



APPLICATION FOR ADMISSION AND SCHOLARSHIPS

Grace College Admissions Office · 200 Seminary Drive · Winona Lake, IN 46590
Telephone: 574-372-5100 · Toll-Free: 1-866-974-7223 · Fax: 574-372-5120
E-mail: admissions@grace.edu · On the Web: www.grace.edu

our mission

Grace College is an evangelical Christian community of higher education which applies biblical values in strengthening character, sharpening competence, and preparing for service.

application procedures

First-time freshmen: Must submit an official copy of their high school transcripts and their ACT, SAT, or CLT scores.

Transfer students: Must submit official copies of transcripts from all post-secondary institutions they have attended after high school. Students that have completed 12 credits hours or more after high school are not required to provide high school transcripts or test scores. However, these may be requested to aid the Admissions Committee in its admission or scholarship decisions.

Once your completed application, transcripts, and test scores (if applicable) have been received in our Admissions Office, your application for admission to Grace College will be complete and will be evaluated by the Admissions Committee (Grace College reserves the right to request additional information if needed). The Admissions Committee will provide notification regarding the status of your application within two weeks. If you have any questions, contact the Grace College Admissions Office at 1-866-974-7223.

student information

Last Name _____ First Name _____ Middle Name _____ Male Female

Preferred Name _____ Social Security Number _____

Current Mailing Address _____

City _____ State _____ Zip Code _____ County (if from Ohio or Indiana) _____

Telephone (_____) _____ E-Mail Address _____

Permanent Mailing Address (if different from above) _____

City _____ State _____ Zip Code _____

Telephone (_____) _____

Marital Status: Single Married Widowed Divorced Remarried Spouse's name if married: _____

My parent(s) are: Missionaries Pastor Organization/Church: _____

Are you a veteran or the dependent of a veteran? Yes No If so, are you eligible for veterans benefits? Yes No

Ethnic Background: (optional): Black/Non-Hispanic American Indian Alaskan Native
 White/Non-Hispanic Asian/Pacific Islands Hispanic

Date of Birth: _____

Have you ever been subject to court probation or disciplinary action? No Yes If yes, please explain on a separate sheet of paper.

Term of anticipated enrollment:

Fall • August Year: _____ Spring • January Year: _____

All unmarried students meeting the following criteria must live in college residence facilities:

- Student is under 23 years of age as of August 1 for fall semester, January 1 for spring semester (See Student Handbook for complete policy)
- Student is registered for 12 or more hours
- Student is not living with parents, guardian or relatives

Your housing requirements: Residence Hall Off-campus (see above requirements)

Have you filled out the Free Application for Federal Student Aid (FAFSA)? Yes No If no, do you intend to fill out the FAFSA? Yes No

education information

Name of High School _____

High School Address _____

City _____ State _____ Zip Code _____

Date of Graduation: Month/Year _____ GPA _____

SAT composite score (reading and math) _____ ACT composite score _____ CLT composite score _____

Have you taken the SAT? Yes No Date taken: _____ When are you scheduled to take/retake the SAT? _____

Have you taken the ACT? Yes No Date taken: _____ When are you scheduled to take/retake the ACT? _____

Have you taken the CLT? Yes No Date taken: _____ When are you scheduled to take/retake the ACT? _____

Select your preferences for major(s) from the list below: 1. _____ 2. _____

- | | | | | |
|---------------------------|-----------------------------|-----------------------------|------------------------------------|-----------------|
| Accounting | Entrepreneurial Management | Journalism | Pre-Pharmacy | World Languages |
| Actuarial Science | Environmental Biology | Life Science Education | Pre-Physical Therapy | Worship Arts |
| Agribusiness | Environmental Science | Management of Info. Systems | Pre-Physician's Assistant | Youth Ministry |
| Applied Physics | Environmental Studies | Marketing | Pre-Podiatry | Undecided |
| Art | Exercise Science | Mathematics | Pre-Veterinary | |
| Bible (second major only) | Facility & Event Management | Mathematics & Computing | Psychology | |
| Bible Translation | Finance | Mathematics Education | Social Studies Education & History | |
| Biblical Studies | French | Management | Sociology | |
| Biology | French Education | Nursing | Spanish | |
| Business Education | General Business | Photography | Spanish Education | |
| Chemistry | General Science | Political Science | Sport Business | |
| Communication | Health Science | Health Science: | Sport Management | |
| Counseling | History | Pre-Chiropractic | Sport Marketing | |
| Criminal Justice | Illustration | Pre-Dental | Sport Ministry | |
| Educational Ministries | Information Systems | Pre-Medicine (DO) | Sport Psychology | |
| Elementary Education | Intercultural Studies | Pre-Medicine (MD) | Urban Ministry Studies | |
| English | Interdisciplinary Studies | Pre-Occupational Therapy | Visual Communication Design | |
| English Education | International Business | Pre-Optometry | Web Design & Development | |

*See Engineering; combined with an engineering major only

College Coursework:

College	Location	Date of Attendance from (mo/yr) to (mo/yr)	Credit Hours attempted	Estimated Grade Point Average
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

activities and interests

Please indicate your extracurricular interests by checking the appropriate responses:

COLLEGIATE ATHLETICS

- | | |
|--------------------------------------|--|
| <input type="radio"/> BASEBALL (men) | <input type="radio"/> SOCCER |
| <input type="radio"/> BASKETBALL | <input type="radio"/> SOFTBALL (women) |
| <input type="radio"/> CHEERLEADING | <input type="radio"/> TENNIS |
| <input type="radio"/> CROSS COUNTRY | <input type="radio"/> TRACK & FIELD |
| <input type="radio"/> GOLF | <input type="radio"/> VOLLEYBALL (women) |

MUSIC

- VOICE
 WORSHIP TEAM
 PEP BAND
 INSTRUMENTAL
 Instrument: _____

OTHER INTERESTS

- DRAMA YEARBOOK
 MINISTRY MISSIONS

What influenced you to apply to Grace College? _____

List any other colleges to which you have applied or plan to apply: _____

family information

Father Legal Guardian

Name _____

Address _____

City _____ State _____ Zip Code _____

Occupation _____

Employer _____

Work Phone _____

E-Mail Address _____

College attended, if any _____

List other family members who are Grace alumni: _____

If Grace alumni encouraged you to apply, please provide name(s): _____

Mother Legal Guardian

Name _____

Address _____

City _____ State _____ Zip Code _____

Occupation _____

Employer _____

Work Phone _____

E-Mail Address _____

College attended, if any _____

church information

Church you regularly attend _____ Denomination _____

Church Address _____

City _____ State _____ Zip Code _____ Telephone _____

Pastor _____ Youth Pastor _____ Spiritual Mentor _____

Please describe your relationship with Jesus Christ as Savior and Lord. Describe how and when that relationship began and the influences that are contributing to your spiritual development.

statement on community lifestyle expectations

Members of the Grace College and Seminary (Grace Schools) community are committed to the mission of the institution and to living in a manner that brings glory to the name of our Lord. To this end we agree to uphold the standards of the community as cited in this statement.

Since members of the Grace Schools community are also members of the broader community of the body of Jesus Christ, it is expected that everything we do will reflect our commitment, both to our Lord and to His body of believers. This commitment is to be demonstrated by faithful involvement in a local evangelical church, Christian loyalty to each other, and pursuit of the fruit of the Spirit – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Our beliefs on all topics are based on scripture (2 Timothy 3:16); therefore, the Word of God is the final authority on all matters of faith and conduct. Members of the Grace Schools community work hard to demonstrate Christ-like attitudes and actions appropriate for mature Christians in their personal lives and in the life of the community. In seeking to live out the fruit of the Spirit (Galatians 5:22-23) rather than deeds of the flesh (Galatians 5:19-21), items expressly forbidden in the Scripture are not acceptable for members of the Grace Schools community. Examples include pride, greed, lust, slander, drunkenness, profane language, premarital sex, adultery, homosexual behavior, and prejudice (1 Corinthians 6:9-11). We affirm the holy institution of marriage as being between one man and one woman, rooted as it is in God's creation of man and woman and in the relationship of Christ and his church.

Grace Schools values the worth and dignity of human life. Having been made in the image of God (Genesis 1:27), those who learn, live, and/or work at the institution are expected to respect and uphold life-affirming practices that distinguish our faith community from other institutions of higher education, particularly for those who are vulnerable members of society. Consistent with a resolution of the Fellowship of Grace Brethren Churches (1982, 1996), Grace Schools believes that human life is worthy of respect and protection at all stages from the time of conception. The sanctity of human life is established by creation (Genesis 1:26-27), social protection (Genesis 9:6) and redemption (John 3:16).

Although Scripture does not provide specific teaching regarding all social practices in a given cultural setting, it does speak to our Christian responsibility in areas of conduct that may be harmful or spiritually offensive to ourselves or to others. In keeping with its objectives to develop moral and spiritual leadership, Grace Schools expects members of the community to demonstrate restraint and discretion in entertainment choices, social activities, and personal habits (Galatians 5:13-23), including substances that may harm our physiological and psychological well-being. Without question, the Christian should act in ways that honor the body,

statement on community lifestyle expectations continued

which is the temple of the Holy Spirit (Romans 12:1), and God's standard of purity; are morally uplifting; and guide us to godliness through the use of spiritual disciplines including scripture reading, study, and application; prayer; worship; meditation; evangelism; serving; and stewardship.

All of us have sinned and fallen short of God's standards in one way or another (Romans 3:23), but if we ask for His forgiveness, His grace and mercy are extended to us (Ephesians 2:4-5). While recognizing the existence of temptation, sin, and lifestyles that are contrary to biblical truth, Grace Schools expects tangible evidence of life transformation, commitment to growth in Christ, and sound judgment based on biblical principles. Jesus was full of grace and truth (John 1:14) and, in striving toward His example, we seek as a spiritual community to demonstrate a balance of both.

As a community of believers, therefore, those at Grace Schools strive to carry out both individually and collectively the model for conflict management and resolution described in Romans. We make use of biblically-based practices such as arbitration, mediation, grace, restoration, forgiveness, and redemption to live at peace with each other (Romans 12: 16-21) and strive to resolve disagreements in private or within the Christian community using the biblical principles of 1 Corinthians 6:1-8, Matthew 5:23-34, and Matthew 18:15-20 as guidelines.

We acknowledge that God has placed institutions and individuals in positions of authority over Christians and our biblical response is one of submission (Romans 13:1-8). God and His word are our final authority and give us guidance in areas such as relationships, marriage, the church, human government, spiritual leaders, and employers. Our testimony in these matters of authority is powerful when our actions are based on biblical truth rather than individual gain. Our responsibility as citizens is submission, but we also have rights as citizens to protection; therefore, although there may be competing interests, we value the right to appeal decisions based on our biblically-informed conscience (Acts 5:29). Grace Schools, however, recognizes and supports only those individual and campus advocacy initiatives that are in alignment with biblical teaching as outlined in this Statement on Community Lifestyle Expectations and our Covenant of Faith.

Above all, we the members of the Grace Schools community are committed to accurately representing the Lord Jesus Christ on our campus, in our community, and to the ends of the earth.

I affirm my willingness to abide by the Grace Schools' Statement on Community Lifestyle Expectations and understand that policies related to these expectations are detailed in the Student Handbook.

Signature _____ Date _____

Printed Name _____

notice of non-discrimination

Grace College and Seminary is a private, not-for-profit, faith-based exempt organization as described in Section 501 (c) (3) of the Internal Revenue Code. In compliance with applicable federal and state laws, Grace College and Seminary does not discriminate on the basis of race, color, national origin, age, sex, or disability in its administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs and activities, or in employment.

The following person has been designated to handle inquiries regarding the Notice of Nondiscrimination:

Carrie Yocum, Title IX Coordinator and VP of Administration and Compliance
Grace College and Seminary
200 Seminary Drive
Winona Lake, IN 46590
yocumca@grace.edu
574-372-5100 x6491

Inquiries may also be addressed to the U.S. Department of Education's Office for Civil Rights at 400 Maryland Avenue, SW, Washington, DC 20202-1100.

**Mail completed application to:
Grace College Admissions Office, 200 Seminary Drive, Winona Lake, Indiana 46590**