nashville: Broadman & Holman, 2010.
- “David.” Pages 86-88 in *Dictionary of the Old Testament: Wisdom, Poetry & Writings* Downers Grove, Illinois, IVP, 2008.
- “The History of the Text of Jeremiah.” *Scripture and Interpretation*. II/1 (2008): 39-51.
- “John Gill.” Pages 462-465 in *Historical Dictionary of Major Biblical Interpreters* Downers Grove, Illinois: IVP, 2007.
- “The Messiah as the Righteous Branch.” *Scripture and Interpretation*. I/2 (2007): 154-164.
- “What Are You Doing in This Cave?” *Preaching Online*. July 2007.
- “God as Restorer: The Theology of the Book of Nehemiah.” in *SBIT*, Fall 2005
- “The Sound of Grace” in *Preaching*, May–June 2005
- “Building the Family of Faith to Live by God’s Truth” in *The Alabama Baptist*, Winter 2004-05
- Family Bible Study Curriculum Outlines
- “Theological Education in Romania” in *East-West Church & Ministry Report*, Spring 2002

Stallter, Thomas M., D.Miss.

Professor of Intercultural Studies and World Mission

B.A in Communications, Grace College; Th.M. in Bible Exposition, Dallas Theological Seminary; D.Miss., Western Seminary; Postdoctoral studies in Anthropology, Trinity Evangelical Divinity School. Dr. Stallter has 18 years of missionary experience in the Central African Republic and Chad in the areas of church planting and development, leadership training, mission administration, and famine & economic relief. He has written various articles on topics such as “The Challenge of Multicultural Worship” (in *Authentic Worship*, Kregel, 2000), “A Case Study for African Self-Sustaining Churches” (in *Business as Mission*, Wm. Carey Library, 2006), and “Cultural Intelligence: A Model for Cross-Cultural Problem Solving” (in *Missiology: An International Review*, 37:4, 2009). Dr. Stallter is also the Executive Director of the GTS Center for Korean Studies.

Teevan, John A., D.Min.

Adjunct Instructor in the D.Min. program

A.B. in Economics, Princeton University; M.Div., Grace Theological Seminary; D.Min. in Intercultural Ministry, Grace Theological Seminary

Dr. Teevan came to Christ during his college years at Princeton University. After graduating with a degree in economics, he studied at Grace Theological Seminary to become a pastor. He served the Ashland, Ohio, Grace Brethren Church for many years. In 1989, Dr. Teevan became senior pastor of the Winona Lake, Indiana, Grace Brethren Church where he served until 2006. In addition, he has served as Moderator of the Fellowship of Grace Brethren Churches, focusing his efforts on continuing education. He also has served on the Grace Brethren International Missions board since 1981. Dr. Teevan currently serves on the boards of Kosciusko Community Hospital, CASA, KC-Educational Development, and is Director of the Prison Extension for Grace College.

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